



**Randolph School District**  
110 Meadowood Drive  
Randolph, WI 53956  
(920) 326-2427  
[www.rsdwi.org](http://www.rsdwi.org)

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Randolph, Wisconsin 53956  
Permit #8

# **RANDOLPH ROCKET**

## August/September 2022

Check out this newsletter in color on our website: [www.rsdwi.org](http://www.rsdwi.org)



### Important Dates:

**Wednesday, August 24**  
Open House

**Monday, August 29**  
First Day of School  
*\*Please note staggered start information for 4K / Kindergarten on page 6\**

**Tuesday, September 6**  
Picture Day

**Thursday, September 22**  
Picture Re-Takes



# Welcome Back to School 2022-2023



Hello Rocket Nation,

As I begin my first year as Randolph's District Administrator, I am anticipating great and exciting opportunities for our students, staff, and community this school year! Many of you may know me, but for those that do not, I am in my 20<sup>th</sup> year in education and am excited to be here in Randolph. I currently live about 10 miles north of town with an awesome wife, Kristy, who is also a teacher and our four boys Brayden (15), Kerick (13), Asher (8), and Tony (19). Tony entered into our lives as a foster child and has been with us the last two years, and graduated high school last year. Brayden, Kerick, and Asher attend Markesan where my wife currently teaches second grade.



We have certainly been busy, just as we tend to do each year. We have been busy adding and completing our staff for the 2022-2023 school year and welcome several new staff to Randolph, with more to be added by early August. When we are going through the hiring process we make sure that our focus is on what would be in the best interests of our students. We care about each and every student's success. I am excited to work with our Randolph staff as I know they are passionate about the work they are doing, and the success of our students and the District as a whole.

In addition to supporting students and our Randolph families we will be using Skyward again this year and Skylert Messenger to keep families current and up to date with all that happens in our school. Please make sure you update your phone numbers as you complete your online registration and/or the first days of this school year. As we move forward with the Skyward system please take some time to get yourself accustomed to it. It is a fantastic tool to check on your student's daily attendance and progress at school. It updates daily and is easily accessible from anywhere. More detailed information and signup is available at registration, as well as by calling the school's office.

Students and staff, I look forward to our year together, and am excited to see what is in store for us all. Although there are many unknowns and nerves heading into another school year. The one constant that you can always be sure of is the people that work at our school will always be there to support you. I am also confident that your attention to the following will result in a more successful year:

- Having a positive attitude
- Doing your best each day
- Regular and punctual attendance
- Ask questions when you have them
- Staying current with your workload
- Appreciate your talents as well as your fellow peers' talents

I hope that everyone has a great end to this summer, and again, I look forward to the many great opportunities that we will share in learning and growing through the 2022-2023 school year. If you have any questions, comments, or concerns please feel free to stop in and see me, email me at [zachob@rsdwi.org](mailto:zachob@rsdwi.org) or call anytime at 920-326-2427 extension 1105.

Go Rockets!

Sincerely,

Brian Zacho  
District Administrator  
Randolph School District



## From the Desks of our Principals

Dear Randolph Elementary School Families,

Welcome back to our Randolph Elementary School families for the 2022-2023 school year. We have encountered a number of changes, both planned and unplanned, in my six-year tenure as the elementary principal. During my first year, we celebrated and closed our old building. The second year we launched into a new year with a new school. Things settled into a fairly predictable routine in 2018-2019. Then came the 2019-2020 school year and COVID. Our staff, students and community wrapped themselves around one another in support as we navigated what appeared to be the new normal. With that said, I look forward to the upcoming school year with confidence and optimism that our school will continue to honor the rich tradition of a small town while moving instruction and learning forward.



One of the changes you will notice this school year is the reading/literacy program at the elementary school. Staff have evaluated and tried out materials from various publishers. With the support of the school board, we adopted new literacy materials in grades K-5. Please contact your child's teacher to learn more about how reading, writing, speaking, listening, language and foundational skills will be developed this school year. Teachers are also involved in coaching cycles with reading specialists from CESA 5 as they reflect on high leverage instructional strategies.

