



Randolph School District
110 Meadowood Drive
Randolph, WI 53956
(920) 326-2427
www.rsdwi.org

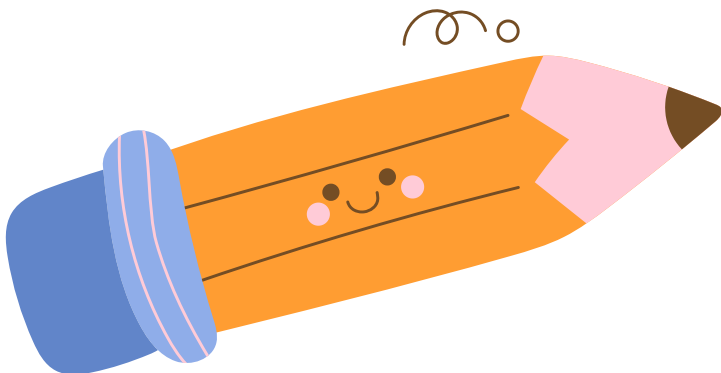
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RANDOLPH ROCKET

August/September 2024

CHECK OUT THIS NEWSLETTER IN COLOR ON OUR WEBSITE: WWW.RSDWI.ORG

BACK TO SCHOOL



IMPORTANT DATES

WEDNESDAY, AUGUST 21ST

Open House/Picture Day

PreK-12: 5:00pm-8:00pm

MONDAY, AUGUST 26TH

First Day of School

***staggered start**

4k/kindergarten

information on page 5

AUGUST 30TH & SEPTEMBER 2ND

NO SCHOOL-LABOR DAY

WELCOME BACK TO SCHOOL

ROCKETS!



Hello Rocket Nation!

As I embark on my third year as Randolph's District Administrator in 2024, I'm buzzing with excitement for the fantastic adventures that lie ahead for our students, staff, and community this school year! Every September brings a fresh wave of anticipation and possibility, and this year is no exception. For those who haven't met me yet, I'm now 22 years deep into my educational journey and thrilled to be part of the Randolph family. My home is about 10 miles north of town, where I share life with my amazing wife, Kristy—who also happens to be a teacher—and our three boys: Brayden (17), Kerick (15), and Asher (10). We've been quite the busy bees this summer! Our team has been working hard to bring in new faces and fill out our roster for the 2024-2025 school year. We're rolling out the welcome mat for several new staff members and planning to add a few more support staff by early August. Every hiring decision we make is driven by one goal: what's best for our students. Our commitment to each student's success is unwavering, and I'm thrilled to work alongside a team of passionate educators who share this mission. This year, we're sticking with Skyward and its trusty messenger system to keep everyone in the loop with the latest and greatest happenings at our school. Make sure to update your phone numbers during online registration or in those first few days of school. Get to know Skyward—it's a fantastic tool to track your student's attendance and progress. It updates daily and is accessible from anywhere. For more details, you can find information at registration and open house, or simply give the school office a call.

As we gear up for this school year, I'm eager to dive into the experiences we'll share together. I know there might be some nerves and unknowns, but remember this: the dedicated people at our school are always here to support you. To make this year a standout, keep these tips in mind:

- Rock-et every day with a positive attitude
- Give your best effort every day
- Be regular and punctual
- Ask questions whenever you need to
- Stay on top of your workload
- Celebrate your own talents and those of your peers

I hope everyone enjoys the rest of summer, and I can't wait to see the great things we'll accomplish together in the 2024-2025 school year. If you have any questions, comments, or just want to chat, drop by my office, shoot me an email at zachob@rsdwi.org, or give me a call at 920-326-2427, extension 1105. Go Rockets!

Yours in excitement and education,

Brian Zacho
District Administrator
Randolph School District



ELEMENTARY SCHOOL NEWS



Dear Randolph Elementary School Families and Staff,

As principal of Randolph Elementary School, it is my pleasure to welcome you back for the 2024-2025 school year. Whether you're a student, parent, teacher, or staff member, we believe that each individual plays a crucial role in creating a positive and nurturing learning environment. Our mission is to provide high-quality education, foster a love for learning, and cultivate a sense of community among all members. We strive to create a supportive atmosphere that encourages growth, creativity, and academic excellence. Our school wide theme for the upcoming school year will be "Learning is a Journey that Never Ends".

At Randolph Elementary School, we offer a well-rounded curriculum that emphasizes not only academic subjects but also art, music, physical education, and guidance classes. Our dedicated and passionate faculty is committed to inspiring and guiding students to reach their full potential. This year we welcome Parker Kohn to our fifth grade teaching team. Niki VanBeek will join us as a special education assistant at the elementary school. Alexia Sekel will join our team of special education teachers in the 4K-K classrooms. It is a privilege to work in partnership with families, staff and the community helping students build positive relationships that support academic and social growth. Thank you for being a part of our Randolph Elementary School family. Together, we can create a memorable and enriching educational experience. If you have any questions or need assistance, please don't hesitate to reach out to your child's teacher or me with any questions, concerns or feedback. Go Rockets!

Sincerely,
Christy Fay
Randolph Elementary School Principal
920-326-2431
fayc@rsdwi.org



****school supply lists can be found by visiting rsdwi.org under the "families" dropdown**

The Randolph Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities,

The Randolph Rocket is published by the Randolph School District for the purpose of informing district residents about issues, challenges and successes of the students and staff of the district.
Randolph School District www.rsdwi.org
110 Meadowood Drive
Randolph, WI 53956
P: 920-326-2427
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MIDDLE/HIGH SCHOOL NEWS

Dear Randolph School District Families,

I am excited to announce that I will be stepping into the role of Middle School/High School Principal for the upcoming school year. With 16 years of experience in the field of education, I am eager to bring my knowledge and passion to the Randolph School District. My family and I are proud residents of the district, and I have personally witnessed the great sense of community provided here for the past nine years as my own children have attended school in this district.



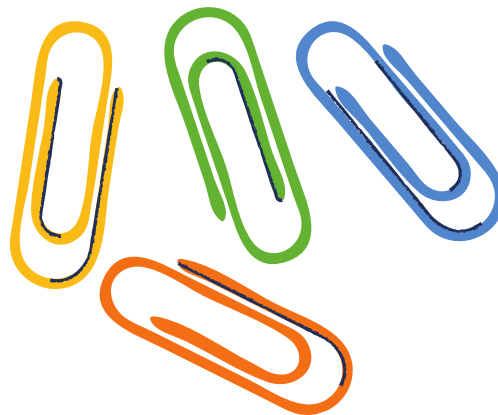
As we prepare for the 2024-2025 school year, I want to highlight some important updates and information. We will be continuing certain initiatives from last year, such as the registration process for high school drivers, the implementation of Rocket Time for student support, and the availability of two designated entrances for middle and high school students. We will continue to use the IXL program for both middle and high school students; however, the district will be utilizing more features than in past years. Our school day will continue to start at 8:00 am and end at 3:20 pm for both middle and high school students.

Please stay tuned for further details on breakfast service locations for students, and note that a la carte items will now only be accessible through Skyward lunch accounts, with cash no longer being accepted.

I am thrilled to welcome some new staff members to our team, including Doug Shanks in middle school Science, Jenna Offerman in Agriculture, Christine Denny as Counseling Intern, and Brielle Drews as Administrative Assistant in the office. Your support in welcoming these new additions to Randolph Middle and High School is greatly appreciated.

I invite you to join us for Open House on August 21st between 5 and 8 pm, where I look forward to meeting many of you face-to-face. Please do not hesitate to contact me with any questions or concerns you may have. Together, let's make this school year a successful one for our students.

Go Rockets!
Maria Kutzler
Middle School/High School Principal
920-326-2425
kutzlerm@rsdwi.org



2024-2025 Class Lists/Homerooms

Classroom teacher assignments for Grades

4K-Grade 5 have been posted in Skyward Family Access under "Student Info".

Homeroom assignments for Grades 6-8 will be posted in Skyward Family Access under "Student Info" by mid-August.

If you have forgotten your login and password for Skyward Family Access, please contact the appropriate school office to reset.

Elementary School – (920) 326-2431

Middle/High School – (920) 326-2425

Randolph 4K Students - Start of School Year

The Randolph School District has a new procedure for all students entering the 4K program this year. All 4K students will begin their school year on **Tuesday, September 3rd**. The 4K students will not have school the week of August 26th-29th. Our 4K Teacher, Mrs. Buwalda, will be meeting with individual families and completing beginning of year assessments with each of the 4K students the week of August 26th-29th. The meeting/student assessment will last approximately 30 minutes. Parents of 4K students should contact the elementary office at (920) 326-2431 and speak with Gloria Fuller (ext. 2120; fullerg@rsdwi.org) or Mrs. Buwalda (ext. 2133; buwaldan@rsdwi.org) to set up a time for their family meeting/student assessment.

Thanks!

Mrs. Buwalda (4K teacher) & Ms. Fay (Elementary Principal)

Randolph KG Students - Start of School Year

The Randolph School District has a special procedure for all students in Kindergarten to start school in the Fall. To help ease the children into the changes in routines, approximately half of the students in each class will attend school on Monday, August 26th and half of the students in each class will attend school on Tuesday, August 27th. Reducing the number of students attending school the first two days will give teachers an opportunity to introduce students to the routines of school with a small group of their peers. Hopefully, this will help soothe any fears, alleviate any anxieties, and get the children started off to a wonderful year in a calm, caring manner.

Staggered Start Week - Starting Monday, August 26, 2024

The first two days of school will be our Staggered Start days, where small groups will be introduced to all the new school routines. Kindergarten students will stay all day, learn and practice routines such as lunchroom procedures, recess, school and classroom rules, etc. Your child will either attend Monday OR Tuesday for this small group class. Then, all children will attend starting on Wednesday, August 28, 2024. *****Watch for a letter from your child's teacher stating which day your child will be in school that week***

Thanks!

Miss Bright & Mrs. Schumacher (KG teachers) & Ms. Fay (Elementary Principal)

This exciting time may bring up new questions or concerns; we encourage you to share them with your child's teacher or school counselor. We hope to provide every student with a positive, encouraging start to the school year, and appreciate your support very much.

Thank you for your cooperation!

Please call the school office at 326-2431 with any questions.

Meet Our NEW

ROCKET STAFF

Mrs. Kutzler- Middle/High School Principal



With 16 years of teaching experience and a passion for education, Mrs. Kutzler is no stranger to our community. In fact, she is a proud alum, having graduated from Randolph High School in 2003.

Mrs. Kutzler brings a wealth of experience and a heartfelt commitment to fostering a positive learning environment. Over the years, she has demonstrated exceptional leadership, dedication, and innovation in various teaching roles. Her journey has come full circle, and we couldn't be more excited to see Mrs. Kutzler's vision and energy inspire our students and staff.

Ms. Offerman- Middle/High School Agriculture Teacher & FFA Advisor



Hi! My name is Jenna Offerman and I will be the new Agricultural Education teacher and FFA advisor for Randolph School District. I completed my bachelor in Agricultural Education and Agribusiness and my masters in Agricultural Education and Leadership both at Illinois State University in Normal, Illinois. For the last three years I have been the Ag teacher and FFA advisor at a school in Southern Illinois.

Mr. Curley- K-12 Music Teacher and Choir Director



Bob comes to us from Green Lake School District where he taught K-5 General Music and 7-12 choir. He began his career in 1997 and has taught in private and public schools in Monona, Waunakee and Madison for 25 years. Bob has worked professionally as a worship leader and choir director at churches in Madison and Green Lake area and has his own music studio where he teaches private piano, guitar and voice lessons. Bob loves playing in his acoustic duo, "Curley and the Key" with his wife Celine and often invites his students to perform with them at community events and festivals. He looks forward to getting to know the people in the Randolph school community and meeting his students in the Fall!

Mr. Shanks- Middle School Science Teacher

My name is Doug Shanks and I am from Portage, WI. I have been a special education teacher for the last 7 years. One year in the Montello School District and the last six in the Portage School District. I have taught students in grades 2-8. I am looking forward to teaching Science at the Randolph Middle School. I spend most of my time outdoors, and I'm looking forward to sharing my excitement for the natural world with my students.



**Mrs. Czarnecki- Food Service Director**

My name is Jill Czarnecki and I am excited to be the new Food Service Director at Randolph School District. I attended UW-Stout and received my degree in Hospitality and Tourism. I have been managing in school food service for 25 years, 19 of those have been at Wayland Academy in Beaver Dam. I reside in Beaver Dam with my family and now both of my kids are in college. My husband and I enjoy supporting and watching our kids compete in college athletics. When we aren't doing that we are playing golf.

**Ms. Drews -Middle/High School Administrative Assistant**

My name is Brielle Drews and I will be one of the middle school/high school administrative assistants in the office. I live in Waupun and I am engaged to Kanon Smit. I love helping out at my church, cooking, and being outside. I graduated with my associates degree from Moraine Park Technical College.

**Mr. Kohn - 5th Grade Teacher Intern**

Hi, my name is Parker Kohn and I will be interning with the 5th grade classroom. I recently graduated from Ripon College with a degree in Elementary Education and a Minor in History. I'm also an assistant coach for the high school football team, as well as the middle school boy's basketball coach. I'm excited for the opportunity and look forward to teaching in the Randolph School District!

**Ms. Alexia Sekel - 4K/Special Education Teacher**

Hello! My name is Alexia Sekel and I am from Beaver Dam, WI. I have just recently graduated from UW-Superior majoring in Elementary Education, Broad Field Social Studies, and Special Education. I have had the opportunities and experience working with many different children in Superior, Duluth, Fond du Lac, and Beaver Dam. I enjoyed doing a lot of different activities both inside and outside, reading, traveling, and hanging out with my family and friends. I am excited to be joining the Randolph School District and continue my growth as a teacher.



Ms. VanZeeland- Elementary Counseling Intern

Hi! My name is Jordyn VanZeeland, and I will be Randolph Elementary's new school counselor intern for the 2024-2025 academic year. I am currently in my third year at UW-Whitewater's Counselor Education Masters Program. While my primary placement is at the elementary school, I will also be training and working at the middle and high school levels as well. When not engaged in my school counselor duties or attending my classes, you can find me strolling through local farmer's markets, trying new cafés, watching tv and movies, and spending quality time with my family and friends. I look forward to meeting and getting to know the students, families, and community members that make up the Randolph community soon!



Mrs. VanBeek - Special Education Aid

Hi! My name is Niki VanBeek. I will be the new special education paraprofessional for grades 3-5.

I have been a stay at home mom for 9 years, while working at A&B Fitness teaching Zumba and other group fitness classes. I've also worked as a Barista at T's. Before becoming a stay at home mom, I was a Barber for 7 years. My husband Barry and I have 3 kids who keep us busy with sports. We live in Randolph and we love this community.

I'm so excited to work for the Randolph School District, as I did my training here last year and It was wonderful!

If you are in need of Bus Transportation please be sure to fill out the Transportation Questionnaire 2024-2025 in the online registration.

Bus route drivers will be contacting families with approximate pick-up and drop-off times. If you have not received a call by Friday, August 23rd and need transportation for your child(ren), please contact Donna in the District Office at 326-2427, ext. 1103.

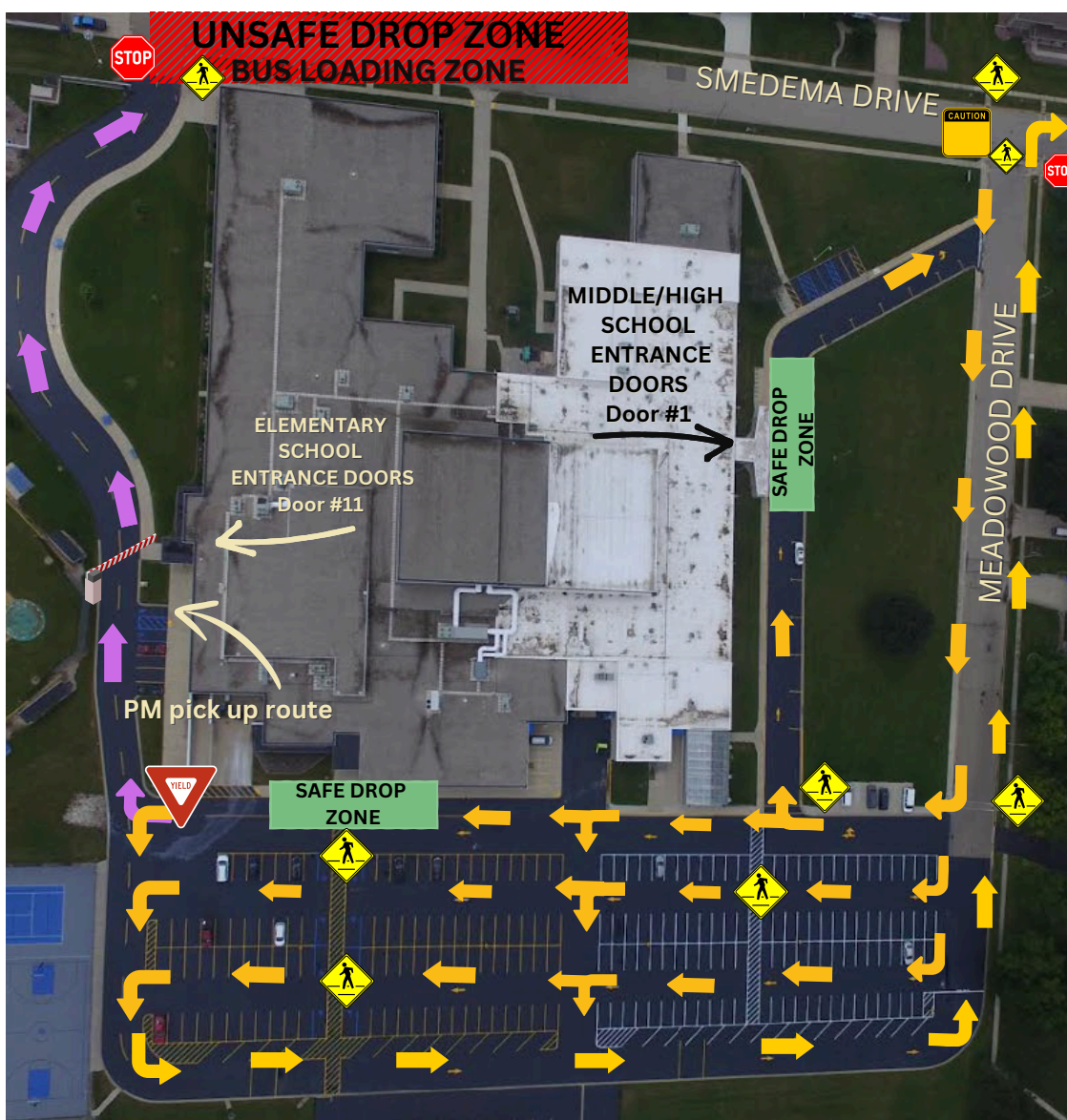


RANDOLPH BOARD OF EDUCATION

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GARY DEVRIES, VICE PRESIDENT
MIKE BIEL, TREASURER
BARB BRAKER, CLERK
RICH HILEY, MEMBER
KEITH MEDEMA, MEMBER
JOSH JENS, MEMBER

DISTRICT ADMINISTRATOR:
BRIAN ZACHO

REGULAR SCHOOL BOARD MEETINGS
ARE USUALLY HELD ON THE THIRD
MONDAY OF THE MONTH IN THE
MIDDLE SCHOOL/HIGH
SCHOOL LIBRARY AT 6:30 PM.
AGENDAS FOR THESE MEETINGS ARE
POSTED AT THE
RANDOLPH VILLAGE HALL,
NATIONAL EXCHANGE BANK IN
RANDOLPH,
RANDOLPH HOMETOWN PHARMACY
AND
RANDOLPH SCHOOL DISTRICT
OFFICE VESTIBULE.