We are excited to partner with families and the community as the 2022-2023 school year begins. Together, we will make this a great year. As always, please call or send an email if you have questions or concerns about school. Go Rockets!

Sincerely,

Christy Fay  
Randolph Elementary School Principal



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Hello Randolph Families,

My name is Mrs. Jennifer Kurtz and I am very excited to introduce myself as the new principal of Randolph Middle and High School. I am honored that I was chosen to lead such an amazing school and community.

I come to you with 31 years of experience as an educator and administrator in rural, urban and suburban settings, most recently as an administrator in the School District of Wisconsin Dells. My experiences have helped me see the social, academic and behavioral transitions and supports necessary to prepare students for the future through academic success and small town values!

I grew up on a farm in the DeForest/Sun Prairie area, back when they were small towns. My husband and I are currently living in the Dells but looking to move toward Randolph in the near future with our dog and cat. Our 3 daughters are grown and out on their own. In my free time I love to try new restaurants, read, go boating and snowmobiling.



Using a growth mindset, I will lead staff and students to realize their full potential with as little or as much support as they need. I look forward to meeting our children, teachers, parents, and community members. My door is always open to you, and I sincerely welcome your input and support. I am excited about all we will accomplish together for our children and community.

Go Rockets!

Mrs. Jennifer Kurtz

# Welcome New Randolph School District Staff Members



## Ms. Olivia Bancroft-Hart, Middle School Resource Room Teacher

Hello! I am Olivia Bancroft-Hart and I am very excited to begin my teaching career in Randolph as the Middle School Special Education Teacher. I grew up just down the road in Cambria with my parents, Ryan and Denise, two older sisters, Sydney and Gabrielle, and one younger brother, Griffin. After graduating from Cambria-Friesland in 2017, I completed two years of college at Madison College where I received my Associates of Arts degree. I was a member of the Wolfpack softball team during two of the program's record breaking years during which we made back-to-back NJCAA National appearances. Three years ago, I moved to Superior to continue my academic and softball careers at the University of Wisconsin-Superior. There, I pursued a Bachelor's in Elementary Education with minors in Instruction and Special Education. As a Yellowjacket, I played three more years of softball leading my team to the NCAA DIII Regional Tournament in 2021 and Conference Champions in 2022. Recently, I moved back to the area with my two-year-old black lab, Reuben, who is basically my child! Together, we enjoy hiking, swimming and spending time with my family. I look forward to this next chapter of my life and to joining the Rocket community!



## Mrs. Miranda Baugher – High School Resource Room Teacher

I'm Miranda Baugher and extremely excited to be the new high school Special Education teacher. I obtained my Bachelor's degree from the University of Southern Indiana and have had the pleasure of working as an aide in the Resource Room for the last two years. My family and I moved here from Illinois in 2018. My daughter will be an upcoming sophomore while my son will be entering eighth grade here at Randolph. I have been married for over 19 years to my husband, Kevin, who works in Agriculture. In my spare time I enjoy traveling with my family, canning and gardening. You can also find me around school as an active member of the PTO as well as part of the RESOLVE team. Over these last couple of years, I have enjoyed getting to know the wonderful staff as well as the amazing students. Randolph is a great town and I'm very excited to start this new chapter of my life at such a wonderful school.



## Mr. Jacob Mazourek, K-12 Art Teacher

Hello Randolph guardians and artists!

I am so excited to introduce myself! My name is Jacob Mazourek, and will be stepping in as the new K-12 art educator, Art Club lead, and Head Cross Country Coach this coming school year. Graduating from UW-Stout in May of 22, I have lived my whole life in Wisconsin and love the area. Granted, this doesn't mean I don't like to travel out of state! While away, I love touring national and state parks, kayaking, and being outdoors. I look forward to getting the chance to work with you and your child this coming year, and don't forget, GO ROCKETS!



## Ms. Tara Newman, Evening Custodian

I am Tara Newman and am back to serve the Randolph School District after graduating from Randolph in 2017. I am excited to join the team and look forward to learning more as an employee here. \_



## Mr. Cory Smit, Facility Manager

I would like to thank the Randolph School District for the exciting opportunity of being the Facility Manager of such an impressive Building and Sports Complex. A special thanks to everyone that I have been able to work with so far and look forward to being part of such a hard working team of professionals.