UNSAFE DROP ZONE

SAFE DROP ZONE

AM

PM

AM/PM DROP OFF ROUTES



CROSSWALK



STOP SIGN



YIELD SIGN



NO LEFT TURN DURING SCHOOL HOURS (Meadowood and Smedema drive 7am-4pm)

PRE-K through Grade 5 Students: Enter through the Elementary Entrance (Door #11 on the South side of the school, near the playground).

Drop Off: Travel down Meadowood Drive, follow the parking lot toward the basketball/sport court and drop off at the Yield Sign outside of the District Office Entrance (Door #8). Students will then take the sidewalk to the Elementary School Entrance (Door #11). Vehicles will make a left turn through the parking lot in order to exit back out onto Meadowood Drive any time prior to the end of the school day (the gates will be closed in the morning and throughout the school day).

Pick Up: Travel down Meadowood Drive, follow the parking lot toward the basketball/sport court and turn right at the Yield sign. This is a one-way road; students can be picked up from the sidewalk on the right. Younger children will be waiting outside the Elementary School Entrance (Door #11) and older students (Grades 4-5) can be picked up near the stop sign intersecting Smedema Drive. Please pull to the right when picking up your child, allowing the flow of traffic to continue in the left lane.

6th - 12th Grade Students: May enter through the High School Entrance Doors after 7:40am (Door #1)

Drop Off & Pick Up: Middle/High School Students may be dropped off and picked up outside the High School Entrance (Door #1). Please note the direction change- travel down Meadowood Drive, follow the parking lot toward the sport court, turn right by the greenhouse to pick up/drop off at the MS/HS entrance- Door #1.

Bus Drop-Off and Pick-Up for K-12 Students: All students riding a bus will be dropped off and picked up by the bus on the south side of Smedema Drive (near Door #12). Students exiting the bus from Pre-K can enter the gate to the playground. Middle/High School students can walk to the High School Entrance (Door #1).

Important Notes Regarding Morning Entry to the Building:

- Elementary students may not enter the building until 8:00 a.m. unless they are participating in the school breakfast program. Breakfast is served from 7:45 - 8:00am in the cafeteria and is available for **all** students.
- Middle/High School students may enter the High School entrance at 7:40 am. Breakfast will be served from 7:40am-8:00 am.

MIDDLE / HIGH SCHOOL INFORMATION

Office Hours

Mrs. Medema will be available by appointment on the dates listed below to assist students with the following:

- New High School Student Registration (any new high school students or incoming freshman that have not attended RSD previously)
- Schedule Changes

Make an appointment with Mrs. Medema by calling the RHS Office at (920) 326-2425.

Appointments are available the following dates:
August 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, & 19th.

Community Resource Guide 2024-2025 School Year

Mrs. Amy Medema

Randolph Middle/High School Counselor

medemaa@rsdwi.org

Website: [Randolph School District - High School Counseling](#)

Mrs. Madelynn Schulz

Randolph Elementary/Middle School Counselor

schulzm@rsdwi.org [920] 326-2431 ext. 2139

Website: [Randolph School District - Elementary School Counseling](#)

CESA 5

[Cooperative Educational Services Agency 5]

[CESA 5](#)

Dodge County Resource Guide

[COMMUNITY SUPPORT SERVICES DIVISION | Dodge County, WI](#)

Columbia County Resources

<http://www.co.columbia.wi.us/columbiacounty/hhs/Healthamp;HumanServicesHomePage/tabid/299/Default.aspx>

<http://preventsuicidecolumbiacounty.org/>

Open House

PRE-K - 12TH GRADE

5:00 PM-8:00 PM DROP IN ANYTIME

MIDDLE SCHOOL STUDENTS

watch email for a link to virtual orientation,
stop in anytime during open house

FRESHMAN & NEW STUDENT ORIENTATION (HS)

COME TO THE GYM @ 6:30PM

THEN DROP YOUR ITEMS OFF AFTERWARDS

SCHOOL PICTURES

will be taken in the Gym starting at 5:00 pm

*please watch your email for details about pictures

WEDNESDAY, AUGUST 21st

Randolph School District

2024-2025

Academic Year Calendar



July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
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	31					

August 24						
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	22	23	24	25	26	27
	28	29	30	31		

August 1-19, 23	2-Floating In-service days
Aug 14	New Teacher In-service
Aug 15	New Teacher In-service
Aug 20-22	Teacher In-service
Aug 21	Open House 5 pm to 8 pm
Aug 21	MS presentation 6 pm HS 6:30 pm
Aug 26	First day of classes
Aug 30	No School

September 24						
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October 24						
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November 24						
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December 24						
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	31					

Sep 2	No School
Oct 3	Parent/Teacher Conf
Oct 24	No School/Teacher In-service
Oct 25	No School
Nov 1	End of 1st Quarter (46)
Nov 7	Parent/Teacher Conf
Nov 27-29	No School (Fall Break)
December 23-31	No School (Winter Break)
Jan 1	No School (Winter Break)

January 25						
Su	M	Tu	W	Th	F	Sa
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February 25						
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March 25						
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April 25						
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	30					

Jan 2	Classes Resume
Jan 17	End of 2nd Quarter (45)
Jan 20	No School/Teacher In-service
Jan 27	9th Grade Orientation 6pm-8pm
Feb 13	Parent/Teacher Conference
Feb 14	No School/Teacher In-service
Mar 21	End of 3rd Quarter (44)
March 24-28	No School (Spring Break)
Apr 18	No School

May 25						
Su	M	Tu	W	Th	F	Sa
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June 25						
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July 25						
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August 25						
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	21	22	23	24	25	26
	27	28	29	30	31	

Apr 21	No School/Teacher In-service
May 23	Last Day of School SENIORS
May 24	Graduation
May 26	No School (Memorial Day)
May 29	Last Day of School Semester (41)
May 30	No School/Teacher In-service
June 9- July 2	Potential Summer School

KEY						
	Student Contact Days					
	Weekend Days No School					
	Week Days No School					
	Teacher In-service Days					
	Parent Teacher Conferences					
	Important Student Dates					
	Potential Summer School					

Student/Teacher Days						
174	Student Contact Days					
10	Teacher In-service Days					
2	Flex Days					
2	PTC/Open House					
3	Paid Teacher Holidays					
191	Teacher Contract Days					

Daily School Schedules						
4K AM (Mon-Thurs): 8:10 AM - 11:10 AM						
4K PM (Mon-Thurs): 12:15 PM - 3:15 PM						
Elementary Schedule 8:10 AM - 3:15 PM						
Middle School Schedule: 8:00 AM - 3:20 PM						
High School Schedule: 8:00 AM - 3:20 PM						

4K-12th Grade School Year

Events

SCHOOL FEES & MEAL PRICES 2024-2025

Registration Fee:

PreK-Grade 12	\$0.00
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Other Fees:

Physical Education Lock	\$6.00
Band Uniform Cleaning	\$3.00
Instrumental Rental <i>per month</i> (<i>flute, clarinet and trumpet</i>)	\$15.00
Instrument Maintenance <i>per semester</i> (<i>excluding flute, clarinet and trumpet</i>)	\$10.00
Technology Education Class	Cost of Materials

Athletic Fees:

Football Fee (MS & HS)	\$40.00
Other High School Sports (each)	\$15.00
Middle School Sports (each)	\$5.00
Family Cap per year	\$150.00

Trailways Conference Sports Admission Prices:

Trailways Conference admission per event:

Elementary School Students	\$3.00
Middle School Students	\$3.00
High School Students	FREE
Adults	\$5.00

All Sports Passes:

Admission to all home, regular season contests

Individuals	\$40.00
Couples	\$60.00
Family	\$110.00

School Breakfast, Lunch & Milk Prices:

Breakfast

PreK - Grade 12	\$1.50
Adults	\$2.75
Reduced Breakfast	FREE

<u>Lunch</u>	<u>Daily</u>	<u>Weekly</u>
Grades K-5	\$3.20	\$16.00
Grades 6-8	\$3.30	\$16.50
Grades 9-12	\$3.40	\$17.00
Adults	\$4.85	\$24.25
Reduced Lunch	\$0.40	\$2.00
Second Serving of Main Lunch Entrée	\$1.50	\$7.50

Ala Carte (chips, specialty hot item, cookie) prices vary by item

Milk

PreK-Gr 5 Morning Milk Program*:	\$0.35 per carton
Individually at Lunch:	\$0.35 per carton

*Students who qualify for FREE lunch also qualify for FREE milk at break, however, an application must be completed and approved.

2024-2025 Food Service Reminders

Students MUST scan their school ID for breakfast, lunch and a la cart

Students will need to have their school ID's with them to be scanned when receiving breakfast, lunch, or a la carte. This enables us to keep track of meals served and purchases made.

Share Cart

In an effort to reduce food waste at Randolph School District, we utilize a share cart in the cafeteria. The idea behind the share cart is instead of throwing food away, we can put it aside for those who want a snack throughout the day. Food items that can go in the share cart include: pre-packaged foods, fruit with peels, wrapped fruits and unopened milk and juice. Only food items from school breakfasts and lunches are allowed on the share cart (no items from home are allowed).

Grab n' Go Meals

Grab n' Go meals are a daily, fresh alternative to having hot lunch. Available options include prepared salads, made to order wraps and bistro boxes. Bistro boxes are similar to a lunchable with options like soft pretzels with cheese, ham, cheese and crackers, and a flatbread pizza kit. These healthy meal options include fruits, veggies, grains, meat/meat alternatives and come with a milk.

A la Carte Items

A variety of a la carte items are available for middle and high school students who have a positive balance on their lunch account. **Cash will not be accepted for ala carte items, they must be paid for with a school lunch account.** Available a la cart items include beef sticks, pizza slices, chips, cookies, fruit slushies, beverages and other snacks.



2024-2025 ONLINE REGISTRATION

(Returning & New Students)

Dear Randolph School District Parents/Guardians:

“Online Registration” for the 2024-2025 school year is open starting Monday, July 22, 2024 through Friday, August 9, 2024 for all new and returning Randolph School District students. Parents/Guardians can complete online registration through their Skyward Family Access on the Randolph School District website (<https://www.rsdwi.org>). Select “**2024-2025 Online Registration**” (<https://skyward.iscorp.com/scripts/wsisa.dll/WService=wsedurandolphwi/fwemnu01.w>) to log into your Skyward Family Access account or select “2024-2025 Online Registration” from the enrollment/registration drop down under the district tab of the Randolph home page. If you cannot remember your login ID or password, please contact the Elementary office at fullerg@rsdwi.org (920-326-2431) or the Middle/High School office at schwankeb@rsdwi.org (920-326-2425) and we can send you an account reset link to the email address you provide.

If you have any issues completing online registration, or if you do not have access to a computer to complete registration, please contact the appropriate school office and we will set up a time for you to access a computer at school.

DIRECTIONS FOR REGISTRATION:

1. Log in to your Skyward Family Access account via the Randolph School District website (<https://www.rsdwi.org>) or click on this **2024-2025 Online Registration link** <https://skyward.iscorp.com/scripts/wsisa.dll/WService=wsedurandolphwi/fwemnu01.w> which will take you to the family access portal where you will enter your Login ID and Password.
2. At the top left, click on “2024-2025 Online Registration” and pick the student(s) you want to register. (Each student must be registered individually.)
3. You will need to review, make changes as needed, and confirm the data for your student(s) as well as complete beginning of year authorizations, acknowledgements, permission forms, etc. Food service and sports program information is also included.
4. You may pay your lunch fees, sports fees, etc. through our e~Funds system (A nominal fee is applied for online payments.) which you can access through online registration or via the **e~Funds link** <https://payments.efundsforschools.com/v3/districts/56241>. Please note that you will need to set up an account with e~Funds and you will need your Family ID # to make an online payment. If unsure of your Family ID #, please contact either the Elementary or Middle/High School office. Online payments are encouraged, but payment can also be made via cash/check in either office. Please select this **Step-by-Step Guide** link on how to set up your e~Funds account.

(Please Note: There are some limitations on what data can be changed during online registration by the first or second families listed in Skyward. Call with questions.)

Please complete your student(s) registration prior to Friday, August 9th.

If your student(s) will **NOT** be attending the Randolph School District this fall, please contact Gloria Fuller at the Elementary School office (920-326-2431 or fullerg@rsdwi.org) or Beth Schwanke at the Middle/High School office (920-326-2425 or schwankeb@rsdwi.org). Thank you!

2024-2025 School Breakfast & Lunch Information

Dear Rockets Families-

The Randolph School District Food Service Department is proud to serve healthy and delicious meals to our K-12 students. Breakfast and lunch menus can be found by visiting the school website; rsdwi.org and looking under "district", then "menus".

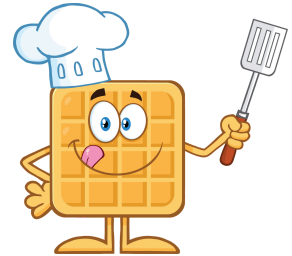
For the 2024-25 school year, the RSD student meal prices will be as follows:

- Breakfast - \$1.50
- K-5 Lunch - \$3.20
- 6-8 Lunch - \$3.30
- 9-12 Lunch - \$3.40
- Reduced Lunch - \$0.40



All families have the opportunity to complete a Free/Reduced Price Meal Application, you can find the application on our website and also in this newsletter. The Application provides more than just free lunch, it may also increase district funding to support student education; discount AP, ACT, and SAT testing fees; and assist with scholarship opportunities and college application costs. We look forward to continuing to provide students convenient, healthy meals. Please feel free to contact me if you have questions about Randolph School Nutrition Programs.

Jill Czarnecki, Food Service Director
czarneckij@rsdwi.org 920-326-2425 x1112



Frequently Asked Questions:

1. I don't have a way to print the form or complete it online, can I request a paper copy? Yes! Contact Gloria Fuller at (920) 326-2431; fullerg@rsdwi.org or Beth Schwanke at (920) 326-2425; schwankeb@rsdwi.org and we can mail you a copy of the application and instructions or you may pick up an application and instructions from the elementary or middle/high school offices.
2. My family qualified for Free or Reduced price meals last school year, do I need to re-apply? Yes! Applications are only good for that school year and for the first few days of this school year, through October 8, 2024, or when a new eligibility is determined. You must submit a new application unless the school notified you that your child is eligible for the new school year. (Direct certification was run on July 18, 2024, and letters were sent out to those families that qualified under direct certification for Free or Reduced price lunch for the 2024/2025 school year.) If you have not been notified that your child is eligible for free meals and you do not submit a new application that is approved by the school, your child will be charged the full price for meals.
3. I received a letter stating my family automatically qualified for FREE meals - do I need to fill out an application? No, you are set for the 2024-2025 school year. Contact Gloria Fuller at 920-326-2431 to verify any information. Additionally, if there are students in your household that are not listed on the letter, contact Gloria as soon as possible.
4. I received a letter stating my family automatically qualified for REDUCED meals - do I need to fill out an application? You may choose to complete an application to see if your household qualifies for Free meals or you may choose to keep the reduced price status. Contact Gloria Fuller at 920-326-2431 to verify any information. Additionally, if there are students in your household that are not listed on the letter, contact Gloria as soon as possible.
5. My family does not need this benefit at this time, but may need it in the fall. Can I apply at a later date? Yes! We accept Free and Reduced Price School Meal Applications throughout the entire school year. You may apply at any point in time. Additionally, if your family does not qualify the first time you apply and your situation changes, you may always re-apply.

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2024-25

Dear Parent/Guardian:

Children need healthy meals to learn. **Randolph School District** offers healthy meals every school day. Breakfast costs **\$1.50**; lunch costs **Grades K-5-\$3.20; Grades 6-8-\$3.30; Grades 9-12-\$3.40**. **Your children may qualify for free meals or for reduced price meals. Reduced price is FREE for breakfast and \$0.40 for lunch.** This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPRI), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2024-25			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	27,861	2,322	536
2	37,814	3,152	728
3	47,767	3,981	919
4	57,720	4,810	1,110
5	67,673	5,640	1,302
6	77,626	6,469	1,493
7	87,579	7,299	1,685
8	97,532	8,128	1,876
Each additional person:	9,953	830	192

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **Brian Zacho, District Administrator - (920) 326-2427, ext. 1105; zachob@rsdwi.org**.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Attn: Gloria Fuller, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org**.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Gloria Fuller, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org** immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOL? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.
6. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. **Log in to your Skyward Family Access account via the Randolph School District website www.rsdwi.org** to begin or to learn more about the online application process. Contact **Gloria Fuller at Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org** if you have any questions about the application process.

7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **October 8, 2024, or when a new eligibility is determined**. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
8. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
9. MY CHILD PARTICIPATES IN BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children participating in Badgercare Plus or Medicaid may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
10. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
11. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
12. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Brian Zacho, District Administrator, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2427, ext. 1105; zachob@rsdwi.org**.
13. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
16. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
17. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.
19. IF THIS APPLICATION IS APPROVED WILL MY CHILD RECEIVE SUMMER EBT BENEFITS? Yes. An approved Household Application for Free or Reduced Priced Meals qualifies your household for Summer EBT benefits. More information is available at <https://dpi.wi.gov/school-nutrition/programs/SummerEBT>.

If you have other questions or need help, call **920-326-2427**.

Sincerely,

Brian Zacho, District Administrator

Free and Reduced Lunch application forms and instructions will be available in the Elementary & Middle/High School offices. They are also located on the schools website at <https://www.rsdwi.org/families/free-and-reduced-lunch-info.cfm> or you can apply online through your Skyward Family Access account via the Randolph School District website.

How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in the Randolph School District**

The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals.

Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Gloria Fuller at Randolph School District, 1110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, Ext. 2120, fullerg@rsdwi.org

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List ALL children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
- Students attending (regardless of age) Randolph School District

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper (or a second application if completing electronically) with all required information for the additional children. This also applies to adults in Step 3. "MI" is short for middle initial. Print the first letter of each child's middle name in the box.	B) Is the child a student? If "Yes," write the grade level of the student in the "Grade" column to the right.	C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing Step 1 , go to Step 4 . <u>Foster children who live with you may count as members of your household and should be listed on your application.</u> If you are applying for both foster and non-foster children, go to Step 3. Note: Adopted children are not considered foster children. A foster child is a minor child who has been taken into state custody and placed with a state-licensed adult, who cares for the child in place of their parent or guardian.	D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and <u>complete all steps of the application</u> . Homeless, Migrant, Runaway <u>status must be confirmed</u> with the appropriate program staff. If the school district cannot confirm your student's homeless, migrant, or runaway status, then the school district will contact you to complete an income-based application. <u>You may choose to provide income information now</u> in order to prevent the school district from potentially needing to contact you later.
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Step 2: Do any household members currently participate in SNAP, TANF, or FDIPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

<p>A) If no one in your household participates in any of the above listed programs:</p> <ul style="list-style-type: none"> • Check "No" in Step 2 and go to Step 3. 	<p>B) If anyone in your household participates in any of the above listed programs:</p> <ul style="list-style-type: none"> • Write a case number for SNAP, TANF, or FDIPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm • Go to Step 4.
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Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled "Sources of Income" & "Examples of Income for Children," on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received **before** taxes and deductions.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, children and students already listed in **Step 1**.