# 2022-2023 Online Registration

(Returning & New Students)

Dear Randolph School District Parents/Guardians:

"Online Registration" for the 2022/2023 school year is open starting Wednesday, July 13, 2022 through Friday, August 12, 2022 for all new and returning Randolph School District students. Parents/Guardians can complete online registration through their Skyward Family Access on the Randolph School District website (<https://www.rsdwi.org>). Select "2022-2023 Online Registration" to log into your Skyward Family Access account or select "2022-2023 Online Registration" from the enrollment/registration drop down under the district tab of the Randolph home page. If you cannot remember your login ID or password, please contact the Elementary office at [fullerg@rsdwi.org](mailto:fullerg@rsdwi.org) (920-326-2431) or the Middle/High School office at [schwankeb@rsdwi.org](mailto:schwankeb@rsdwi.org) or [rataczakt@rsdwi.org](mailto:rataczakt@rsdwi.org) (920-326-2425) and we can send you an account reset link to the email address you provide.

If you have any issues completing online registration, or if you do not have access to a computer to complete registration, please contact the appropriate school office and we will set up a time for you to access a computer at school.

## DIRECTIONS FOR REGISTRATION:

1. Log in to your Skyward Family Access account via the Randolph School District website (<https://www.rsdwi.org>) or click on this [2022-2023 Online Registration link](#) which will take you to the family access portal where you will enter your Login ID and Password.
2. Click on the link at the top left for "2022-2023 Online Registration" and pick the student(s) you want to register. (Each student must be registered individually.)
3. You will need to review, make changes as needed, and confirm the data for your student(s) as well as complete beginning of year authorizations, acknowledgements, permission forms, etc. Food service and sports program information is also included.
4. You may pay your lunch fees, sports fees, etc. through our e~Funds system (A nominal fee is applied for online payments.) which you can access through online registration or via the e~Funds link. <https://payments.efundsforschools.com/v3/districts/56241>. Please note that you will need to set up an account with e~Funds and you will need your Family ID # to make an online payment. If unsure of your Family ID #, please contact either the Elementary or Middle/High School office. Online payments are encouraged, but payment can also be made via cash/check in either office. Please select this [Step-by-Step Guide](#) link on how to set up your e~Funds account.

*(Please Note: There are some limitations on what data can be changed during online registration by the first or second families listed in Skyward. Call with questions.)*

**Please complete your student(s) registration prior to Friday, August 12th.**

If your student(s) will NOT be attending the Randolph School District this fall, please contact Gloria Fuller at the Elementary School office (920-326-2431) or Beth Schwanke/Tricia Rataczak at the Middle/High School office (920-326-2425). Thank you!

## 2022-2023 Class Lists

Classroom teacher assignments for Grades 4K-Grade 5 have been posted in Skyward Family Access under "Student Info".

Homeroom assignments for Grades 6-8 will be posted in Skyward Family Access under "Student Info" by mid-August.

Save Time Pay On Line with

If you have forgotten your login and password for Skyward Family Access, please contact the appropriate school office to reset.

**Elementary School – (920) 326-2431**

**Middle/High School – (920) 326-2425**



## 4K and Kindergarten Staggered Start Information

*from Ms. Fay, Elementary Principal, Mrs. Buwalda (4K teacher), Miss Bright & Mrs. Schumacher (Kindergarten Teachers)*

The Randolph School District has a special procedure for all students in 4K and Kindergarten to start school in the Fall. To help ease the children into the changes in routines, half of the students in each class will attend school on Monday, August 29 and approximately half of the students in each class will attend school on Tuesday, August 30. Reducing the number of students attending school the first two days will give teachers an opportunity to introduce students to the routines of school with a small group of their peers. Hopefully, this will help soothe any fears, alleviate any anxieties, and get the children started off to a wonderful year in a calm, caring manner.

### **Staggered Start Week - Starting Monday, August 29, 2022**

The first two days of school will be our Staggered Start days, where small groups will be introduced to all the new school routines. They will stay all day, learn and practice routines such as lunchroom procedures, recess, school and classroom rules, etc. Your child will either attend Monday OR Tuesday for this small group class. Then, all Kindergarten students will attend on Wednesday, Thursday, and Friday. All 4K students will attend on Wednesday and Thursday.

**\*\*A letter has been mailed from your 4K and Kindergarten teachers stating which day your child will be attending.\*\***

Please call the Elementary Office at 920-326-2431 with any questions.

### **Starting the Week of September 5th: All Day, Every Day (with the exception of Labor Day, September 5<sup>th</sup>)**

All students will start their all-day, five-day a week schedule. This exciting time may bring up new questions or concerns; we encourage you to share them with your child's teacher or school counselor.

We hope to provide every student with a positive, encouraging start to the school year, and appreciate your support very much. Thank you for your cooperation!

Thanks!

Mrs. Buwalda (4K teacher)

Miss Bright & Mrs. Schumacher (Kindergarten teachers) and Ms. Fay (Elementary Principal)

The Randolph Rocket is published by the Randolph School District for the purpose of informing district residents about issues, challenges and successes of the students and staff of the district.

Randolph School District     [www.rsdwi.org](http://www.rsdwi.org)  
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Randolph, WI 53856     F: 920-326-2439

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The Randolph Board of Education is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities,

# 2022-2023 Instructional Day Schedule

## Grades 4K-5

### Randolph Elementary

<b>RANDOLPH ELEMENTARY DAILY BELL SCHEDULE</b>	
Breakfast Program Begins/Playground supervised for grades 4K-5	7:45
Teachers Day Begins	7:45
Warning Bell/Students Enter the Building	8:05
Class Begins	8:10
A.M. Recess (Staggered)	
A.M. 4K Dismissal	11:10
P.M. 4K Students Enter Building	12:10
Lunch Bell Grades 3-5 (Teachers do not stay)	12:10-12:25
PM 4K Start Time	12:15
Lunch Bell Grade 1-2 (Teachers stay 5 min)	12:15-12:35
Lunch Bell Grades K (Teachers stay 5 min)	12:15-12:35
Grades 3-5 Lunch/Recess Period Ends	12:45
Grades 1-2 Lunch/Recess Period Ends	12:55
Grade K Lunch/Recess Period Ends	12:55
P.M. Recess (Staggered)	
Students Dismissed (4K-5)	3:15
Teachers Dismissed	3:45

### **4K START & END TIMES**

#### A.M. Start and End Times (M-R for all students) (Friday a.m. for early childhood students only)

7:45-Playground open  
8:05 Students enter building  
8:10 Class Begins  
11:10 Dismissal

#### P.M. Start and End Times (M-R for all students) (Friday a.m. for early childhood students only)

12:00 Students Arrive  
12:10 Students enter building  
12:15 Class Begins  
3:15 Dismissal

### **ELEMENTARY STUDENT LUNCH SCHEDULE**

Grades	Student Lunch	Approximate Recess Time
K	12:15-12:35	12:35-12:55
1	12:15-12:35	12:35-12:55
2	12:15-12:35	12:35-12:55
3	12:10-12:25	12:25-12:45
4	12:10-12:25	12:25-12:45
5	12:10-12:25	12:25-12:45

**2022-2023 Daily Bell Schedule**  
**Randolph Middle School / High School**  
**Grades 8-12**

RANDOLPH MIDDLE & HIGH SCHOOL DAILY BELL SCHEDULE:			TIME SCHEDULE FOR SHUTTLE BUS:		
Warning Bell	8:05		Bus leaves at:		
1 <sup>st</sup> Hour Class	8:10	8:57	8:00 am	for	1 <sup>st</sup> Hour
2 <sup>nd</sup> Hour Class	9:00	9:47	8:47 am	for	2 <sup>nd</sup> Hour
3 <sup>rd</sup> Hour Class	9:50	10:37	9:37 am	for	3 <sup>rd</sup> Hour
4 <sup>th</sup> Hour Class	10:40	11:27	10:27 am	for	4 <sup>th</sup> Hour
Lunch	11:30	12:00	11:22 am	for	Lunch
5 <sup>th</sup> Hour Class	12:03	12:50	11:50 am	for	5 <sup>th</sup> Hour
6 <sup>th</sup> Hour Class	12:53	1:40	12:40 pm	for	6 <sup>th</sup> Hour
7 <sup>th</sup> Hour Class	1:43	2:30	1:30 pm	for	7 <sup>th</sup> Hour
8 <sup>th</sup> Hour Class	2:33	3:20	2:20 pm	for	8 <sup>th</sup> Hour