Step 3: List ALL household members and income for each member

1) List adult household members' names.

Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in Step 1.

2) List earnings from work.

List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.

- *What if I have multiple jobs?* List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary.
- *What if I am self-employed?* List income from your business as a net amount. This net amount is calculated by subtracting the total operating expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or services offered.

If a child listed in **Step 1** has income, follow the instructions in **Step 3, Part B**.

3) List income from public assistance/child support/alimony.

List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

4) List income from pensions/retirement/all other income.

List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

- *What if I receive income from multiple sources in this category?* List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.

Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.

An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."

3.B List income earned by children

List all income earned or received by children.

List the combined gross income for ALL children listed in **Step 1** in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

- *What is Child Income?* Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

Step 4: Contact information and adult signature

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the back of the application.

A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.	B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."	C) Mail completed application to: Attn: Gloria Fuller Randolph School District 110 Meadowood Drive Randolph, VA 53056
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Optional

Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.

Please return the application directly to your child's SCHOOL. DO NOT mail, fax, or email completed applications or questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free or reduced-price meals will be delayed.

APPLY ONLINE: Log into Skyward Family Access-Click on Food Service & Applications
RETURN TO (School/District Name): Randolph School District (Attn: Gloria Fuller)
ADDRESS: 110 Meadowood Drive, Randolph, WI 53956

APPLY ONLINE: Log into Skyward Family Access-Click on Food Service & Applications
RETURN TO (School/District Name): Randolph School District (Attn: Gloria Fuller)
ADDRESS: 110 Meadowood Drive, Randolph, WI 53956

ADDRESS: 110 Meadowood Drive, Randolph, WI 53956

need space for more names.

do not apply for benefits. This includes children not related to you in your household.

Need space for more names.

When not applying for benefits, This includes children not related to you in your household.

Grade	Foster Child	Migrant	Runaway	Homeless
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

☐ ☐ ☐ ☐

If you checked any of these boxes, please refer to the Application Instructions Step 1: Part C & Part D.

Need space for more names.

Do not apply for benefits. This includes children not related to you in your household.

Grade	Foster Child	Migrant	Runaway	Homeless
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

If you checked any of these boxes, please refer to the Application Instructions Step 1: Part C & Part D.

Grade									
Foster Child	Migrant	Runaway	Homeless						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

If you checked any of these boxes, please refer to the Application Instructions Step 1: Part C & Part D.

need space for more names.

When not applying for benefits. This includes children not related to you in your household.

Grade

Foster Child	Migrant	Runaway	Homeless
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

CASE NUMBER (NOT EBT NUMBER):

Write only one case number in this space.

If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.

Need space for more names.

When not applying for benefits. This includes children not related to you in your household.

Grade	Foster Child	Migrant	Runaway	Homeless
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.

[illegible]

Do you need to apply for benefits? This includes children not related to you in your household.

Grade	Foster Child	Migrant	Runaway	Homeless
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

<input type="checkbox"/> If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.
--

DPIR?

CASE NUMBER (NOT EBT NUMBER):

EBT are not eligible.

Write only one case number in this space.

[illegible][illegible]

Public Assistance
Child Support,
Alimony

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>

Pensions, Retirement
Social Security, SS,
VA Benefits, All Other

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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Check Box if No Social Security Number

☐

Please see application's back for list of income sources.

Public Assistance
Child Support,
Alimony

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>

Pensions, Retirement
Social Security, SS,
VA Benefits, All Other

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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Check Box if No Social Security Number

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Please see application's back for list of income sources.

Public Assistance
Child Support,
Alimony

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>

Pensions, Retirement
Social Security, SS,
VA Benefits, All Other

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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Check Box if No Social Security Number

☐

Please see application's back for list of income sources.

Public Assistance
Child Support,
Alimony

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>

Pensions, Retirement
Social Security, SS,
VA Benefits, All Other

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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Check Box if No Social Security Number

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Please see application's back for list of income sources.

Public Assistance
Child Support,
Alimony

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>

Pensions, Retirement
Social Security, SS,
VA Benefits, All Other

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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Check Box if No Social Security Number

☐

Please see application's back for list of income sources.

Public Assistance
Child Support,
Alimony

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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Pensions, Retirement
Social Security, SS,
VA Benefits, All Other

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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Check Box if No Social Security Number

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Please see application's back for list of income sources.

Public Assistance
Child Support,
Alimony

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>

Pensions, Retirement
Social Security, SS,
VA Benefits, All Other

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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Check Box if No Social Security Number

☐

Please see application's back for list of income sources.

Public Assistance
Child Support,
Alimony

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>

Pensions, Retirement
Social Security, SS,
VA Benefits, All Other

How often received?	
Weekly 2 Weeks	Every 2x Month Monthly
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>
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\$	<input type="radio"/> <input type="radio"/> <input type="radio"/>

Check Box if No Social Security Number

☐

Please see application's back for list of income sources.

Need space for more names.

Are you or anyone in your household applying for benefits? This includes children not related to you in your household.

If you checked any of these boxes, please refer to the Application Instruction's Step 1; Part C & Part D.

Grade	Foster Child	Migrant	Runaway	Homeless
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

DDPIR?

CASE NUMBER (NOT EBT NUMBER):

Write only one case number in this space.

Income EBT are not eligible.

(Including you.)

Household Member listed, if they receive income, report total gross income (before taxes and Social Security) for each person in your household. If no income, enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

Public Assistance Child Support, Alimony	Pensions, Retirement, Social Security, SSI, VA Benefits, All Other
\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually	\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually
\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually	\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually
\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually	\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually
\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually	\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually
\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually	\$ <input type="radio"/> Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x/Month <input type="radio"/> Monthly <input type="radio"/> Annually

Check Box if No Social Security Number ☐

How often received?

Please see application's back for list of income sources.

School address here

SOURCES AND EXAMPLES OF INCOME

For additional information on income, please refer to the instructions that accompany this application.

Sources of Income				Examples of Income for Children	
Earnings from Work	Public Assistance/Alimony/ Child Support	Pensions/Retirement/ All other sources of income		<ul style="list-style-type: none">A child has a regular full or part-time job where they earn a salary or wages	
<ul style="list-style-type: none">Salary, wages, cash bonuses, tips, commissionsNet income from self-employment (farm or business)	<ul style="list-style-type: none">Unemployment benefitsWorker's compensationSupplemental Security Income (SSI)Cash assistance from State or local government	<ul style="list-style-type: none">Social Security/Disability (including railroad retirement and black lung benefits)Private Pensions or disability benefitsIncome from trusts or estatesAnnuitiesInvestment incomeEarned interestRental incomeRegular cash payments from outside household		<ul style="list-style-type: none">A child is blind or disabled and receives Social Security benefitsA parent is disabled, retired, or deceased, and their child receives Social Security benefits	
If you are in the U.S. Military: <ul style="list-style-type: none">Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances)Allowances for off-base housing, food, and clothing	<ul style="list-style-type: none">Alimony paymentsChild support paymentsVeterans benefitsStipend benefits			<ul style="list-style-type: none">A friend or extended family member regularly gives a child spending money	
				<ul style="list-style-type: none">A child receives regular income from a private pension fund, annuity, or trust	

OPTIONAL

Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT

For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly $\times 52$, Every 2 Weeks $\times 26$, Twice a Month $\times 24$, Monthly $\times 12$. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income	How often?				Household size	Categorical Eligibility	Eligibility			
	Weekly	Every 2 Weeks	Twice a Month	Monthly	Annual		<input type="checkbox"/>	Free	Reduced	Denied
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Official's Signature	Date				Confirming Official's Signature	Date	Verifying Official's Signature	Date		

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

*MAIL:	U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410	FAX:	(833) 256-1665 or (202) 690-7442, or program.intake@usda.gov	*Do not mail applications to this address, only complaints of discrimination.
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Return completed form to your child's school.

This institution is an equal opportunity provider.

PREGUNTAS FRECUENTES SOBRE COMIDA ESCOLAR GRATIS Y A PRECIO REDUCIDO PARA EL AÑO ESCOLAR 2024-25

Estimados Padres/Guardián:

Los niños necesitan comida sana para aprender. **Distrito Escolar de Randolph** ofrece alimentación sana todos los días. El desayuno cuesta **\$1.50**; el almuerzo cuesta **Grados K-5-\$3.20; Grados 6-8-\$3.30; and Grados 9-12-\$3.40. Sus niños podrían calificar para recibir comidas gratis o a precio reducido.** El precio reducido es **FREE** para el desayuno y **\$0.40** para el almuerzo. Este paquete incluye una solicitud para recibir los beneficios de comidas gratis o a precio reducido, y también instrucciones detalladas para llenarla. Abajo hay algunas preguntas y respuestas comunes para ayudarles a ustedes con la solicitud.

1. ¿QUIÉN PUEDE OBTENER COMIDAS GRATIS O A PRECIO REDUCIDO?

- Todos los niños en las viviendas que reciben beneficios de FoodShare, Food Distribution Program on Indian Reservations (FDPIR), o W-2 Cash Benefits, cuando aparece en la solicitud.
- Niños que participan en el Programa Head Start de su escuela.
- Niños que cumplen con la definición de “sin casa”, “fugitivo”, o “migrante”.
- Los niños de las viviendas donde el ingreso encaja en o debajo de los límites de las Normas Federales de Elegibilidad por Ingresos.

TABLA DE ELEGIBILIDAD FEDERAL DE INGRESOS Para el Año Escolar 2024-25			
Número de Personas en la Vivienda	Anual (\$)	Mensual (\$)	Semanal (\$)
1	27,861	2,322	536
2	37,814	3,152	728
3	47,767	3,981	919
4	57,720	4,810	1,110
5	67,673	5,640	1,302
6	77,626	6,469	1,493
7	87,579	7,299	1,685
8	97,532	8,128	1,876
Cada persona adicional:	9,953	830	192

2. ¿CÓMO SÉ SI MIS HIJOS CALIFICAN COMO “SIN HOGAR, MIGRANTE, O FUGITIVO?” ¿No tienen una dirección permanente? ¿Permanecen ustedes en un hospicio, hotel, u otro lugar temporal? ¿Se muda su familia según la temporada? ¿Viven con usted algunos niños que han escogido abandonar a su familia? Si usted cree que hay niños en su hogar que cumplen con estas descripciones y no les han dicho que sus hijos van a recibir comida gratuita, favor de llamar o enviar un correo electrónico al **Brian Zacho, Administrador de Distrito – el Distrito Escolar de Randolph, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2427, ext. 1105; zachob@rsdwi.org**.
3. ¿NECESITO LLENAR UNA SOLICITUD PARA CADA NIÑO? No. *Complete una sola solicitud “Comidas Gratis y a Precio Reducido” por todos los estudiantes en su vivienda.* No podemos aprobar una solicitud que no esté completa. Por lo tanto, incluya toda la información requerida en la solicitud. Devuelva la solicitud completada a **Gloria Fuller, Escuela Randolph Distrito, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, extensión 2120; fullerg@rsdwi.org**.
4. ¿DEBERÍA COMPLETAR UNA SOLICITUD SI RECIBÍ UNA CARTA ESTE AÑO ESCOLAR QUE DICE QUE MIS HIJOS YA HAN SIDO APROBADOS PARA RECIBIR COMIDAS GRATIS O A PRECIO REDUCIDO? Lea la carta que recibió con detenimiento y siga las instrucciones. Si la carta dice que usted reúne las condiciones para comidas gratis, no hace falta una solicitud. Si faltaban niños de su vivienda en la notificación de elegibilidad, comuníquese a **Gloria Fuller, Escuela Randolph Distrito, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, extensión 2120; fullerg@rsdwi.org** inmediatamente. Si se notificó a su vivienda que reunía las condiciones para recibir comidas a precio reducido, lo alentamos a completar una solicitud para ver si reúne las condiciones para recibir comidas gratis según el tamaño e ingresos de la vivienda.
5. ¿NECESITO RELLENAR UNA SOLICITUD SI MI HIJO ASISTE A UNA ESCUELA DE PROVISIÓN DE ELEGIBILIDAD COMUNITARIA (CEP)? Si su hijo asiste a una escuela que participa en el programa CEP, no es obligatorio entregar esta solicitud para recibir desayunos y almuerzos gratuitos. Sin embargo, esta información es necesaria para otros programas y puede ser usada para determinar si su grupo familiar es elegible para recibir beneficios adicionales.
6. ¿SE PUEDE SOLICITAR POR INTERNET? Sí. Si usted puede hacerlo, preferimos que complete la solicitud por el internet en vez de una por escrito. La solicitud por internet requiere la misma información que por escrito. **En su cuenta de Skyward Family Access a través del sitio web del Distrito Escolar de Randolph www.rsdwi.org (icono Seleccionar Skyward)** para empezar su solicitud o aprender más sobre el proceso de completar la solicitud por internet. Contacte a **Gloria Fuller en el Distrito Escolar de Randolph, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org** si tiene alguna pregunta sobre el proceso de solicitud.

7. LA SOLICITUD DE MI HIJO/A FUE APROBADA EL AÑO PASADO. ¿NECESITO LLENAR UNA NUEVA? Sí. La solicitud de su hijo solo es válida para ese año escolar y para los primeros días de este año escolar, hasta **Octubre 8, 2024 o cuando se determina una nueva elegibilidad**. Usted debe entregar una nueva solicitud a menos de que la escuela le informó que su hijo es elegible para el nuevo año escolar. Si no envía una nueva solicitud que haya sido aprobada por la escuela o no ha recibido notificación de que su hijo es elegible para comidas gratuitas, a su hijo se le cobrará el precio total de las comidas.
8. RECIBO BENEFICIOS WIC. ¿PUEDEN RECIBIR MIS NIÑOS COMIDAS GRATIS? Los niños de las viviendas que participan de WIC pueden reunir las condiciones para recibir comidas gratis o a precio reducido, pero depende del ingreso. Sírvase entregar una solicitud.
9. MI HIJO PARTICIPA EN BADGERCARE PLUS O MEDICAID. ¿MI HIJO PUEDE RECIBIR COMIDAS GRATIS? Los infantes que participan en Badgercare Plus o Medicaid pueden ser elegibles para recibir comidas gratis o a precio reducido, pero esto depende de su nivel de ingresos. Le rogamos que presente una solicitud.
10. ¿VERIFICAN LA INFORMACIÓN QUE DOY? Sí. También podemos pedir prueba escrita del ingreso del hogar que usted reporta.
11. SI NO CALIFICO AHORA, PUEDO SOLICITAR DESPUES? Sí, usted puede solicitar en cualquier momento durante el año escolar. Por ejemplo, los niños que viven con un padre o custodio que pierde su trabajo o pasa por alguna dificultad económica pueden calificar para recibir comidas gratis o a precio reducido si el ingreso cae debajo del límite del ingreso establecido.
12. ¿QUÉ PASA SI NO ESTOY DE ACUERDO CON LA DECISIÓN DE LA ESCUELA SOBRE MI SOLICITUD? Usted debe hablar con los funcionarios de la escuela. Usted también puede apelar la decisión llamando o escribiendo al **Gloria Fuller en el Distrito Escolar de Randolph, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org**.
13. ¿PUEDO SOLICITAR SI ALGUIEN EN MI VIVIENDA NO ES CIUDADANO NORTEAMERICANO? Sí. Usted, sus hijos, u otros miembros de su hogar no tienen que ser ciudadanos norteamericanos para solicitar comida gratuita o de precio reducido.
14. ¿QUÉ PASA SI MIS INGRESOS NO SON SIEMPRE IGUALES? Anote la cantidad que normalmente recibe. Por ejemplo, si usted normalmente gana \$1000 cada mes, pero trabajó menos el mes pasado y ganó solamente \$900, anote \$1000 por mes. Si usted normalmente gana horas extra, inclúyalo; pero no lo haga si usted trabaja horas extra de vez en cuando. Si usted ha perdido su trabajo o le han reducido sus horas o ingresos, use su ingreso actual.
15. ¿QUÉ PASA SI ALGUNOS MIEMBROS DE LA VIVIENDA NO TIENEN INGRESOS QUE REPORTAR? Puede ser que hay miembros de la vivienda que no reciben algunos tipos de ingresos que pedimos que usted reporte en la solicitud, o que no reciben ningún ingreso. Cuando esto pasa, favor de escribir 0 (número cero) en el espacio indicado. **Sin embargo, si deja vacíos o en blanco, los espacios indicados para ingresos, éstos se contarán como ceros. Tenga cuidado cuando deja en blanco las casillas indicadas para ingresos, porque vamos a asumir que usted lo hizo intencionalmente.**
16. ESTAMOS EN LAS FUERZAS ARMADAS. ¿REPORTAMOS LOS INGRESOS DE UNA MANERA DIFERENTE? Su sueldo básico y los bonos deben ser reportados como ingresos. Subsidios para vivienda fuera de la base militar, comida y ropa, o pagos FSSA- Family Subsistence Supplemental Allowance, deben incluirse en su ingreso. Sin embargo, si su vivienda es parte de la Iniciativa Privatizada de Vivienda Militar, no incluya este subsidio de vivienda en su ingreso. No incluya como ingreso ningún pago de combate derivado de un despliegue.
17. ¿QUÉ PASA SI NO HAY SUFICIENTE ESPACIO EN LA SOLICITUD PARA TODA MI FAMILIA? Haga una lista de miembros adicionales en un papel aparte y adjúntelo con su solicitud. Contacte **Gloria Fuller en el Distrito Escolar de Randolph, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org** para recibir otro formulario.
18. MI FAMILIA NECESITA MÁS AYUDA. ¿HAY OTROS PROGRAMAS DONDE PODEMOS SOLICITAR BENEFICIOS? Para enterarse de cómo aplicar para FoodShare u otros beneficios, contacte a su oficina local de asistencia o llame al 1-800-362-3002.
19. ¿ESTA SOLICITUD TAMBIÉN SIRVE PARA QUE MI HIJO PARTICIPE EN EL PROGRAMA DE EBT DE VERANO? El alumnado que cumpla los requisitos de nivel de ingresos para recibir comidas gratis o a precio reducido es elegible para participar en el programa de EBT de verano. Encontrará más información en <https://dpi.wi.gov/school-nutrition/programs/SummerEBT>.

Si tiene otras preguntas o necesita ayuda, llame al **(920) 326-2427**.

Atentamente,

Brian Zacho, Administrador de Distrito

Los formularios e instrucciones de solicitud de almuerzo gratis y reducido estarán disponibles en las oficinas de Primaria y Secundaria / Escuela Secundaria. También se encuentran en el sitio web de las escuelas en <https://www.rsdwi.org/families/free-and-reduced-lunch-info.cfm> o puede presentar su solicitud en línea a través de su cuenta de Skyward Family Access a través del sitio web del Distrito Escolar de Randolph.