**Condensed Bell Schedule**  
**Grades 8-12**

On a condensed schedule day, there will be no sharing between Cambria and Randolph. If there is a delayed start due to weather, administration of the two districts will agree to either: a) run the condensed schedule with no sharing or b) start the regular bell schedule at 10:10 and begin sharing with 4<sup>th</sup> period.

DELAYED START:			EARLY RELEASE:		
1 <sup>st</sup> Hour	10:00	10:33	1 <sup>st</sup> Hour	8:10	8:40
2 <sup>nd</sup> Hour	10:36	11:09	2 <sup>nd</sup> Hour	8:43	9:12
3 <sup>rd</sup> Hour	11:12	11:45	3 <sup>rd</sup> Hour	9:15	9:45
Lunch	11:48	12:20	Lunch	9:48	10:17
4 <sup>th</sup> Hour	12:23	12:56	4 <sup>th</sup> Hour	10:20	10:50
5 <sup>th</sup> Hour	12:59	1:32	5 <sup>th</sup> Hour	10:53	11:22
6 <sup>th</sup> Hour	1:35	2:08	6 <sup>th</sup> Hour	11:25	11:55
7 <sup>th</sup> Hour	2:11	2:44	7 <sup>th</sup> Hour	11:58	12:28
8 <sup>th</sup> Hour	2:47	3:20	8 <sup>th</sup> Hour	12:31	1:00





# Middle School & High School Scheduling and Registration Dates

From Mrs. Medema, High School Counselor and CTE Coordinator



Student class schedules for the 2022-2023 school year will be posted in Skyward by mid-August. This information can be found by logging into Skyward Family Access and clicking on "Student Info". Please contact the Randolph High School office at (920) 326-2425 to schedule a time to meet with Mrs. Medema for any high school changes. Her office hours are listed to the right.



Mrs. Medema will be available by appointment on the dates listed below to assist students with the following:

- New Middle/High School Student Registration (*any new high school students or incoming freshmen that do not attend Randolph School District Middle School, please sign up for a date below*)
- Schedule Changes
- Any questions you may have regarding Middle/High School registration, scheduling or testing

**Make an appointment with Mrs. Medema on any of the following days:**

**August 2, 3, 10, 11, 12, 15, 16, 17 & 18**



## **High School Student Helpful Information:**

### **Course Handbook:**

Please [click here](#) for the 2022-2023 Course Handbook, or visit: <https://tinyurl.com/RSDCoursehandbook2022-2023>

### **Seniors – Financial Aid:**

Please check your school email for a list of Financial Aid Workshops and opportunities you can register for.

### **Juniors/Seniors – ACT Exam:**

The ACT will be held in March. If you're interested in taking or re-taking the ACT, please visit the ACT website for testing sites and to register.

Please [click here](#) for Free ACT Prep Events or visit: <https://www.kaptest.com/act/free/act-free-events>

## **Family Resources:**

[Columbia County Resource Directory](#)  
<https://tinyurl.com/ColumbiaCountyResources>

[Dodge County Resource Directory](#)  
<https://tinyurl.com/DodgeCountyResources>

[2-1-1 Mental Health Crisis Line](#)  
<https://tinyurl.com/211Crisis>

**988 Suicide & Crisis Lifeline:**  
Call 800-273-TALK (8255)  
<https://988lifeline.org/>

**Text HOPELINE to 741741**  
From anywhere, anytime, about any type of challenge or struggle. Help is just a text away.™

## General School Fees and Meal Prices 2022-2023

### Registration Fees:

PreK-Grade 12 \$ 0.00

### Other Fees:

Physical Education Lock \$ 6.00  
 Band Uniform Cleaning \$ 3.00  
 Instrument Rental *per month*  
 (flute, clarinet, and trumpet) \$15.00  
 Instrument Maintenance *per semester*  
 (excluding flute, clarinet, and trumpet) \$10.00  
 Technology Education Class Cost of Materials

### Athletic Fees:

Football Fee \$40.00  
 Other High School Sports (each) \$15.00  
 Middle School Sports (each) \$5.00  
 (Family Cap per year) \$150.00

### Trailways Conference Sports Admission Prices:

*Trailways Conference admission per event:*  
 Elementary School Students \$3.00  
 Middle School Students \$3.00  
 High School Students FREE  
 Adults \$5.00

### All Sports Passes:

*Admission to all home, regular season contests*  
 Individuals \$40.00  
 Couples \$60.00  
 Family \$110.00

### School Breakfast, Lunch & Milk Prices

<u>Breakfast</u>	<u>Daily</u>	<u>Weekly</u>
PreK - Grade 12	\$1.40	
Adults	\$1.80	
Reduced Breakfast	Free	

<u>Lunch</u>	<u>Daily</u>	<u>Weekly</u>
Grades K-5	\$2.95	\$14.75
Grades 6-8	\$3.10	\$15.50
Grades 9-12	\$3.20	\$16.00
Adults	\$3.90	\$19.50
Reduced Lunch	\$0.40	\$2.00
Second Serving of Main Lunch Entrée	\$1.50	\$7.50
Ala Carte ( <i>chips, specialty hot item, cookie</i> )	<i>Prices vary per item</i>	

### Milk

PreK-Grade 5 Morning Milk Program\*: \$0.35 per carton  
 Individually at Lunch: \$0.35 per carton

**\*Students who qualify for FREE lunch also qualify for FREE milk at break, however, an application must be completed and approved.**

Come Join Us  
*for an*  
**OPEN HOUSE**

**Wednesday, August 24, 2022**

*Pre-Kindergarten-5<sup>th</sup> Grade*

**Wednesday, August 24, 2022**  
**5:00 pm – 7:00 pm (drop in anytime)**

*Middle School*

**Wednesday, August 24, 2022**  
**5:30 pm – 7:30 pm (drop in anytime)**  
*Highly recommended for new students and*

*those entering 6th grade.*

**Note: 6<sup>th</sup> – 8<sup>th</sup> grade orientation will be presented electronically via a YouTube video emailed out. Please watch your email for further information.**

*10<sup>th</sup>-12<sup>th</sup> Grades*

**Wednesday, August 24, 2022**  
**6:30 pm – 8:00 pm (drop in anytime)**

*Freshman & New HS*  
*Student Orientation*

**Wednesday, August 24, 2022**  
**6:00 pm**

**Randolph High School Gym**

*This is required for all incoming freshman and any new students attending Randolph High School. It is anticipated this will last approximately 30 minutes.*

## Ways to Stay “In the Know” this School Year

The Randolph School District uses several Social Media platforms to communicate with parents and families. If something is of urgency arises, a phone call, text message or email will be sent using the SkyLert system.

To stay up-to-date on non-urgent, academic and extra-curricular news, we encourage you to follow any of the platforms below:



### **Skyward:**

Download the mobile Skyward App to access report cards, replenish lunch accounts, class schedules and much more!



### **Facebook:**

Follow the “Randolph School District,” “Randolph High School Athletics” & Randolph PTO pages  
[www.facebook.com/RSDRockets](http://www.facebook.com/RSDRockets)  
[www.facebook.com/RandolphAthletics](http://www.facebook.com/RandolphAthletics)  
<https://www.facebook.com/Randolph-PTO-282872604446>



### **Activity Scheduler Mobile App:**

Having this app on your mobile device will give you up-to-date schedules for school and sporting events. It allows you to filter by activity type (i.e. band, specific sports, concerts, end of quarter dates, practices, etc.). You’ll want this one to stay up-to-date and informed on a daily basis!