Cómo solicitar comidas escolares sin costo y a precio reducido

Siga estas instrucciones para ayudarse a completar la solicitud de comidas escolares sin costo y a precio reducido. Solo es necesario presentar una solicitud por hogar, **incluso si sus niños/as asisten a más de una escuela en el Distrito Escolar de Randolph.**

La solicitud debe completarse en su totalidad para determinar la elegibilidad de su(s) niños/as para recibir comidas escolares sin costo o a precio reducido. ¡Siga estas instrucciones en orden! Todos los pasos de las instrucciones son los mismos que los de su solicitud. Si en algún momento no está seguro de qué hacer a continuación, comuníquese con Gloria Fuller en el Distrito Escolar Randolph, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, Ext. 2120, fullerg@rsdwi.org

Use un bolígrafo (no un lápiz) al completar la solicitud y haga todo lo posible por escribir con letra de imprenta clara.

Paso 1: Enumere a **TODOS** los niños/as, bebés y estudiantes de hasta 12º grado

Díganos cuántos bebés, niños/as pequeños, niños/as que no van a la escuela y estudiantes de primaria, secundaria o preparatoria viven en su hogar. NO tienen que ser familiares suyos para formar parte de su hogar.

¿A quién debo mencionar aquí? Cuando complete esta sección, incluya a TODOS los miembros de su hogar que son:

- niños/as de 18 años o menos y reciban sustento con los ingresos del hogar;
- niños/as bajo su cuidado en virtud de un acuerdo formal de cuidado *foster* a través de un tribunal o de una agencia estatal o local, o que cumplan los requisitos para ser considerados menores sin hogar, migrantes o que huyeron del hogar;
- estudiantes que asisten, independientemente de su edad, a **Distrito Escolar de Randolph**.

A) Mencione el nombre de cada niño/a. Escriba en letra de molde el nombre de cada niño/a. Use una línea de la solicitud para cada niño/a. Cuando anote los nombres, escriba una letra en cada casilla. Deténgase si se queda sin espacio. Si hay más niños/as presentes que líneas en la solicitud, adjunte una segunda hoja de papel (o una segunda solicitud si se completa electrónicamente) con toda la información requerida para los niños/as adicionales. Esto también se aplica a los adultos en el Paso 3. "M" es la abreviatura de la inicial del segundo nombre. Escriba en el recuadro la primera letra del segundo nombre de cada niño/a.	B) ¿El niño/a es estudiante? En caso afirmativo, escriba el grado del alumno en la columna "Grado" de la derecha.	C) ¿Tiene algunos niños/as que son <i>foster children</i>? Si alguno de los niños/as que aparecen en la lista es un <i>foster child</i> , marque la casilla " <i>foster child</i> " junto al nombre del niño/a. Si SOLO solicita para niños/as que son <i>foster children</i> , después de terminar el Paso 1 , continúe al Paso 4 . Los niños/as que son <i>foster children</i> que viven con usted pueden considerarse miembros de su hogar y <u>deben incluirse en la solicitud</u> . Si presenta una solicitud tanto para niños/as que son <i>foster children</i> y que no son <i>foster children</i> , continúe al Paso 3. Nota: Los niños/as adoptados no se consideran un <i>foster child</i> . Un <i>foster child</i> es un niño/a menor de edad bajo custodia estatal que se asigna a un adulto autorizado por el estado y que cuida al niño/a en lugar de su padre, madre o tutor legal.	D) ¿Hay niños/as sin hogar, migrantes o que huyeron del hogar? Si cree que alguno de los niños/as incluidos en esta sección cumple con esta descripción, marque la casilla "sin hogar, migrante o huyó del hogar" junto al nombre del niño/a y <u>complete</u> todos los pasos de la solicitud. La condición de sin hogar, migrante o huyó del hogar <u>debe confirmarse</u> con el personal del programa correspondiente. Si el distrito escolar no puede confirmar que el estudiante en esta solicitud tiene la condición de sin hogar, migrante o huyó del hogar, entonces el distrito escolar se comunicará con usted para completar una solicitud basada en los ingresos. Puede elegir proporcionar la <u>información sobre sus ingresos ahora</u> para evitar que el distrito escolar tenga que comunicarse con usted más adelante.
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Paso 2: ¿Algún miembro del hogar participa actualmente en SNAP, TANF o FDIPIR?

Si algún miembro de su hogar (incluido usted) participa actualmente en uno o varios de los programas de asistencia que se mencionan a continuación, sus niños/as tienen derecho a recibir comidas escolares sin costo:

- El Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés) o FoodShare
- Programa de Asistencia Temporal para Familias Necesitadas (TANF, por sus siglas en inglés) o W-2 Cash Benefits
- El Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR, por sus siglas en inglés).

A) Si ningún miembro de su hogar participa en ninguno de los programas indicados anteriormente:

- Marque "No" en el Paso 2 y continúe al Paso 3.

B) Si algún miembro de su hogar participa en alguno de los programas mencionados:

- Escriba un número de caso para SNAP, TANF o FDIPIR. Solo necesita proporcionar un número de expediente. Si participa en uno de estos programas y no conoce su número de caso, comuníquese con: <https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm>

- Continúe al Paso 4.

Paso 3: Mencione a TODOS los miembros del hogar y los ingresos de cada miembro

¿Cómo informo mis ingresos?

- Use las listas tituladas "Fuentes de ingresos" y "Ejemplos de ingresos para niños/as" que aparecen en página 2 del formulario de solicitud, para determinar si su hogar tiene ingresos que declarar.
- Informe todas las cantidades en la sección de SOLO INGRESOS BRUTOS. Informe sobre todos los ingresos en dólares redondeados. No incluya centavos.
 - Los ingresos brutos son los ingresos totales percibidos antes de impuestos y deducciones.
 - Muchas personas piensan que los ingresos son la cantidad que "se llevan a casa" y no la cantidad total "bruta". Asegúrese de que los ingresos que declara en esta solicitud NO se han reducido para pagar impuestos, primas de seguros o cualquier otra cantidad que se le haya descontado de su salario.
- Escriba un "0" en los campos en los que no haya ingresos que declarar. Cualquier campo de ingresos que se deje vacío o en blanco también se contará como un cero. Si escribe "0" o deja algún campo en blanco, usted certifica (garantiza) que no hay ingresos que declarar. Si los funcionarios locales sospechan que sus ingresos familiares se declararon incorrectamente, se investigará su solicitud.
- Marque la frecuencia con la que recibe cada tipo de ingreso utilizando las casillas de verificación situadas a la derecha de cada campo.

3.A. Informe de los ingresos obtenidos por los adultos del hogar

¿A quién debo mencionar aquí?

- Al completar esta sección, incluya a TODOS los miembros adultos de su hogar que vivan con usted y compartan ingresos y gastos, aunque no sean familiares y aunque no perciban ingresos propios.
- **NO incluya:**
 - Personas que viven con usted, pero no reciben sustento con los ingresos de su hogar Y no aportan ingresos a su hogar.
 - Bebés, niños/as y estudiantes ya mencionados en el Paso 1.

Paso 3: Mencione a TODOS los miembros del hogar y los ingresos de cada miembro

1) Mencione los nombres de los miembros adultos del hogar.
Escriba el nombre de cada miembro del hogar en las casillas "Nombres de los miembros adultos del hogar (nombre y apellido)". Incluya a los estudiantes universitarios, a menos que declaren sus impuestos de manera independiente (todos los estudiantes universitarios se consideran adultos). No incluya a ninguno de los miembros del hogar mencionados en el Paso 1.

2) Mencione los ingresos por trabajo.

Indique todos los ingresos por trabajo en el campo "Ingresos por trabajo" de la solicitud. Se trata generalmente del dinero recibido por empleos. Si trabaja por cuenta propia o es propietario de una granja, declarará sus ingresos netos. Los ingresos netos son los ingresos después de restar los impuestos y las deducciones.

- *¿Y si tengo varios trabajos?* Mencione cada trabajo por separado escribiendo su nombre y los ingresos de cada uno en una línea nueva. Agregue una hoja de papel adicional si es necesario.

- *¿Qué pasa si trabajo de manera autónoma?* Indique los ingresos de su empresa como importe neto. Este importe neto se calcula restando los gastos totales de su empresa de sus recibos brutos (ingresos). Los ingresos brutos son todos los ingresos obtenidos por la venta de cualquier producto o servicio ofrecido.

Si uno de los niños/as mencionados en el **Paso 1** tiene ingresos, siga las instrucciones del **Paso 3, Parte B**.

3) Mencione los ingresos procedentes de asistencia pública, pensión alimenticia, manutención de menores.

Indique todos los ingresos que apliquen en el campo de "Asistencia pública, pensión alimenticia, manutención" de la solicitud. No informe el valor en efectivo de ninguna prestación de asistencia pública que NO aparezca en el cuadro. Si los ingresos provienen de la manutención de menores o de una pensión alimenticia, declare únicamente los pagos ordenados por el tribunal. Los pagos informales pero regulares deben consignarse como "otros" ingresos en la siguiente parte.

4) Mencione los ingresos procedentes de pensiones, jubilaciones u otros ingresos.

Mencione todos los ingresos aplicables en el campo "Pensiones, jubilación, seguridad social, Seguridad de Ingreso Suplementario (SSI, por sus siglas en inglés), beneficios de la Administración de Veteranos (VA, por sus siglas en inglés), todos los demás ingresos" de la solicitud.

- *¿Qué ocurre si recibo ingresos de varias fuentes en esta categoría?* Mencione cada categoría por separado introduciendo su nombre y los ingresos de cada uno en una línea nueva. Agregue una hoja de papel adicional si es necesario.

5) Mencione la cantidad de miembros del hogar.

Introduzca el número total de miembros del hogar en el campo "Total de miembros del hogar (niños/as y adultos)". Este número DEBE ser igual al número de miembros del hogar que se mencionan en el **Paso 1** y el **Paso 3**. Si hay algún miembro de su hogar que no haya incluido en la solicitud, regrese a la solicitud y agréguelo. Es muy importante incluir a todos los miembros del hogar, ya que esto influye su derecho a recibir comidas sin costo y a precio reducido.

6) Indique los cuatro últimos dígitos de su número del Seguro Social.

Un miembro adulto del hogar debe introducir los cuatro últimos dígitos de su número del Seguro Social en el espacio proporcionado. Usted es elegible para solicitar beneficios incluso si no tiene un número del Seguro Social. Si ningún miembro adulto del hogar tiene número del Seguro Social, deje este espacio en blanco y marque la casilla a la derecha que dice "Marque si no tiene número del Seguro Social".

3.B Indique los ingresos obtenidos por los niños/as

Enumere todos los ingresos obtenidos o recibido por los niños/as.

Enumere los ingresos brutos combinados de TODOS los niños/as mencionados en el **Paso 1** de su hogar en la casilla "Ingresos de los niños/as". Solo cuente los ingresos de un *foster child* si solicita para ellos junto con el resto de los miembros del hogar.

- *¿Qué son los ingresos de los niños/as?* Los ingresos de los niños/as son dinero recibido fuera de su hogar que se paga DIRECTAMENTE a los niños/as. Muchos hogares no tienen ingresos de los niños/as.

Paso 4: Información de contacto y firma del adulto

Todas las solicitudes deben ir firmadas por un adulto del hogar. Al firmar la solicitud, dicho adulto del hogar garantiza que la información incluida está completa y es verdadera. Antes de completar esta sección, asegúrese también de leer las instrucciones que aparecen en la página 2 de la solicitud.

A) Proporcione su información de contacto. Escriba su dirección postal actual en los campos previstos, si tiene esta información. Si no tiene dirección permanente, está bien. Compartir un número de teléfono, una dirección de correo electrónico, o ambos, es opcional, pero nos ayuda a localizarle rápidamente si necesitamos comunicarnos con usted.	B) Escriba y firme con su nombre y la fecha de hoy. Escriba en letra de molde el nombre del adulto que firma la solicitud y esa persona debe firmar en la casilla "Firma del adulto".	C) Envíe por correo la solicitud completa a: Insert School/District address here
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Opcional

Comparta las identidades raciales y étnicas de los niños/as (opcional). En la página 2 de la solicitud, le pedimos que comparta información sobre la raza y el origen étnico de los niños/as. Este campo es opcional y no afecta la elegibilidad de sus niños/as para recibir comidas sin costo o a precio reducido. Esta información se solicita únicamente con el fin de determinar el cumplimiento por parte del estado de las leyes federales de derechos civiles y su respuesta no afectará a la consideración de su solicitud, y puede estar protegida por la Ley de Privacidad. Al proporcionar esta información, nos ayudará a garantizar que este programa se administre de forma no discriminatoria.

Devuelva la solicitud directamente a la ESCUELA de su niño/a. NO envíe por correo, fax, ni correo electrónico las solicitudes completas o preguntas sobre las solicitudes a la Oficina del Secretario Adjunto de Derechos Civiles del Departamento de Agricultura de los Estados Unidos (USDA, por sus siglas en inglés) o se retrasará la elegibilidad de su niño/a para recibir comidas sin costo o a precio reducido.

PRESENTE SU SOLICITUD EN LÍNEA: Servicio de alimentos y aplicaciones
inicie sesión en skywardfamilyaccess.com - haga clic en

PRESENTE SU SOLICITUD EN LINEA: Servicio de alimentos y aplicaciones

DIRECCIÓN: 110 Meadowood Drive, Randolph, WI 53956
(Atención: Gloria Fuller)

Foster child Migrante Huyó del hogar Sin hogar

[illegible]

en inglés)?

NUMERO DE CASO (NO EL NUMERO DE TRANSFERENCIA ELECTRONICA DE BENEFICIOS IEBT, POR SUS SIGLAS EN INGLES):

Escriba solo un número de caso en este espacio.

de declarar,

Nombre de los miembros adultos del hogar (nombre y apellido)	Ingresos del trabajo	¿Con qué frecuencia se reciben?				Asistencia pública, pensión alimenticia, manutención	¿Con qué frecuencia se reciben?				Beneficios de la Administración de Hacienda (VA, por sus siglas en inglés), todos los demás ingresos	¿Con qué frecuencia se reciben?			
		Semestralmente	Cada 2 semanas	2 veces al mes	Mensualmente		Semestralmente	Cada 2 semanas	2 veces al mes	Mensualmente		Semestralmente	Cada 2 semanas	2 veces al mes	Mensualmente
	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
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	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Marque si no tien
de Seguro Social

¿Con qué frecuencia se reciben?

Ingresos de los niños/as

\$

Serialmente	Cada 2 semanas	2 veces al mes	Mensualmente	Anualmente
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Consulte la lista de las fuentes de ingresos al reverso de la solicitud.

5.

Fedra de hoy

Correo electrónico (opcional)

FUENTES Y EJEMPLOS DE INGRESOS

Para obtener información adicional sobre ingresos, consulte las instrucciones que acompañan esta solicitud.

Fuentes de ingresos		
Ingresos del trabajo	Asistencia pública/manutención/ pensión alimenticia	Pensiones/jubilación/todas las demás fuentes de ingresos
<ul style="list-style-type: none">• sueldos, salarios, bonos en efectivo, propinas, comisiones• Ingresos netos del trabajo por cuenta propia (agricola o empresarial)	<ul style="list-style-type: none">• beneficios por desempleo• compensación para los trabajadores• Seguridad de Ingreso Suplementario (SSI)• asistencia en efectivo del estado o el gobierno local• pagos de manutención• pagos de pensión alimenticia• beneficios para veteranos• beneficios por huérfano	<ul style="list-style-type: none">• seguridad social, discapacidad (incluidos los beneficios de jubilación de los empleados ferroviarios y beneficios de los mineros de carbón)• pensiones privadas o beneficios por discapacidad• ingresos procedentes de fideicomisos o herencias• anualidades• ingresos por inversiones• intereses de dividendos• ingresos por arrendamiento• pagos regulares en efectivo provenientes de fuentes externas
Si forma parte de las Fuerzas Armadas de EE. UU.: <ul style="list-style-type: none">• pago básico y bonos en efectivo (NO incluya pago por combate, asignación familiar suplementaria de subsistencia (FSSA, por sus siglas en inglés) ni subsidios para vivienda privada)• subsidios para alojamiento fuera de la base, comida y vestimenta		
<div><div>Ejemplos de ingresos de los niños/as</div><ul style="list-style-type: none">• Un niño/a tiene un empleo regular de tiempo completo o medio tiempo en el que gana un sueldo o salario.• Un niño/a es ciego o discapacitado, y recibe beneficios del Seguro Social.• El padre o la madre tiene una discapacidad; se jubila o falleció, y su niño/a recibe beneficios del Seguro Social.• Un amigo o un miembro de la familia extendida proporciona dinero al niño/a regularmente para sus gastos.• Un niño/a recibe regularmente ingresos de un fondo de pensión privado, anualidad o fideicomiso.</div>		

OPCIONAL

Identidades étnicas y raciales de los niño/as. Esta información es confidencial y es posible que esté protegida por la Ley de Privacidad de 1974.

Estamos obligados a pedir información sobre la raza y el origen étnico de sus niño/as. Esta información es importante y ayuda a garantizar que sirvamos plenamente a nuestra comunidad. Responder esta sección es opcional y no afecta la elegibilidad de sus niño/as para recibir comidas sin costo o a precio reducido.

Origen étnico (marque una opción): ☒ Hispano o latino (una persona de cultura u origen cubano, mexicano, puertorriqueño, sudamericano o centroamericano, o de otra cultura u origen español, independientemente de la raza) ☐ NI hispano ni latino

Raza (marque una o más opciones): ☐ Indígena americano o nativo de Alaska ☐ Asiático ☐ Negro o afroamericano ☐ Nativo de Hawái o de otras islas del Pacífico ☐ Blanco

Devuelva este formulario completado a la escuela de su niño/a. ***No envíe por correo postal, fax o correo electrónico las solicitudes completadas a la Oficina del Secretario Adjunto de Derechos Civiles del Departamento de Agricultura de los EE. UU.**

NO LLENAR

Solo para uso de la escuela.

**If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.*

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income	How often?				Household size	Categorical Eligibility	Eligibility		
<input type="text"/>	Weekly	Every 2 Weeks	Twice a Month	Monthly	<input type="text"/>	<input type="checkbox"/>	Free	Reduced	Denied
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Official's Signature	Date	<input type="text"/>	Confirming Official's Signature	Date	<input type="text"/>	Verifying Official's Signature	Date	<input type="text"/>	<input type="text"/>

Declaración sobre el uso de la información

La Ley Nacional de Alumnos Escolares Richard B. Russell exige que utilicemos la información de esta solicitud para determinar qué personas reúnen los requisitos para recibir comidas sin costo o a precio reducido. Solo podemos aprobar formularios completos. Es posible que compartamos su información de elegibilidad con programas educativos, de salud y de nutrición para ayudarles a proporcionar los beneficios del programa para su hogar. Los inspectores y las fuerzas del orden público también pueden usar su información para asegurarse de que se cumplan las reglas del programa.

Asegúrese de proporcionar los cuatro últimos dígitos del número de Seguro Social del adulto del hogar que firma la solicitud. Si el adulto no tiene este número, seleccione la caja al lado de "Marque si no tiene número de Seguro Social". Las solicitudes para un niño/a de acogida temporal no necesitan incluir un número de Seguro Social. Las solicitudes para los niños/as de hogares que reciben el Programa de Asistencia Nutricional Suplementaria (SNAP), el Programa de Asistencia Temporal para Familias Necesitadas (TANF) o el Programa de Distribución de Alimentos en las Reservas Indígenas (FDPRI) no necesitan incluir un número de Seguro Social. Algunos niño/as reúnen los requisitos para recibir comidas sin costo sin necesidad de presentar una solicitud. Comuníquese con su escuela para recibir comidas sin costo para un *foster child* y para niños/as sin hogar, migrante o que huyo del hogar.

La información de contacto que aparece más adelante es únicamente para presentar una queja por discriminación.

De acuerdo con la ley federal de derechos civiles y las normas y políticas de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA), esta entidad está prohibida de discriminar por motivos de raza, color, origen nacional, sexo (incluyendo identidad de género) y orientación sexual), discapacidad, edad, o repesalla o retorsión por actividades previas de derechos civiles.

La información sobre el programa puede estar disponible en otros idiomas que no sean el inglés. Las personas con discapacidades que requieren medios alternos de comunicación para obtener la información del programa (por ejemplo, Braille, letra grande, cinta de audio, lenguaje de señas americano (ASL), etc.) deben comunicarse con la agenda local o estatal responsable de administrar el programa o con el Centro TARGET del USDA al (202) 720-2600 (voz y TTY) o comuníquese con el USDA a través del Servicio Federal de Traducción al (800) 877-8339.

Para presentar una queja por discriminación en el programa, el reclamante debe llenar un formulario AD-3027, formulario de queja por discriminación en el programa del USDA, el cual puede obtenerse en línea en: <https://www.usda.gov/sites/default/files/documents/ad-3027s.pdf>, de cualquier oficina de USDA, llamando al (866) 633-9992, o escribiendo una carta dirigida a USDA. La carta debe contener el nombre del demandante, la dirección, el número de teléfono y una descripción escrita de la acción discriminatoria alegada con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCF) sobre la naturaleza y fecha de una presunta violación de derechos civiles. El formulario AD-3027 completado o la carta debe presentarse a USDA por:

*Correo:	U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410	Fax: (833) 256-1665 o (202) 690-7442, o Correo electrónico: program.intake@usda.gov .
		*No envíe solicitudes a esta dirección; solo quejas por discriminación.

Devuelva el formulario completado a la escuela de su niño/a.

Esta institución es un proveedor que ofrece igualdad de oportunidades.

Grades 4K-5

2024-2025 Instructional Day

Randolph Elementary

DAILY BELL SCHEDULE	
Breakfast Program Begins/Playground supervised for grades 4K-5	7:45
Teachers Day Begins	7:45
Warning Bell/Students Enter the Building	8:05
Class Begins	8:10
A.M. Recess Staggered	
A.M. 4K Dismissal	11:10
Lunch Bell Grades 3-5 - Teachers do not stay	12:00-12:20
Lunch Bell Grades K - Teachers stay 5 min	12:05-12:25
P.M. 4K Students Enter Building	12:10
Lunch Bell Grade 1-2 - Teachers stay 5 min	12:10-12:30
PM 4K Start Time	12:15
Grades 3-5 Lunch/Recess Period Ends	12:35
Grade K Lunch/Recess Period Ends	12:45
Grades 1-2 Lunch/Recess Period Ends	12:45
P.M. Recess Staggered	
Students Dismissed (4K-5)	3:15
Teachers Dismissed	3:45

4K START & END TIMES

A.M. Start and End Times (M-R for all students) (Friday a.m. for early childhood students only)

7:45-Playground open
8:05 Students enter building
8:10 Class Begins
11:10 Dismissal

P.M. Start and End Times (M-R for all students) (Friday a.m. for early childhood students only)

12:00 Students Arrive
12:10 Students enter building
12:15 Class Begins
3:15 Dismissal

STUDENT LUNCH SCHEDULE

Grades	Student Lunch	Approximate Recess Time
K	12:05-12:25	12:25-12:45
1	12:10-12:30	12:30-12:45
2	12:10-12:30	12:30-12:45
3	12:00-12:20	12:15-12:35
4	12:00-12:20	12:15-12:35
5	12:00-12:20	12:15-12:35

RANDOLPH MIDDLE and HIGH SCHOOL

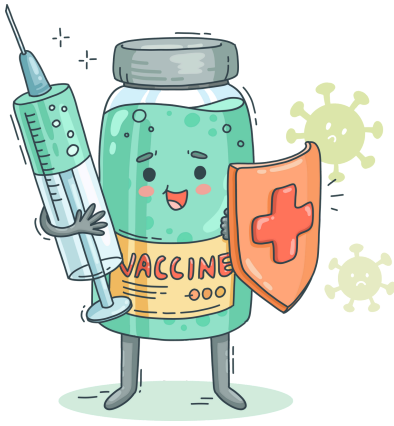
2024 - 2025 Bell Schedule

TIME SCHEDULE				TIME SCHEDULE FOR SHUTTLE BUS		
Warning Bell	7:55am			Bus will leave at:		
1 st Hour Class	8:00	8:45		7:50	for	1 st Hour
2 nd Hour Class	8:48	9:33		8:38	for	2 nd Hour
3 rd Hour Class	9:36	10:21		9:26	for	3 rd Hour
4 th Hour Class	10:24	11:09		10:14	for	4 th Hour
Lunch	11:10	11:40		10:59	for	Lunch
5 th Hour Class	11:43	12:28		11:33	for	5 th Hour
6 th Hour Class	12:31	1:16		12:21	for	6 th Hour
7 th Hour Class	1:19	2:04		1:09	for	7 th Hour
8 th Hour Class	2:07	2:52		1:57	for	8 th Hour
Rocket Time	2:55	3:20		2:45	for	Rocket Time

Condensed Schedule

DELAYED START				EARLY RELEASE		
1 st Hour Class	10:00	10:30		1	8:00	8:30
2 nd Hour Class	10:33	11:03		2	8:33	9:03
3 rd Hour Class	11:06	11:36		3	9:06	9:36
Lunch	11:37	12:07		4	9:39	10:09
4 th Hour Class	12:10	12:40		5	10:12	10:42
5 th Hour Class	12:43	1:13		6	10:45	11:15
6 th Hour Class	1:16	1:46		Lunch	11:15	11:45
7 th Hour Class	1:49	2:19		7	11:48	12:18
8 th Hour Class	2:22	2:52		8	12:21	12:51
Rocket Time	2:55	3:20			Dismiss @ 1:00	

HEALTH ROOM UPDATE FROM NURSE KIM



IMMUNIZATION REQUIREMENTS

It is a Wisconsin State Law that children enrolled in school have a completed immunization record or waiver in their school records to attend classes.

Proof of the required vaccines or waiver is due to the health office no later than Friday, September 13th, 2024. If you choose to waive any or all required vaccines for any reason please see Nurse Kim to complete the required waiver or use this [form](#).

Grade/Age	Number of Doses					
Pre-K (ages 2 through 4 yrs) ¹	4 DTaP/DTP/DT ²	3 Polio	3 Hepatitis B ⁶	1 MMR ⁷	1 Varicella ⁸	
Kindergarten through Grade 5	4 DTaP/DTP/DT/Td ^{2,3}	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸	
Grades 7 through 12	4 DTaP/DTP/DT/Td ²	1 Tdap ⁴	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸

MEDICATIONS

Annual consent forms must be on file.

Medications will not be given until the completed form has been received.

Stock Medication (Tylenol, Motrin, Benadryl, TUMS and Hydrocortisone cream) forms must be completed before medication can be administered.

Any other Over-the-Counter Medication must be supplied by the parent and requires parental signature.

Medication must be in the original container.

Prescription Medication requires written authorization from a licensed health care Professional.

Forms can be found on our district website or here: [medication consent](#).

REMEMBER: All medications need to be dropped off by an parent or guardian.



HEALTH INFORMATION

A physical exam is strongly encouraged prior to the start of a new school year. Please note that an Action Plan is required to be in a student's school record, with a physician's signature, for the following health conditions:
Allergies, Asthma, Diabetes, and Seizures.



Form can be obtained by emailing Nurse Kim: bielk@rsdwi.org or by visiting the health page at www.rsdwi.org.

ILLNESS AT SCHOOL

If a student becomes ill at school or displays any of the following symptoms parents will be asked to immediately pick up their child:

- Vomiting • Diarrhea • Temperature over 100° F • Contagious Illness
- Pink Eye • Flu-like Symptoms

It is very important that the Emergency Info section in Skyward Is updated and has an emergency contact number for every child.

If the parent cannot be located, then the emergency contacts will be called.
Doctors Notes: Should be turned into the health office for new diagnosis/conditions.

Doctors Excuse: Required for an illness when prolonged absences occur.



Nut Aware

We are a nut aware school district – please avoid bringing nuts into school in order to keep our students safe. As a reminder, there is no eating on school buses for safety reasons. Please have a conversation with your child to make them aware of the importance. For a list of items and/or more information regarding nuts and other food allergens please visit: <https://snacksafely.com/safe-snack-guide/>.

MEDICATION CONSENT FORM

Student Name _____ Birth Date _____ Grade _____

Physician Name (for prescription medications) _____

Physician Phone Number (for prescription medications) _____

Medications are to be given at home whenever possible. If it is necessary for a student to receive medications at school, all appropriate portions of this form **MUST** be completed before medications can be given at school. One form is required for **each** medication. All medication must be in original over-the-counter container or original prescription container.

Name of medication _____

Reason for medication _____

Dosage _____ Frequency _____

Route: Mouth _____ Injected _____ Inhaled _____ Other Route (specify) _____

Time to be given at school _____ Dates to be given From: _____ To: _____

If medicine is to be given on an as needed basis (PRN) state conditions under which medication is to be given _____

Possible Side Effects _____

*Permission is given to the school to administer early AM dose of medication if forgotten at home (per parent/guardian request) **YES NO**

PARENT/GUARDIAN CONSENT: (complete for all medications/procedures at school)

- I request and authorize that this medication be administered at school by school personnel.
- I will supply medication in its original, updated, properly labeled container. (Request extra bottle from pharmacists)
- I will obtain a new physician order and notify the school in writing of any changes for prescription medications.
- I authorize school personnel to exchange information verbally or in writing with my child's physician regarding this medication or the conditions for which it is prescribed.
- I further understand that parent/guardian/responsible adult should deliver all medications to the school and pick up remaining medication at the end of the year.
- I understand that non-medically trained personnel will give medication.
- I agree to hold the School District, its employees, and agents who are acting within the scope of their duties harmless in any and all claims arising from the administration of this medication at school.
- My signature indicates that I have fully read and understood the above information.

Signature of Parent or Legal Guardian _____ Date _____

Home phone or cell _____ Work phone _____

Physician order: (complete for all prescription medications/procedures)

The above medication/procedure is to be administered/performed during the school day in accordance with the above instructions and agreements. I agree to accept communication about student/medication/procedure and understand non-medically trained school personnel will give medication.

ASTHMA INHALERS AND EPI-PENS ONLY: This student and his/her parents/guardians have been instructed in self-administration and the student may carry inhaler or epi-pen and self administers in school. YES _____ NO _____

Physician Signature _____ Date _____

SOURCE:

DATE APPROVED: March 21, 1991
DATE REVISED: December 21, 2015
March 11, 2019

STUDENT IMMUNIZATION RECORD

Instructions to Parent: Complete and return to school within **30 days after admission**. State law requires all public and private school students to present written evidence of immunization against certain diseases **within 30 school days of admission**. The current age/grade specific requirements are available from schools and local health departments. These requirements can only be waived if a properly signed health, religious or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that purpose only. If you have questions regarding immunizations, or how to complete this form, contact your child's school or local health department.

Step 1 Personal Data

Please Print

Student's Name	Birthdate (MM/DD/YYYY)	Gender	School	Grade	School Year
Name of Parent/Guardian/Legal Custodian		Address (Street, City, State, ZIP Code)		Phone Number	

Step 2 Immunization History

List the **month, day, and year** your child received each of the following immunizations. If you do not have an immunization record for this student, contact your doctor or public health department to obtain it. You may also use the Wisconsin Immunization Registry:

<https://www.dhfs.wisconsin.gov/immunization/registry/>

Type of Vaccine*	First Dose MM/DD/YYYY	Second Dose MM/DD/YYYY	Third Dose MM/DD/YYYY	Fourth Dose MM/DD/YYYY	Fifth Dose MM/DD/YYYY
DTaP/DTP/DT/Td (Diphtheria, Tetanus, Pertussis)					
Adolescent booster (Check appropriate box) <input type="checkbox"/> Tdap <input type="checkbox"/> Td					
Polio					
Hepatitis B					
MMR (Measles, Mumps, Rubella)					
Varicella (Chickenpox) Vaccine					
Meningococcal (serogroup ACWY)					

Students with a reliable history of varicella disease are not required to receive the varicella vaccine. Signature from physician, physician assistant, or advanced nurse prescriber required.
☐ I attest that this student has a reliable history of varicella disease,

Has your child had a blood test (titer) that shows immunity (had disease or previous vaccination) to any of the following? Check all that apply.
☐ Varicella ☐ Measles ☐ Mumps ☐ Rubella ☐ Hepatitis B
If **yes**, provide laboratory report(s)

SIGNATURE – Health Care Provider Date Signed

Step 3 Requirements

Refer to the age/grade level requirements for the current school year to determine if this student meets the requirements.

Step 4 Compliance Data

Student Meets All Requirements

Sign at Step 5 and return this form to school.

Or

Student Does Not Meet All Requirements

Check the appropriate box below, sign at Step 5, and return this form to school. **Please note that incompletely immunized students may be excluded from school if an outbreak of one of these diseases occurs.**

☐ Although my child has **not** received **all** the required doses of vaccine, the **first dose(s)** has/have been received. I understand that the **second dose(s)** must be received by the 90th school day after admission to school this year, and that the **third dose(s)** and **fourth dose(s)** if required must be received by the 30th school day next year. I also understand that it is my responsibility to notify the school in writing each time my child receives a dose of required vaccine.

Note: Failure to stay on schedule may result in exclusion from school, court action and/or forfeiture penalty.

Waivers (List in Step 2 above, the date(s) of any immunizations your child has already received)

☐ **For health reasons** this student should not receive the following immunizations _____

SIGNATURE – Physician

Date Signed

☐ **For religious reasons**, I have chosen not to vaccinate this student with the following immunizations (check all that apply)

☐ DTaP/DTP/DT/Td ☐ Tdap, ☐ Polio ☐ Hepatitis B ☐ MMR (Measles, Mumps, Rubella) ☐ Varicella ☐ MenACWY

☐ **For personal conviction reasons**, I have chosen not to vaccinate this student with the following immunizations (check all that apply)

☐ DTaP/DTP/DT/Td ☐ Tdap ☐ Polio ☐ Hepatitis B ☐ MMR (Measles, Mumps, Rubella) ☐ Varicella ☐ MenACWY

Step 5 Signature

This form is complete and accurate to the best of my knowledge. Check one: (I do ☐ I do not ☐) give permission to share my child's current immunization records and as they are updated in the future with the Wisconsin Immunization Registry (WIR). I understand that I may revoke this consent at any time by sending written notification to the school district. Following the date of revocation, the school district will provide no new records or updates to the WIR.

SIGNATURE - Parent/Guardian/Legal Custodian or Adult Student

Date Signed



2024-2025

Randolph Music Dates

First Quarter (August 26 – November 1)

Mon, Sep 2 @ 10:00 = Corn Carnival Parade

Fri, Sep 6 @ 6:30pm = FB Pep Band

Thu, Sep 12 @ 7:00pm = VB Pep Band

Fri, Oct 4 @ 6:30pm = FB Pep Band - Homecoming

Tue, Oct 8 @ 7:00pm = VB Pep Band

Mon, Oct 21 @ 7:00pm = MS & HS Fall Concert

Second Quarter (November 4 – January 17)

Mon, Nov 4 all day/Concert @ 5:00pm = Honors Choir @ Randolph

Mon, Nov 11 = Veterans Day Performance

Wed, Nov 13 all day/Concert @ 5:00pm = Honors Band @ Randolph

Tue, Dec 3 @ 6:45pm = BB Pep Band

Tue, Dec 10 @ 6:45pm = GB Pep Band

Thu, Dec 12 @ 2:00 & 6:30pm = ES Holiday Concert

Tue, Dec 17 @ 7:00pm = MS & HS Holiday Concert

Fri, Jan 3 @ 6:45pm = GB Pep Band

Tue, Jan 7 @ 6:45pm = BB Pep Band

Third Quarter (January 21 – March 21)

Thr, Jan 23 @ 6:45pm = GB Pep Band

Mon, Jan 27 @ 6:45pm = BB Pep Band

Tue, Feb 4 @ 6:45pm = BB Pep Band

Tue, Feb 11 @ 6:45pm = GB Pep Band

Sat, Feb 22 all day = Early District Solo & Ensemble Festival @ Cambria-Friesland

Sat, Mar 15 all day = Late District Solo & Ensemble Festival @ Oakfield

TBD = Elementary School Demonstration Concert

Fourth Quarter (March 31 – May 29)

Wed, April 23 @ TBD = Band Concert Festival @ Green Lake

Thu, April 24 @ TBD = Choir Concert Festival @ Green Lake

Sat, Apr 26 all day = State Solo & Ensemble Festival @ UW Whitewater

Wed, May 7 @ 6:30pm = HS Fine Arts Banquet

Tue, May 13 @ 2:00 & 6:30pm = ES Spring Concert

Mon, May 19 Choir @ 6:30pm /Band @ 7:30pm = MS & HS Spring Concert

Sat, May 24 @ TBD = HS Graduation

Mon, May 26 @ 9:30am = Memorial Day Service



Date and times may change. If applicable, we will also play for home postseason games and will go with the athletic teams to state tournaments.

Stay in the "KNOW" this school year!



Skyward:

Download the mobile Skyward App to access report cards, replenish lunch accounts, class schedules and much more!



Live Stream Events:

To see a listing of Live Streamed events, visit: <https://www.rsdwi.org/activities/live-stream-events.cfm>



Rockets RSD Mobile App:

Add this app to your mobile device to stay up-to-date and easily access the school directory, cafeteria menus, student forms, links to district social media pages and much more!



Facebook:

Follow the "Randolph School District," "Randolph High School Athletics" & Randolph PTO pages



YouTube:

Search for: RSD Live Stream to access recent and past videos of RSD events.

CROSSING GUARD INFORMATION

The first day of school at the Randolph School District will be August 26, 2024. The normal crossing guard hours will be approximately 7:30-8:15 am and 3:30-3:45 pm. The work hours will be adjusted as necessary for the dates with late start and early release.

The crossing guard will be located at the intersection of Tamarack Street and North Columbus Street. Elementary staff will assist students in crossing at the intersection of Tamarack and Smedema Street both before and after school. We ask all parents to educate your children as to the location of the crossing guard and to follow the directions of the crossing guard to assist in safely getting children to and from school.

Playground supervision begins at 7:45 am.

If you are interested in becoming a crossing guard, please contact the Randolph Police Department.



TRAFFIC CONTROL ON SMEDEMA DRIVE DURING SCHOOL HOURS

- When exiting the pick-up line (near the playground), there is a sign stating **NO RIGHT TURN DURING SCHOOL HOURS** (7:00am-4:00pm). To minimize traffic at the crosswalk and bus loading areas on Smedema Drive, please travel straight onto Tamarack Street after picking up your child from the pick-up line.
- When exiting the school (traveling West) from Meadowood Drive, there is a sign posted **NO LEFT TURN DURING SCHOOL HOURS** (7:00am-4:00pm). To minimize traffic at the crosswalk and bus loading areas on Smedema Drive, please turn right onto Smedema Drive from Meadowood upon leaving school.



THANK YOU FOR YOUR HELP IN KEEPING OUR STUDENTS SAFE!



2024 Scholarship Recipients (by student)



Sherlyn Abadio

Evans Edgewood (\$100)
Adams Columbia Electric (\$1000)

Leia Agnew

James Evans (\$100)

Jonathan Alva

Steve & Christa Slinger (\$1000)
John Sheskey Memorial (\$1000)
Douglas Kohlbeck Letter Club (\$100)
Randolph Chamber of Commerce (\$500)
Floyd L & Viola McMorran (\$500)

Rylea Alvin

Northern Illinois University

Emma Brodie

Steve & Christa Slinger (\$1000)
Wayne Vanderploeg Family (\$500)

Kate Bobholz

RCF FFA Alumni (\$250)
RCF FFA Leadership (\$250)
United Wisconsin Grain Producer, LLC
Richard Gorr FFA Memorial (\$250)
Bill & Audrey Rupnow Extra Mile (\$200)
Wayne Vanderploeg Family (\$500)

Reagan Drews

Randolph EMS (\$500)
Lisa Kaul Memorial PTO (\$250)
Steve & Christa Slinger (\$1000)
Wayne Vanderploeg Family (\$500)
Cambria American Legion (\$1000)
Manchester Rod and Gun Club (\$250)
Adams Columbia Electric (\$1000)
Red Cross (\$750)

Taylor Drzonek

Douglas Kohlbeck Letter Club (\$100)
Jeremy D. Geertsma (\$500)
Adams Columbia Electric (\$1000)

Jake Dykstra

Randolph Booster Club (\$250)

Deanna Feil

Lori Anne Feil Memorial (\$500)

Keeley Folk

Will County Farm Bureau Foundation
Redbird Academic Scholarship (\$6000)

Nicholas Katsma

National Exchange Bank & Trust (\$500)
Wayne Vanderploeg Family (\$500)
Cambria American Legion 401 (\$1000)
Jeremey D. Geertsma (\$500)
Adams Columbia Electric (\$1000)
Hugh Roberts Sr.- Just a Game (\$250)

Macy Kohlbeck

Lisa Kaul Memorial PTO (\$250)
Douglas Kohlbeck Letter Club (\$100)
Wayne Vanderploeg Family (\$500)

Caleb Kok

Steve & Christa Slinger (\$1000)

Mya Moldenhauer

Randolph Booster Club (\$250)
Wayne Vanderploeg Family (\$500)



2024 Scholarship Recipients (by student)

Emilyn Reyes

Class of 1952 (\$250)
Terry Vredevelde Memorial (\$250)
Iral & Barbara Schreiber Memorial
Randolph Teachers Association (\$250)
Wayne Vanderploeg Family (\$500)

Lucas Rodriguez

Floyd L & Viola McMorran (\$500)
RCF FFA Alumni (\$250)
RCF FFA Alumni Keith A. Gundlach (\$250)

Jackson Sadoski

Steve & Christa Slinger (\$1000)
John Ebert (\$400)
RCF FFA Alumni (\$250)
Michael D. Halloway (\$500)
Denny O'Laughlin (\$400)
Richard & Joann Syverston (\$250)
Tuenis Zondag Memorial (\$400)
Prevent Suicide Coulmbia County
Wayne Vanderploeg Family (\$500)
VFW Post 9510 (\$100)
Wisconsin Techninical Excellence
National FFA (\$5000)
Connor Wilson Memorial Foundation

Katelyn Saeman

Wisconsin Academic Excellence
Randolph EMS (\$500)
Wayne Vanderploeg Family (\$500)

Jacob Schmucki

Mary Ellen Lloyd Memorial (\$100)
Floyd & Viola McMorran (\$500)
Adams Columbia Electric (\$1000)

Jack Smedema

Zachary B. Schulz Memorial (\$1000)
William F Zacho (\$250)
VFW Post 9510 (\$100)
Wayne Vanderploeg Family (\$500)

Faith Stiemsma

David M Nieman Memorial (\$500)
Wayne Vanderploeg Family (\$500)
Prairie Ridge Health (\$500)
Randolph Fire Department (\$400)

Leah VanderGalien

RCF FFA Alumni (\$250)
Wayne Vanderploeg Family (\$500)
Douglas Kohlbeck letter Club (\$100)
Volunteers of Prairie Ridge (\$1000)
Ryan OP Jones (\$250)
Adams Columbia Electric (\$1000)
Richard Stiemsma Memorial (\$250)
Wally & Vi Macheel Scholarship (\$500)

Ashtyn Wiersma

Edward G. Buss Jr Loyalty (\$200)
RCF FFA Alumni Scholarship (\$500)
Randy "Homer" Homan Memorial (\$250)
Arnold Homer (\$250)
Eugene Jenkins Memorial (\$500)
John & Minerva O'Laughlin (\$400)
Bill & Audrey Rupnow Extra Mile (\$200)
Wayne Vanderploeg Family (\$500)
Randolph Teachers Association (\$250)
Leystra Seeds
Dodge County Master Gardener Association





2024 Fall Athletic Schedules

For the most up-to-date schedules, venue addresses and additional game details visit the
Randolph School District Activities Scheduler Website:

<https://www.trailwaysconference.org/public/genie/177/school/11/>

Or visit **www.rsdwi.org** and under the
“Activities” tab, click “Trailways Calendar”.

Don't forget to save it as a favorite!

Paper copies are available in the District Office for pick up.

2024-2025 Game Tickets and Passes

All High School students are free of charge to home athletic contests with their Student ID.

Middle School and Elementary School students must pay (\$3.00).

Year-long athletic passes permit access to all regular-season home contests.

- Passes are sold in the High School Office only and are not available for purchase at events.
- Passes are non-transferable (names are written on the passes).
- Couple and Family passes must be purchased and distributed to only nuclear family members; Mother, Father, and their children.

Sports Ticket Prices:

Home High School Contests (per game):

Home High School Student:FREE
Middle School Student: \$3.00
Elementary Student: \$3.00
5 years and under: FREE
Adult: \$5.00
Senior Citizen (+62): FREE

Sports Pass Prices: (Admission to all home, regular season contests):

Individuals \$40.00
Couples \$60.00
Family \$110.00



Activity Scheduler Mobile App:

Having this app on your mobile device will give you up-to-date schedules for school and sporting events. It allows you to filter by activity type (i.e. band, specific sports, concerts, end of quarter dates, practices, etc.). You'll want this one to stay up-to-date and informed on a daily basis!



Rockets RSD Mobile App:

Add this app to your mobile device to stay up-to-date and easily access the school directory, cafeteria menus, student forms, links to district social media pages and much more!



YouTube:

Search for: RSD Live Stream to
access recent and past videos
of RSD events.



Live Stream Events:

To see a listing of Live Streamed events, visit:

<https://www.rsdwi.org/activities/live-stream-events.cfm>



2024-2025 Annual Notices

For a complete list of District Policies, please visit <https://www.rsdwi.org/district/annual-notices.cfm>

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY *Policy 2260 & 2266*

The Board is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

- A. use of objective bases for admission to any school, class, program, or activity;
- B. prohibition of harassment towards students and procedures for the investigation of claims (see Policy 5517);
- C. use of disciplinary authority, including suspension and expulsion authority;
- D. administration of gifts, bequests, scholarships, and other aids, benefits, or services to students from private agencies, organizations, or persons;
- E. selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;
- F. design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet a student's individual needs;
- G. design and configuration of facilities;
- H. opportunity for participation in extra-curricular and co-curricular activities provided that separate programs for male and female students may be available provided comparable activities are made available to all in terms of type, scope, and District support; and
- I. the school lunch program and other school-sponsored food service programs.

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's policies pertaining to employment practices can be found in Policy 1422, Policy 3122, and Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

The District will identify, evaluate, and provide a free appropriate public education to students with disabilities who are determined eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504).

The District's educational programs include the academic and nonacademic setting. Each qualified student with a disability shall be educated with students without disabilities to the maximum extent appropriate. In the nonacademic setting, a student with a disability shall participate with students without disabilities to the maximum extent appropriate.

Notice of the Board's policy on nondiscrimination and the identity of the District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

District Compliance Officers (hereinafter referred to as the COs)

The Board designates the following individuals to serve as the District's COs:

Christy Fay
Pre K-5 Principal & Special Education Director
Randolph Elementary School
110 Meadowood Drive
Randolph, WI 53956
920-326-2431
fayc@rsdwi.org

Rob Nill
Activities Director
Randolph School District
110 Meadowood Drive
Randolph, WI 53956
920-326-2427
nillr@rsdwi.org

NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS OR ACTIVITIES

Policy 2266

The Board does not discriminate on the basis of sex (including sexual orientation or gender identity), in its education programs or activities, and is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The Board is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

The Board prohibits sexual harassment that occurs within its education programs and activities. When the District has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

Pursuant to its Title IX obligations, the Board is committed to eliminating sexual harassment and will take appropriate action when an individual is determined responsible for violating this policy. Members of the School District community who commit Sexual Harassment are subject to the full range of disciplinary sanctions set forth in this policy. Third Parties who engage in sexual harassment are also subject to the disciplinary sanctions listed in this policy. The Board will provide persons who have experienced Sexual Harassment ongoing supportive measures as reasonably necessary to restore or preserve access to the District's education programs and activities.

BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR

Policy 5517.01

The Board is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, including at any of the school buildings or other property used exclusively or in part, whether leased or owned by the District, for the purpose of school-related functions or events; or while traveling to or from school or to and from school-sponsored functions or events; in transporting vehicles arranged for by School District officials. The policy applies as well during activities that occur off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or athletic events where students are under the supervision of school authorities, or where an employee is engaged in school business, or where there is otherwise a connection to the school such that the conduct at issue affects or is intended to affect the student's educational environment (see also Policy 3362.01 and Policy 4362.01 - Threatening Behavior Toward Staff Members).

STUDENT RECORDS- THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Policy 8330

In order to provide appropriate educational services and programming, the Board must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

Reference in this policy to "directory data," includes reference to "directory information," in the context of the Family Educational Rights and Privacy Act (FERPA).

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

DIRECTORY DATA & MILITARY RECRUITERS ACCESS OF STUDENTS/RECORDS

Policy 8330

Each year, the District Administrator shall provide a public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory data." The Board designates as student "directory data":

- A. a student's name;
- B. photograph;
- C. participation in officially recognized activities and sports;
- D. height and/or weight, if a member of an athletic team;
- E. date of graduation;
- F. degrees and awards received.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory data" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District if such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure of directory data and who participates in the extra-curricular activity must complete the appropriate acknowledgment, which includes a limitation on the refusal to disclose directory data obtained during the course of the student's participation in extracurricular activities.

In accordance with Federal and State law, the Board shall release the names, addresses, District assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District assigned e-mail address (if available), and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The District Administrator is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever the consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory data," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the District Administrator shall appoint a person who has no conflicting interest to provide such written consent. The Board may disclose "directory data," on former students without student or parental consent unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent. The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

STUDENT ATTENDANCE

Policy 5200

The Board will enforce regular student attendance in the District's program in which each student is enrolled as required pursuant to State law. Further, the Board recognizes that the District's educational program is predicated upon the participation of each student in the program of instruction in which the student is enrolled and required to attend. Student success requires continuity of instruction and program participation. For purposes of this policy, the regular period and hours of instruction including both those periods and hours a student's program require that they are in school as well as any attendance requirements defined as part of a course of virtual instruction, or a combination of the more than one (1) type of instructional delivery.

All children between six (6) and eighteen (18) years of age shall attend school regularly during the full period and hours, religious holidays excepted, that the school in which the child is enrolled is in session until the end of the term, quarter, or semester of the school year in which the child becomes eighteen (18) years of age unless they fall under an exception under State law, this policy, or administrative guideline issued under this policy. A child who is enrolled in five (5) year-old kindergarten shall attend school regularly, religious holidays excepted, during the full period and hours that kindergarten is in session until the end of the school term.

Parent Notification of Absence Required

The District Administrator shall require, from the parent of each student or from an adult student, who has been absent for any reason either a written or oral notification stating the reason for the absence and the time period covered by the absence. The Board reserves the right to verify such statements and to investigate the cause of each:

- A. single absence;
- B. prolonged absence;
- C. repeated unexplained absence and tardiness.

SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY

Policy 2260.01

Pursuant to Section 504 of the Rehabilitation Act of 1973 ("Section 504"), the Americans with Disabilities Act of 1990, as amended ("ADA"), and the implementing regulations (collectively "Section 504/ADA"), no otherwise qualified individual with a disability shall be excluded from participation in, denied the benefits of, or subjected to discrimination under any program

or activity receiving Federal financial assistance solely by reason of disability. The Board does not discriminate in admission or access to, participation in, treatment in its programs or activities. As such, the Board's policies and practices will not discriminate against students with disabilities and the Board will make its facilities, programs, and activities accessible to qualified individuals with disabilities. No discrimination will be knowingly permitted against any individual with a disability on the sole basis of that disability in any of the programs, activities, policies, and/or practices in the District.

Notice of the Board's policy on nondiscrimination in employment practices and the identity of the School District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

Free Appropriate Public Education

The Board is committed to identifying, evaluating, and providing a free appropriate public education ("FAPE") to students with disabilities within its jurisdiction who are determined eligible for special education and related services under the Individuals with Disabilities Education Act ("IDEA") or Section 504, regardless of the nature or severity of their disabilities.

If a student has a physical or mental impairment that significantly limits one or more major life activities (see Definitions below), the Board shall provide the student a FAPE. An appropriate education may include regular or special education and related aids and services to accommodate the unique needs of students with disabilities. For students with disabilities who are not eligible for specially designed instruction under the IDEA, the related aids and services (including accommodations/modifications/interventions) they need in order to have their needs met as adequately as the needs of students without disabilities are met shall be delineated, along with their placement, in a Section 504 Plan (Form 2260.01A F13). Parents/guardians/custodians ("parents") are invited and encouraged to participate fully in the evaluation process and development of a Section 504 Plan. The quality of education services provided to students with disabilities shall be equal to the quality of services provided to students without disabilities.

The Board is committed to educating (or providing for the education of) each qualified student with a disability within its jurisdiction with students without disabilities to the maximum extent appropriate. Generally, the District will place a student with a disability in the general education environment unless it is demonstrated that the education of the student in the general education environment, even with the use of supplementary aids and services, cannot be achieved satisfactorily. If the District places a student in a setting other than the general education environment, it shall take into account the proximity of the alternate setting to the student's home. If the Board operates a separate class or facility that is identified as being provided for students with disabilities, the facility, program, and activities and services must be comparable to the facilities, programs, and activities and services offered to students without disabilities.

The District will provide non-academic extracurricular services and activities in such a manner as is necessary to afford qualified students with disabilities an equal opportunity for participation in such services and activities. Nonacademic and extra-curricular services and activities may include counseling services, athletics, transportation, health services, recreational activities, special interests groups or clubs sponsored by the District, referrals to agencies that provide assistance to individuals with disabilities, and employment of students. In providing or arranging for the provision of meals and recess periods and nonacademic and extracurricular services and activities, including those listed above, the District will verify that students with disabilities participate with students without disabilities in such services and activities to the maximum extent appropriate.

In accordance with Section 504, parents and students shall be notified of their right to file an internal complaint regarding an alleged violation, misinterpretation, or misapplication of Section 504. In addition, students and their parents shall be notified of their right to file a complaint with the U.S. Department of Education's Office for Civil Rights ("OCR"). Finally, students and parents shall be advised of their right to request a due process hearing before an Impartial Hearing Officer ("IHO") regarding the identification, evaluation, or educational placement of persons with disabilities, and their right to examine relevant education records.

NOTIFICATION OF EDUCATIONAL OPTIONS

Policy 8146

Annually, by January 31, a list of all educational options available to children who reside in the District will be provided to parents as a class 1 notice on the District's website. These options include public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Early College Credit Program, Start College Now Program, part-time open enrollment in a nonresident school district, youth apprenticeship programs offered under 106.13, Wis. Stats. and options for students enrolled in a home-based private education program. (See Policy 2370 - Educational Options Provided by the District)

In the class 1 notice the Board shall identify the most recent report card accountability rating that has been assigned to each school within the District boundaries, including charter schools and private schools participating in a parental choice program. This notice shall also inform parents of the availability of the full school and School District accountability reports. (See also Policy 2700.01 - School Performance and State Accountability Report Cards)

EARLY COLLEGE CREDIT PROGRAM- *Policy 2271*

The Board recognizes the value to students and to the District of students participating in programs offered by University of Wisconsin system institutions, tribally controlled colleges and private, non-profit higher education institutions in Wisconsin.

The Board will allow any high school student who satisfies the eligibility requirements to participate in the Early College Credit Program (ECCP) to enroll in an approved course at an ECCP-approved institution of higher education while attending in the District. Students will be eligible to receive college and high school credit for completing course(s) at authorized institutions of higher education provided they complete the course(s) and receive a passing grade.

The School District's responsibility to pay for tuition, fees, books, and other necessary materials shall be limited to eighteen (18) postsecondary credits per student.

The District Administrator shall establish administrative guidelines to ensure that the District's Early College Credit Program comports with applicable State law and the administrative rules of the Department of Public Instruction. The District Administrator shall also ensure that all students enrolled in the District in the 8th, 9th, 10th, and 11th grades are provided with information regarding the Program by October 1st of each year.

START COLLEGE NOW PROGRAM- Policy 2227.01

The District will permit resident high school students who have completed the 10th grade and who meet eligibility criteria, to take courses at a technical college in the Wisconsin Technical College System for the purpose of earning both high school and postsecondary credit. Students who wish to attend a technical college under this policy must request attendance and, if the student is a minor, must provide written approval from the student's parent. Students must request such attendance from the student's resident school district if attending the District as a non-resident.

PART-TIME OPEN ENROLLMENT- Policy 5113.01

The Board will provide students enrolled in the District with the ability to take up to two (2) courses at any given time in a non-resident public school district. Likewise, the Board will consider the enrollment of a non-resident student in up to two (2) courses per term under the criteria set forth in this policy and any criteria required by law.

HOME-BASED PRIVATE EDUCATION STUDENTS- Policy 9720

The Board shall allow a student receiving Home-Based private education to attend up to two (2) courses per semester in the public school classroom provided that the student meets the minimum standards for enrollment in each course as established by the District. Such student may attend no more than two (2) courses per semester, which shall include any courses being taken by the student in another public school district such that the aggregate number of courses taken in a public school district in any semester does not exceed two (2).

A student receiving Home-Based private education may participate in interscholastic athletics in the District, including WIAA sanctioned interscholastic athletics, on the same basis and to the same extent that the District permits students enrolled in the District to participate. Upon request, the Home-Based educational program in which the student is enrolled shall provide the District with a written statement that the student meets the Board's requirements for participation in interscholastic athletics based on age and academic and disciplinary records. No person may provide a false statement.

A student receiving Home-Based private education may participate in extracurricular activities in the District on the same basis and to the same extent that it permits students enrolled in the District to participate.

The District may charge a student who participates in interscholastic athletics or extracurricular activities participation fees, including fees for uniforms, equipment, and musical instruments, on the same basis and to the same extent that it charges these fees to a student who is enrolled in the District.

SEARCH AND SEIZURE

Policy 5771

The Board has charged school authorities with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers used by students or the person or property, including vehicles of a student, in accordance with the following policy.

School Property

The Board acknowledges the need for in-school storage of student possessions and shall provide storage places, including desks and lockers, for that purpose. Desks and lockers are public property and school authorities may make reasonable regulations regarding their use. The District retains ownership and possessory control of student desks and lockers and the same may be searched at random by school personnel at any time. A showing of reasonable cause or suspicion is not a necessary precondition to a search under this paragraph. Students shall not have an expectation of privacy in lockers, desks, or other school property as to prevent examination by a school official. The Board directs the Principal to provide students with written notice of this policy at least annually and that routine inspections be done at the discretion of the Principal of all such storage places.

The Board directs that the searches may be conducted by the District Administrator, building principals, and others as designated by administration.

Student Person and Possessions

The Board recognizes that the privacy of students or their belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion that the search will turn up evidence that the student has violated or is violating either a particular law or a particular rule of the school. Any search under this paragraph must be reasonable in scope and reasonable in the manner in which it is conducted. The extent of the search will be governed by the seriousness of the suspected infraction, the student's age and gender, the student's disciplinary history, and any other relevant information.

The Principal may arrange for a breath test for blood-alcohol to be conducted on a student whenever they have individualized reasonable suspicion to believe the student has consumed or is under the influence of an alcoholic beverage while on school premises or while participating in a school-sponsored activity. If the result indicates a violation of school rules as described in the student handbook, the disciplinary procedure described in the student handbook will be followed. If the student refuses to take the test, the Principal will inform the student that refusal to participate implies an admission of guilt leading to disciplinary action consistent with the student handbook.

This authorization to search shall also apply to all situations in which the student is under the jurisdiction of the Board. Under no circumstances shall a school official ever conduct a strip search of a student.

Parking Permit Not Required

Where a student may bring a vehicle on school property without a permit, a school administrator with reasonable suspicion to believe the search will produce evidence of a violation of a particular law, a school rule, or a condition that endangers the safety or health of the student driver or others, should request written consent to search the vehicle and all containers inside the vehicle. If consent is not given, the administrator should contact law enforcement.

Except as provided below, a request for the search of a student or a student's possessions will be directed to the Principal. The Principal shall attempt to obtain the freely-offered, written consent of the student to the inspection; however, provided there is reasonable suspicion pursuant to the above paragraphs, they may conduct the search without such consent. Whenever possible, a search will be conducted by the principal in the presence of the student and a staff member other than the principal. A search prompted by the reasonable suspicion that health and safety are immediately threatened will be conducted with as much speed and dispatch as may be required to protect persons and

Search of a student's person or intimate personal belongings shall be conducted by a person of the student's gender, in the presence of another staff member of the same gender, and in a manner that is minimally intrusive to the student based on the reasonable suspicion justifying the search.

Use of Dogs

Anything found in the course of a search pursuant to this policy which constitutes evidence of a violation of a particular law or school rule or which endangers the safety or health of any person shall be seized and properly cataloged for use as evidence if appropriate. Seized items shall be returned to the owner if the items may be lawfully possessed by the owner. Seized items that may not lawfully be possessed by the owner shall be turned over to law enforcement.

The District Administrator shall provide students and staff with written notice of this policy and guidelines at least annually.

SCHOOL PERFORMANCE AND STATE ACCOUNTABILITY REPORT CARDS

Policy 2770.01

The Board believes that a vital component of the District's educational programs is ensuring that parents and other individuals are informed of the performance of the schools and the School District. To this end, the Board has adopted this policy.

School Performance Report (SPR)

The Board will publish an annual school and school district performance report including all information prescribed by statute. By January 1st of each year, the Board shall notify the parents of each student enrolled in the District of the right to request a school and school district performance report.

Per the Wisconsin Department of Public Instruction, the District shall use links to the [WISEdash Public Portal](#) to meet the electronic State School Performance Report requirements.

Title I Provisions of the School/District Accountability Report Card

In any year that the District receives Title I funding, its school/District accountability report card(s) must also include the information regarding the delivery of Title I services as described in Policy 2261.03.

A copy of each school's accountability report card, as prepared by the Wisconsin Department of Public Instruction, shall be provided by the District to the parent of each student enrolled in or attending the school on an annual basis. The report shall be provided with the Notification of Educational Options.

HUMAN GROWTH AND DEVELOPMENT

Policy 2414

The Board directs that students receive instruction in human growth and development, consistent with Chapter 118.019(2), Wis. Stats.

Such instruction will include the following:

A. Medically accurate and age-appropriate instruction in the following topics:

1. the importance of communication about sexuality between the student and the student's parents or guardians
2. reproductive and sexual anatomy and physiology, including biological, psychosocial, emotional, and intellectual changes that accompany maturation
3. the benefits of and reasons for abstaining from sexual activity, which shall stress the value of abstinence as the only reliable way to prevent pregnancy and sexually transmitted infections, and shall identify the skills necessary to remain abstinent
4. methods for developing healthy life skills, including setting goals, making responsible decisions, communicating, and managing stress
5. how alcohol and drug use affect responsible decision making
6. the impact of media and one's peers on thoughts, feelings, and behaviors related to sexuality
7. adoption resources, prenatal care, and postnatal supports
8. the nature and treatment of sexually transmitted infections

B. The following shall also be incorporated into the above subjects, when age-appropriate, in the same course and during the same year:

1. address self-esteem and personal responsibility, positive interpersonal skill, and healthy relationships
2. address the positive connection between marriage and parenting
3. present information about avoiding stereotyping and bullying, including how to refrain from making inappropriate remarks, avoiding engaging in inappropriate physical or sexual behaviors, and how to recognize, rebuff, and report any unwanted or inappropriate remarks or physical or sexual behaviors

The following shall also be incorporated into the above subjects in the same course and during the same year:

- A. presents abstinence from sexual activity as the preferred choice of behavior for unmarried students;
- B. emphasizes that abstinence from sexual activity before marriage is the only reliable way to prevent pregnancy and sexually transmitted diseases, including human immunodeficiency virus and acquired immunodeficiency syndrome;
- C. provides instruction in parental responsibility and the socioeconomic benefits of marriage for adults and their children;
- D. explains pregnancy, prenatal development, and childbirth;
- E. explains the criminal penalties for engaging in sexual activities involving a child under Ch. 948, Wis. Stats.;
- F. explains the sex offender registration requirements under 301.45, Wis. Stats.; which shall include who is required to report, what information must be reported, who has access to the information reported, and the implications of being registered.
- G. provides medically accurate information about the human papillomavirus and the human immunodeficiency virus and acquired immunodeficiency syndrome; and
- H. explains the process under 48.195, Wis. Stats., under which a parent of a newborn child may relinquish custody of the child to a law enforcement officer, emergency medical services practitioner, or hospital staff member.

The District shall use instructional methods and materials that do not discriminate against a student based upon the student's race, gender, religion, sexual orientation, or ethnic or cultural background or against sexually active students or children with disabilities.

A citizens' advisory committee shall be established, in accordance with Board Policy 9140 - Citizens' Advisory Committees and 118.019(5), Wis. Stats., which will provide for the effective participation of staff, parents, healthcare professionals, members of clergy, and other residents of the District. The role of the advisory committee is to advise the Board on the design and implementation of the human growth and development curriculum and to review the curriculum. The Board authorizes the Committee to submit a recommendation to the Board for the curriculum to include separating students on the basis of gender when age-appropriate.

The District shall provide parents annually with an outline of the human growth and development program used in their child's grade level as well as information regarding how the parent may inspect the complete program and instructional materials. Prior to use in the classroom, the program shall be made available to parents for inspection.

The District shall notify the parents, in advance of the instruction and give them an opportunity, prior to instruction, to review the complete program and instructional materials and of their right to have their child excused from the instruction. The notice shall state that, in the event a student is excused, that student will still receive instruction under 118.01(2)(d)2c, Wis. Stats. unless exempted and under Wis. Stat. 118.01(2)(d)8, Wis. Stats.

TITLE I SERVICES

Policy 2261

The Board elects to augment the educational program of educationally disadvantaged students by the use of Federal funds and in accordance with Title I of the Elementary and Secondary Education Act of 1965, as amended.

The District Administrator shall prepare and present to the Department of Public Instruction a plan for the delivery of services which meets the requirements of the law, including those described below. The plan shall be developed by appropriate staff members and parents of students who will be served by the plan. The District will periodically review and revise the plan, as necessary.

A. Assessment

The District shall annually assess the educational needs of eligible children, as determined by Federal and State criteria. Such assessment shall include performance measures mandated by the Department of Public Instruction (DPI) as well as those determined by the District professional staff, that will assist in the diagnosis, teaching, and learning of the participating students.

B. Scope

Each school shall determine whether the funds will be used to upgrade the educational program of an entire school, in Title I schools that qualify as schoolwide schools, and/or to establish or improve programs that provide services only for eligible students in greatest need of assistance. The schoolwide program, for an entire school and/or a Targeted Assistance School, shall include the components required by law as well as those agreed upon by participating staff and parents.

C. Participation

The Title I program shall be developed and evaluated in consultation with parents and professional staff members, including teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, and other appropriate school personnel involved in its implementation. Appropriate training will be provided to staff members who provide Title I services. Parent participation shall be in accordance with Board Policy 2261.01 and shall meet the requirements of Section 1116 of the Act.

D. Supplement Not Supplant and Comparability of Services

Title I funds will be used only to supplement, not supplant, State and local funds. The District will document its compliance with the supplement not supplant provisions by using a methodology provided by the DPI that ensures State and local funds are allocated to each school on the same basis, regardless of whether a school receives Title I funding.

The District Administrator shall use State and local funds to provide educational services in schools receiving Title I assistance that, taken as a whole, are at least comparable to services being provided in schools that are not receiving Title I assistance. The determination of the comparability of services may exclude State and local funds expended for language instruction educational programs and the excess costs of providing services to children with disabilities as determined by the District. The determination of comparability of services will not take into account unpredictable changes in student enrollments or personnel assignments that occur after the beginning of a school year.

In order to achieve comparability of services, the District Administrator shall assign teachers, administrators, and auxiliary personnel and provide curriculum materials and instructional supplies in such a manner as to ensure equivalence throughout the District.

E. Professional Development

Members of the professional staff participate in the design and implementation of staff development activities that:

1. involve parents in the training, when appropriate;
2. combine and consolidate other available Federal and District funds;
3. foster cooperative training with institutions of higher learning and other educational organizations including other school districts;
4. allocate part of the staff development to the following types of strategies:
 - a. fostering gender-equitable education;
 - b. meeting children's special needs;
 - c. early childhood education;
 - d. working effectively with parents;
 - e. use of technology;
 - f. performance-based student assessment;
5. provide opportunities for paraprofessionals to work toward certification as professional educators.

STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

Policy 7540.03

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning to incorporate the vast, diverse, and unique resources available through the Internet. The Board provides technology resources (as defined in Bylaw 0100) to support the educational and professional needs of its students and staff. With respect to students, District Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides students with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system do not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of District technology resources by principles consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of District Technology Resources and students' personal communication devices when they are connected to the District computer network, Internet connection, and/or online educational services/apps, or when used while the student is on Board-owned property or at a Board-sponsored activity (see Policy 5136).

Users are required to refrain from actions that are illegal (such as libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal attacks, invasion of privacy, injurious comment, and the like). Because its Technology Resources are not unlimited, the Board has also instituted restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using District Technology Resources (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity when using the District's computer network and/or Internet connection).

First, the Board may not be able to technologically limit access to services through its technology resources to only those that have been authorized for the purpose of instruction, study, and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the District Administrator, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measures may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Board utilizes software and/or hardware to monitor online activity of students and to block/filter access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. "Harmful to minors" is a term defined by the Communications Act of 1934 (47 U.S.C. 254(h)(7)) as any picture, image, graphic image file, or other visual depiction that:

- A. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- B. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
- C. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

At the discretion of the Board or the District Administrator, the technology protection measure may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measure may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Building Administrator or Director of Technology may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been inappropriately blocked by the technology protection measure. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measure.

The Building Administrator or Director of Technology may disable the technology protection measure to enable access for bona fide research or other lawful purposes.

Parents are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;
- B. the dangers inherent with the online disclosure of personally identifiable information;
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.), cyberbullying, and other unlawful or inappropriate activities by students online;
- D. unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building Principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of District technology resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media, including in chat rooms, and cyberbullying, awareness and response. All users of District technology resources (and their parents if they are minors) are required to confirm their agreement to abide by the terms and conditions of this policy during the annual student registration process.

Students will be assigned a school email account that they are required to utilize for all school-related electronic communications, including those to staff members, peers, and individuals and/or organizations outside the District with whom they are communicating for school-related projects and assignments. Further, as directed and authorized by their teachers, they shall use their school-assigned email account when signing-up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

Students are responsible for good behavior when using District technology resources - i.e., behavior comparable to that expected of students when they are in classrooms, school hallways, and other school premises and school-sponsored events. Communications on the Internet are often public in nature. The Board does not approve any use of its technology resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District technology resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the District Administrator and Director of Technology as the administrator(s) responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District technology resources.

ASBESTOS MANAGEMENT

Policy 8431.01

The Board recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. Accordingly, the Board directs the District Administrator to ensure that the District satisfies its obligations to deal with asbestos building materials in any building that is leased, owned, or otherwise used by the District as a school building as required under State and Federal law including, but not limited to, the Asbestos Hazard Emergency Response Act of 1986 ("AHERA"). To this end, the Board authorizes the District Administrator to designate an individual responsible for ensuring that the District satisfies its responsibilities under AHERA. This individual will, at a minimum, develop and administer an Asbestos Management Plan as required by law. The Plan will address all requirements under AHERA including, but not limited to, inspection, reinspection, periodic surveillance, training and recordkeeping requirements. The District Administrator will also ensure that at least once each school year, the District provides written notice to parents, employees and employee organizations regarding the availability of the District's Asbestos Management Plan and any response actions taken or planned.

ENVIRONMENTAL HEALTH AND SAFETY PROGRAM

Policy 8405

In accordance with the District's recognition of the importance of a safe and healthful environment to the educational atmosphere, the District Administrator will implement an IEQ Management Plan (IEQ Plan) and take appropriate measures to adhere to the requirements in the IEQ Plan. The District Administrator shall designate an employee to serve as the District IEQ Coordinator for the District. The designated employee will carry out the responsibilities of the IEQ Plan. The District shall provide a copy of the District's IEQ Plan to any person upon request.

RELIGION IN THE CURRICULUM

Policy 2270

As a public entity, the District must comply with the U.S. Constitution's First Amendment requirement that the District neither establishes religion in the schools nor prohibit students' free exercise of religion according to pertinent interpretation and application of those Constitutional provisions by the Courts. Accordingly, no Board employee will promote religion in the classroom or in the District's curriculum, or compel or pressure any student to participate in devotional exercises. Displays of a religious character must conform with Policy 8800. Instructional activities shall not be permitted to advance or inhibit any particular religion or religion generally. Teachers shall forward requests for religious accommodation in instruction to the Principal. An understanding of religions and their effects on civilization is essential to the thorough education of young people and to their appreciation of a pluralistic society. To that end, curriculum may include, as appropriate to the various ages and attainments of the students, instruction about the religions of the world.

The Board acknowledges the degree to which religion often is incorporated into certain aspects of the arts, literature, music, and issues of morality. The instructional and resource materials approved for use in the District schools sometimes contain religious references or concern moral issues that have traditionally been the focus of religious concern. That such materials may contain such references, or may concern such issues, shall not, by itself, bar their use by the District. The Board directs that professional staff members employing such materials be neutral in their approach and avoid using them to advance or inhibit religion in any way.

The Board recognizes that religious traditions vary in their perceptions and doctrines regarding the natural world and its processes. The curriculum is chosen for its place in the education of the District's students, not for its conformity to religious principles. Students should receive unbiased instruction in the schools, so they may privately accept or reject the knowledge thus gained, in accordance with their own religious tenets if any.

Accordingly, no student shall be exempted from completion of a required course of study on the grounds that components of the instruction interfere with the free exercise of his/her religion. However, if after careful personal review of the program's lessons and/or materials, a parent indicates to the school that either the content or activities conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from particular class periods for specified reasons.

The student will be provided with alternate learning activities during the times of such parent requested absence. The District's instructional materials shall not be designed to influence students to accept or reject a particular religious belief or point of view.

Complaints by students or the public regarding any such course of study will be handled in accordance with Board Policy 9130.

See Reference: Policy 8800

HOMELESS STUDENTS

Policy 5111.01

Definitions

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
- F. live in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

- A. transportation services;
- B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:
 - 1. programs for children with disabilities;
 - 2. programs for English learners (ELs) (i.e. students with limited English proficiency (LEP));
 - 3. programs in career and technical education;
 - 4. programs for gifted and talented students;
 - 5. school nutrition programs; and
 - 6. before-and after-school programs.

The District Administrator will appoint a Liaison for Homeless Children who will perform the duties as assigned by the District Administrator. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths. For more information on the role of the Liaison, refer to AG 5111.01.

School Stability

Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

- A. continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or
- B. enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

The school of origin is the school the student attended or enrolled in when permanently housed, including a public preschool. The school of origin also includes the designated receiving school at the next level for feeder school patterns, when the student completes the final grade level at the school of origin.

When determining the student's best interest, the District must also consider student-centered factors, including the impact of mobility on achievement, education, health, and safety of homeless students and give priority to the request of the student's parent or guardian, or youth (if an unaccompanied youth). The District also considers the school placement of siblings when making this determination.

If the District finds that it is not in the student's best interest to attend the school of origin or the school requested by the parent or guardian, or unaccompanied youth, the District must provide the individual with a written explanation and reason for the determination in a manner and form understandable to the parent, guardian or unaccompanied youth. This written explanation will include appeal rights and be provided in a timely manner.

Immediate Enrollment

The District has an obligation to remove barriers to the enrollment and retention of homeless students. A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate or previous academic records. The homeless student must also be enrolled immediately regardless of whether the student missed application or enrollment deadlines during the period of homelessness or has outstanding fines or fees.

The enrolling school must immediately contact the school last attended by the homeless student to obtain relevant academic or other records. If the student needs immunization or other health records, the enrolling school must immediately refer the parent, guardian or unaccompanied youth to the local liaison, who will help obtain the immunizations, screenings or other required health records. Records usually maintained by the school must be kept so that they are available in a timely fashion if the child enters a new school or district. These records include immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs. Procedures for inter-State records transfer between schools should be taken into account in order to facilitate immediate enrollment.

In addition, the District will also make sure that, once identified for services, the homeless student is attending classes and not facing barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs (if available).

Transportation

The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's request, or the liaison's request in the case of an unaccompanied youth. Transportation is arranged promptly to allow for immediate enrollment and will not create barriers to a homeless student's attendance, retention, and success.

- A. If the homeless student continues to live in the District, where the school of origin is located, transportation will be provided or arranged for the student's transportation to or from the school of origin.
- B. If the homeless student moves to an area served by another district, though continuing his/her education at the school of origin (which is in the District), the District and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a method, the responsibility and costs will be shared equally.
- C. When the student obtains permanent housing, transportation shall be provided to and from the school of origin until the end of the school year.

The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

In accordance with Federal law, the above transportation requirements still apply during the resolution of any dispute. The District will work with the State to resolve transportation disputes with other districts. If the disputing district is in another State, the District will turn to the State for assistance as Federal guidance says that both States should try to arrange an agreement for the districts.

Dispute Resolution

Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State established procedures. If such a dispute occurs, the District will immediately enroll the homeless student in the school in which enrollment is sought pending final resolution of the dispute, including all appeals. The student will receive all services for which they are eligible until all disputes and appeals are resolved.

Pursuant to State, District and Board of Education policies, the District will provide the parent, guardian or unaccompanied youth with a written explanation of all decisions regarding school selection and enrollment made by the school, District, or State, along with a written explanation of appeal rights.

The District's notice and written explanation about the reason for its decision will include, at a minimum, an explanation of how the school reached its decision regarding eligibility, school selection, or enrollment, including 1) a description of the proposed or refused action by the school, 2) an explanation of why the action is proposed or refused, 3) a description of other options the school considered and why those options were rejected, 4) a description of any other relevant factors to the school's decision and information related to the eligibility or best interest determination such as the facts, witnesses, and evidence relied upon and their sources, and 5) an appropriate timeline to ensure deadlines are not missed. The District must also include contact information for the Liaison and the State Coordinator, and a brief description of their roles. The District will also refer the parent, guardian or unaccompanied youth to the Liaison, who will carry out the dispute resolution process.

The District ensures that all decisions and notices are drafted in a language and format appropriate for low-literacy, limited vision readers, and individuals with disabilities. For children and youth and/or parents or guardians who are English learners or whose dominant language is not English, the District will provide translation and interpretation services in connection with all phases of the dispute resolution process pursuant to Federal laws. The District will also provide electronic notices via email if the parent, guardian or unaccompanied youth has access to email followed by a written notice provided in person or sent by mail.

Homeless Children in Preschool

Homeless preschool-aged children and their families shall be provided equal access to the educational services for which they are eligible, including preschool programs, including Head Start programs, administered by the District. Additionally, the homeless child must remain in the public preschool of origin, unless a determination is made that it is not in the child's best interest. When making such a decision on the student's best interest, the District takes into account the same factors as it does for any student, regardless of age. It also considers preschool age specific factors, such as 1) the child's attachment to preschool teachers and staff; 2) the impact of school climate on the child, including school safety; the quality and availability of services to meet the child's needs, including health, developmental, and social-emotional needs; and 3) travel time to and from school.

The District must also provide transportation services to the school of origin for a homeless child attending preschool. It is the District's responsibility to provide the child with transportation to the school of origin even if the homeless preschooler who is enrolled in a public preschool in the District moves to another district that does not provide widely available or universal preschool.

Public Notice

In addition to notifying the parent or guardian of the homeless student or the unaccompanied youth of the applicable rights described above, the District shall post public notice of educational rights of children and youth experiencing homelessness in each school. In addition, the District shall post public notice of the McKinney-Vento rights in places that homeless populations frequent, such as shelters, soup kitchens, and libraries in a manner and form understandable to the parents and guardians and unaccompanied youths.

Records

The local liaison will assist the homeless students and their parent(s) or guardian(s) or unaccompanied homeless students in their efforts to provide documentation to meet State and local requirements for entry into school.

All records for homeless students shall be maintained, subject to the protections of the Family Educational Rights and Privacy Act (FERPA) and Policy 8330, and in such a manner so that they are available in a timely fashion and can be transferred promptly to the appropriate parties, as required. Pursuant to the McKinney-Vento Act, information regarding a homeless student's living situation is not considered directory information and must be provided the same protections as other non-directory personally identifiable information (PII) contained in student education records under FERPA. The District shall incorporate practices to protect student privacy as described in AG 5111.01, AG 8330, and in accordance with the provisions of the Violence Against Women Act (VAWA) and the Family Violence Prevention and Services Act (FVPSA).

No Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless children.

USE OF TOBACCO AND NICOTINE ON SCHOOL PREMISES

Policy 7434

The Board recognizes that the use of tobacco products, as well as other nicotine delivery systems, such as electronic smoking devices, are a health, safety, and environmental hazard for students, staff, visitors, and school facilities. The Board is acutely aware of the serious health risks associated with the use of these products, both to users and non-users, and that their use or promotion on school grounds and at off-campus school-sponsored events is detrimental to the health and safety of students, staff, and visitors. The Board also believes accepting tobacco industry gifts or materials will send an inconsistent message to students, staff, and visitors.

It shall be a violation of this policy for any visitor of the District to use, consume, or sell any commercial tobacco products, tobacco-related devices, imitation tobacco products, or electronic smoking or vaping devices, regardless of content, including smoking as defined in this policy, at any time on school property or at off-campus, school-sponsored events. The Board authorizes the District Administrator to take reasonable measures related to the Board's expectation that the promotion and display of tobacco and related products on school property or at off-campus, school-sponsored events is prohibited.

It shall be a violation of this policy for the District to solicit or accept any contributions, gifts, money, curricula, or materials from the tobacco industry or from any tobacco products retailer. This includes, but is not limited to, donations, monies for sponsorship, advertising, promotions, loans, or support for equipment, uniforms, and sports and/or training facilities. It shall be a violation of this policy to participate in any type of service funded by the tobacco industry while in the scope of employment for the District.

Exceptions

It shall not be a violation of this policy for tobacco products, tobacco-related devices, imitation tobacco products, or lighters to be included in instructional or work-related activities in school buildings if the activity is conducted by a staff member or an approved visitor and the activity does not include smoking, chewing, or otherwise ingesting the product.

FDA-approved cessation products or tobacco dependence products are exempt from this policy for adults and staff eighteen years and older. Staff using such products and bringing them to any school property or school-sponsored activity are responsible for the safekeeping of these products at all times and are responsible for ensuring that no students are able to obtain access to these products.

Instruction in the history and purpose of traditional tobacco that has been used as a part of faith and tradition in the Native American and American Indian communities is an exception to this policy.

Policy Specific Definitions

The term "any time" means during normal school and non-school hours: twenty-four (24) hours a day, seven (7) days a week.

The term "electronic smoking device" means any product containing or delivering nicotine, or any other substance, whether natural or synthetic, intended for human consumption through the inhalation of aerosol or vapor from the product. The term electronic smoking device includes, but is not limited to, devices manufactured, marketed, or sold as e-cigarettes, e-cigars, e-pipes, vape pens, mods, tank systems, JUUL, or under any other product name or descriptor. The term electronic smoking device includes any component part of a product, whether or not marketed or sold separately, including but not limited to e-liquids, e-juice, cartridges, and pods.

The term "imitation tobacco product" means any edible non-tobacco product designed to resemble a tobacco product, or non-edible, non-tobacco product designed to resemble a tobacco product that is intended to be used by children as a toy. Examples of imitation tobacco products include but are not limited to: candy or chocolate cigarettes, bubble gum cigars, shredded bubble gum resembling chewing tobacco, pouches containing flavored substances packaged similar to snuff, shredded beef jerky in containers resembling snuff tins, plastic cigars, and puff cigarettes.

The term “off-campus, school-sponsored event” means any event sponsored by the school or school district that is not on school property, including but not limited to, sporting events, day camps, field trips, entertainment seminars, dances or theatrical productions.

The term “school property” means all facilities and property, including land, whether owned, rented, or leased by the District, and all vehicles owned, leased, rented, contracted for, or controlled by the District used for transporting students, staff and visitors.

The term “smoking” means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. This specifically includes marijuana and hemp plant-derived substances, whether or not legally sold in Wisconsin, including CBD production, Delta 8 THC, Delta 9 THC, or any other variation thereof. “Smoking” also includes carrying or using an activated electronic smoking device.

The term “tobacco products retailer” means retailers whose primary business is to sell tobacco and/or tobacco-related products.

The term “tobacco industry” means manufacturers, distributors, or wholesalers of tobacco products, electronic smoking devices, or tobacco-related devices; this includes parent companies and subsidiaries.

STUDENT USE OR POSSESSION OF INTOXICANTS, DRUGS, OR PARAPHERNALIA

Policy 5530

The Board recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

For purposes of this policy, “drugs” shall mean:

- A. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- B. all derivatives of hemp;
This includes Delta-8-THC, Delta-9-THC, Delta-10-THC, Delta-11-THC, THC-O, and all other forms that cause psychosis; in all forms of delivery (i.e., inhalation, ingestion, injection, etc.).
- C. all chemicals which release toxic vapors;
- D. all alcoholic beverages;
- E. any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;
- F. “look-alikes”;
- G. essential oils and oil like products that may be mistaken for a drug (see Policy 5330 - Administration of Medication/Emergency Care);
- H. anabolic steroids;
- I. any other illegal substance so designated and prohibited by law.

The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on District property or at any District-related event.

The District Administrator shall prepare guidelines for the identification, amelioration, and regulation of drug use in the schools, including education, prevention and standards of conduct. Education shall be intended to develop awareness of: drug abuse, including prescription drug abuse, and prevention; the relationship between highway safety and the use of alcohol and controlled substances, including prescription drugs; and the relationship between youth suicide and the use of alcohol and controlled substances, including prescription drugs.

2024-2025 ACADEMIC STANDARDS

The Randolph School District has adopted the following academic standards:

- Common Core State Standards for English/Language Arts and Math in grade kindergarten through grade 12
- Next Generation Science Standards for Science
- National Core Arts Standards for Art
- Wisconsin Model Academic Standards for all other curricular areas
- Most Recent Accountability Reports

The full version of the District's most recent school and school district accountability report, as issued by the Wisconsin Department of Public Instruction under section 114.385 of the state statutes, can be accessed at <http://dpi.wi.gov/accountability/report-cards>

SPECIAL NEEDS SCHOLARSHIP PROGRAM

Beginning in the 2016-2017 school year, a child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship[awarded through the state's “Special Needs Scholarship Program,” as established under section 115.7915 of the state statutes.

- Enrollment in a private school participating in the Wisconsin parental choice program (<http://dpi.wi.gov/sms/choice-programs>)
- Enrollment in a private school of the family's choosing (at the family's own cost, as applicable).
A listing of Private Schools can be found at:
<https://apps4.dpi.wi.gov/SchoolDirectory/Search/PrivateSchoolsSearch>

For more information, contact:

Randolph School District
Mr. Brian Zacho, District Administrator
110 Meadowood Dr.
Randolph, WI 53956
920.326.2427

Randolph School District - 2024/2025 School Supply List



4K (4 Year Old Kindergarten)

- ☐ updated immunization record

Child's name on the following:

- ☐ 1 spiral notebook
☐ school bag (medium or large)
☐ complete change of clothes (kept in backpack)
☐ tennis shoes w/ velcro for Phy. Ed.** (kept at school)
☐ headphones-NO earbuds (for tablets)

NO name on the following

- ☐ 1 package Crayola markers (10 count Broad Line)
☐ 1 package Elmer's glue sticks (6 count or more)
☐ boys-big paper plates, girls-little paper plates
☐ 1 box of Kleenex
☐ AM boys-snack baggies, AM girls-sandwich baggies
☐ PM boys-quart baggies, PM girls-gallon baggies

Kindergarten

- ☐ updated KG immunization record

Child's name on the following:

- ☐ school bag (medium or large)
☐ complete change of clothes in Ziploc bag (long pants)
☐ smock for Art (parent's old t-shirt)
☐ tennis shoes w/ velcro for Phy. Ed.**
☐ vinyl rest mat
☐ Wired headphones (in Ziploc bag)-NO earbuds (for tablets/computer lab)
☐ 1 pocket folder
☐ 1 spiral notebook
☐ Standard size plastic pencil box
☐ 2 boxes of Crayola markers
☐ Crayola watercolor paints
☐ 1 small box of Crayola crayons
☐ 1 fine point BLACK Expo dry erase marker
☐ 8 glue sticks (not scented)
☐ Fiskars scissors (2-1/2" blade)
☐ 1 large box of Kleenex

1st Grade

- ☐ school bag
☐ school box
☐ tennis shoes w/ velcro for Phy. Ed.**
☐ 1 large box of Kleenex
☐ box of Crayola markers
☐ 4 black Expo dry erase markers (fine point)
☐ highlighter
☐ crayons (24 count)
☐ 12 glue sticks
☐ 6 - #2 pencils
☐ large eraser
☐ Fiskars scissors (2-1/2" blade)
☐ 1 pocket folder
☐ 1 spiral notebook
☐ headphones (in Ziploc bag) for computer lab

2nd Grade

- ☐ school bag
☐ school pencil box/ pouch
☐ tennis shoes for Phy. Ed.**
☐ large box of Kleenex
☐ box of Crayola markers
☐ 1 pkg Expo dry erase markers
☐ 1 highlighter
☐ crayons (24 count)
☐ 24 - #2 pencils
☐ colored pencils (12 count)
☐ 2 erasers
☐ Fiskars scissors (2-1/2" blade)
☐ 1 pocket folder
☐ 1 spiral notebook wide line
☐ headphones (for computer lab)
☐ ruler (inch/cm)
☐ 4-glue sticks

Last Names (A-M)

- ☐ 1 box Ziploc bags (gallon size)

Last Names (N-Z)

- ☐ 1 box Ziploc bags (sandwich size)

3rd Grade

- ☐ tennis shoes for Phy. Ed.**
☐ 1 highlighter
☐ Crayola washable markers
☐ 8 glue sticks
☐ pencil box or pouch
☐ 24 sharpened #2 pencils
☐ colored pencils (12 count)
☐ 2 large erasers
☐ scissors
☐ 3 folders with pockets (1 red/1 blue/1 choice)
☐ 3 wide-line spiral notebooks (1 red/1 blue/1 yellow)
☐ 1 box of Kleenex
☐ headphones (in Ziploc bag) for computer lab
☐ 1 box of Ziploc bags (sandwich size)

4th Grade

- ☐ tennis shoes for Phy. Ed.**
☐ large box of Kleenex
☐ Crayola washable markers (8 count)
☐ 1 pkg of 4 dry erase markers
☐ 2 highlighters
☐ crayons (24 count)
☐ 12 glue sticks
☐ 30 - #2 pencils
☐ small pencil case
☐ colored pencils (12 count)
☐ 2 black ink pens
☐ 2 erasers
☐ scissors
☐ 1 2-pocket folder w/ 3 hole punch on side (no brass fasteners)
☐ 5 folders w/pockets
☐ 5 wide-line spiral notebooks (no multi subject)
☐ 1 pkg post-it-notes
☐ 1" 3-ring binder
☐ headphones (in a Ziploc bag)

5th Grade

- ☐ large box of Kleenex
☐ 2 highlighters
☐ 1 pkg dry erase markers
☐ washable markers (10 count)
☐ 30 - #2 wood pencils (NO mechanical pencils)
☐ colored pencils (12 count)
☐ 2 erasers
☐ small pencil case
☐ 10 glue sticks
☐ scissors (5" blade)
☐ 5 sturdy folders
☐ 3 wide-line spiral notebooks
☐ headphones (for computer lab)

Phy Ed. (5th Grade)

- ☐ tennis shoes** and 1 pair of socks
☐ gym shorts & shirt (appropriate to school dress code)
☐ sweatshirt and sweatpants
☐ comb/brush
☐ deodorant (NO glass containers or aerosols)
☐ \$6 lock fee (must be purchased through school)

** K-8 Physical Education

Shoes must have a good non-marking sole and arch support.

Not to be confused with fashion shoes.
 (Shoes with zippers do not stay zipped.)

Randolph School District - 2024/2025 School Supply List

Middle School Supplies



6th / 7th / 8th Grade

- ☐ State required IDap immunization (7th graders)
- ☐ pencil bag
- ☐ 2 large boxes of Kleenex (for homeroom)
- ☐ pkg of water-based markers
- ☐ highlighter
- ☐ 24 - #2 pencils (If mechanical, please get lead.)
- ☐ colored pencils (24 count)
- ☐ pens (10-blue, 10-red)
- ☐ 2 large erasers; pencil-top erasers
- ☐ 3 folders (Social Studies, Science, Homework)
- ☐ 1 notebook (Science)
- ☐ earbuds/headphones (**MUST be left at school**)

Math

- ☐ 1/2" or 1" binder (separate from trapper keeper/large binder)
- ☐ 1 wide-line notebook
- ☐ graph paper
- ☐ calculator (scientific) 7th & 8th grade only
(The Randolph PTO will be purchasing a scientific calculator for all incoming 6th grade students.)

Language Arts

- ☐ 1 package of loose leaf paper
- ☐ 1 pkg of 3" x 3" sticky notes (any color)
- ☐ 1 - 5-pack of dividers for binders
- ☐ 1.5" binder (separate from trapper keeper/large binder)

BAND (beginning of school year)

- ☐ music lyre for instrument
- ☐ black pants
- ☐ black socks & shoes
- ☐ instruments on first day of school
- ☐ money for instrument rental

CHOIR

- ☐ white, blue, or black dress shirt
- ☐ black pants
- ☐ black socks & shoes
- ☐ 1 or 1-1/2" black 3-ring binder

Phy Ed. (beginning of school year)

- ☐ gym shorts & t- shirt
- ☐ tennis shoes** and 2 pairs of socks
- ☐ sweatshirt and sweatpants
- ☐ comb/brush
- ☐ deodorant (NO glass containers or aerosols)
- ☐ \$6 lock fee (must be purchased through school)

** K-8 Physical Education

Shoes must have a good non-marking sole and arch support.
Not to be confused with fashion shoes
(Shoes with zippers do not stay zipped.)

High School Supplies



All students should have the following for each class:

- ☐ #2 pencils
- ☐ black or blue ballpoint pens
- ☐ spiral notebook
- ☐ folder

Accounting

- ☐ calculator

Advanced Placement Chemistry

- ☐ 3" ring binder

AP Bio, Anat/Phys & Forensic Sci

- ☐ 2" ring binder
- ☐ colored pencils

Art Classes

- ☐ sketch book (required for drawing/painting, recommended for other classes)
- ☐ Personal writing and erasing materials

Band

- ☐ instrument & lyre
- ☐ money for instrument rental
- ☐ black pants
- ☐ black socks & shoes

Choir

- ☐ white, blue, or black dress shirt
- ☐ black pants
- ☐ black socks & shoes
- ☐ 1 or 1-1/2" black 3-ring binder

English

- ☐ 1 notebook
- ☐ 1 folder or binder

Foods Classes

- ☐ 1 pkg (150 count) paper/foam plates
- ☐ 1 pkg (50 count) Quart zip lock bags
- ☐ 1 pkg 8 oz plastic cups
- ☐ 1 pkg (50 count) Gallon zip lock bags

Intro. to Physics & Chemistry

- ☐ \$8 for safety goggles

Mathematics

- ☐ scientific calculator
- ☐ multi-subject notebook

Medical Terminology

- ☐ small index cards on a ring (5 sets)

Personal Finance

- ☐ calculator

Physical Education

- ☐ deodorant (no glass containers or aerosols)
- ☐ comb/brush
- ☐ \$6 lock fee (must be purchased through school)
- ☐ tennis shoes** and 2 pairs of socks
- ☐ gym shorts and t-shirt (dress code appropriate)
- ☐ sweatshirt and sweatpants
- ☐ old gym shoes for outside
- ☐ towel

Science

- ☐ scientific calculator
- ☐ colored pencils (Biology/Ecology/Anatomy/For Sci)
- ☐ 2" ring binder (A & P, Med Terms, Forensic Science)

Spanish I-IV

- ☐ 1 composition notebook (Spanish IV)
- ☐ Notebook
- ☐ 1-1/2"-2" 3-ring binder
- ☐ 1 pkg (5 count) tab dividers (optional)
- ☐ 400 - 5x8 note cards - (optional)