### **Twitter:**

Follow us on Twitter @RocketsRandolph  
[www.twitter.com/RocketsRandolph](http://www.twitter.com/RocketsRandolph)



### **Rockets RSD Mobile App:**

Add this app to your mobile device to stay up-to-date and easily access the school directory, cafeteria menus, student forms, links to district social media pages and much more!



### **YouTube:**

Search for: RSD Live Stream to access recent and past videos of RSD events.



### **Live Stream Events:**

To see a listing of Live Streamed events, visit:  
<https://www.rsdwi.org/activities/live-stream-events.cfm>

## 2022-2023 Bus Route Information

Bus drivers will be contacting families with approximate pick-up and drop-off times beginning the week of August 15th. If you have not received a call by Wednesday, August 24<sup>th</sup> and need transportation for your student(s), please contact Amanda Meyer, Transportation Coordinator in the District Office at (920) 326-2427.

### CROSSING GUARD INFORMATION

The first day of school at the Randolph School District will be August 29, 2022. The normal crossing guard hours will be approximately 7:30-8:15 a.m. and 3:00-3:45 p.m. The work hours will be adjusted as necessary for dates with late start and early release.

The crossing guard will be located at the intersection of Tamarack Street and North Columbus Street. Elementary staff will assist students in crossing at the intersection of Tamarack Street and Smedema Street both before and after school, as well. We ask all parents to educate your children as to the location of the crossing guard and to follow the directions of the crossing guard to assist in safely getting children to and from school.

Playground supervision begins at 7:45 a.m.

**\*If you are interested in becoming a crossing guard, please contact the Randolph Police Department.**

### TRAFFIC CONTROL ON SMEDEMA DRIVE DURING SCHOOL HOURS

- When exiting the pick-up line (near the playground), there is a sign stating **NO RIGHT TURN DURING SCHOOL HOURS** (7:00 a.m. – 4:00 p.m.). To minimize traffic at the crosswalk and bus-loading areas on Smedema Drive, please travel straight onto Tamarack Street after picking up your child from the pick-up line.
- When exiting the school (traveling west) from Meadowood Drive, there is a sign posted **NO LEFT TURN DURING SCHOOL HOUR** (7:00 a.m. – 4:00 p.m.). To minimize traffic at the crosswalk and bus-loading areas on Smedema Drive, please turn right onto Smedema Drive from Meadowood upon leaving school.

*Thank you for your help in keeping our students safe!*

## The Rocket Newsletter is Going Digital

Please note that *The Randolph Rocket* newsletter will solely be published online starting in October, 2022.

Beginning in October, the newsletter will be sent out to all RSD families via SkyLert email. Newsletters can also be found on the District Website under the "Community" tab ([www.rsdwi.org](http://www.rsdwi.org)) and the District Facebook page ([www.facebook.com/RSDRockets](https://www.facebook.com/RSDRockets)).

If you do not have access to the internet and would like to continue receiving a limited paper copy edition of *The Randolph Rocket*, please contact the District Office at 920/326-2427, ext. 1103 by September 15, 2022.

The August/September Back-to-School edition will continue to be sent to homes, but all other issues will be digital.

# Student Drop-Off and Pick-Up

**Pre-K through Grade 5 Students:** Enter through the Elementary School Entrance (Door #11 on the south side of the school, near the playground).

**Drop Off:** Travel down Meadowood Drive, follow the parking lot toward the basketball/sport court and drop off at the Yield Sign outside of the District Office entrance (Door #8). Students will then take the sidewalk to the Elementary School Entrance (Door #11). Vehicles will make a left turn through the parking lot in order to exit back out onto Meadowood Drive any time prior to the end of the school day (the gates will be closed in the morning and throughout the school day).

**Pick Up:** Travel down Meadowood Drive, follow the parking lot toward the basketball/sport court and turn right at the Yield Sign. This is a one-way road; students can be picked up from the sidewalk on the right. Younger children will be waiting outside the Elementary School Entrance (Door #11) and older students (Grades 4-5) can be picked up near the stop sign intersecting Smedema Drive. Please pull to the right when picking up your child, allowing the flow of traffic to continue in the left lane.

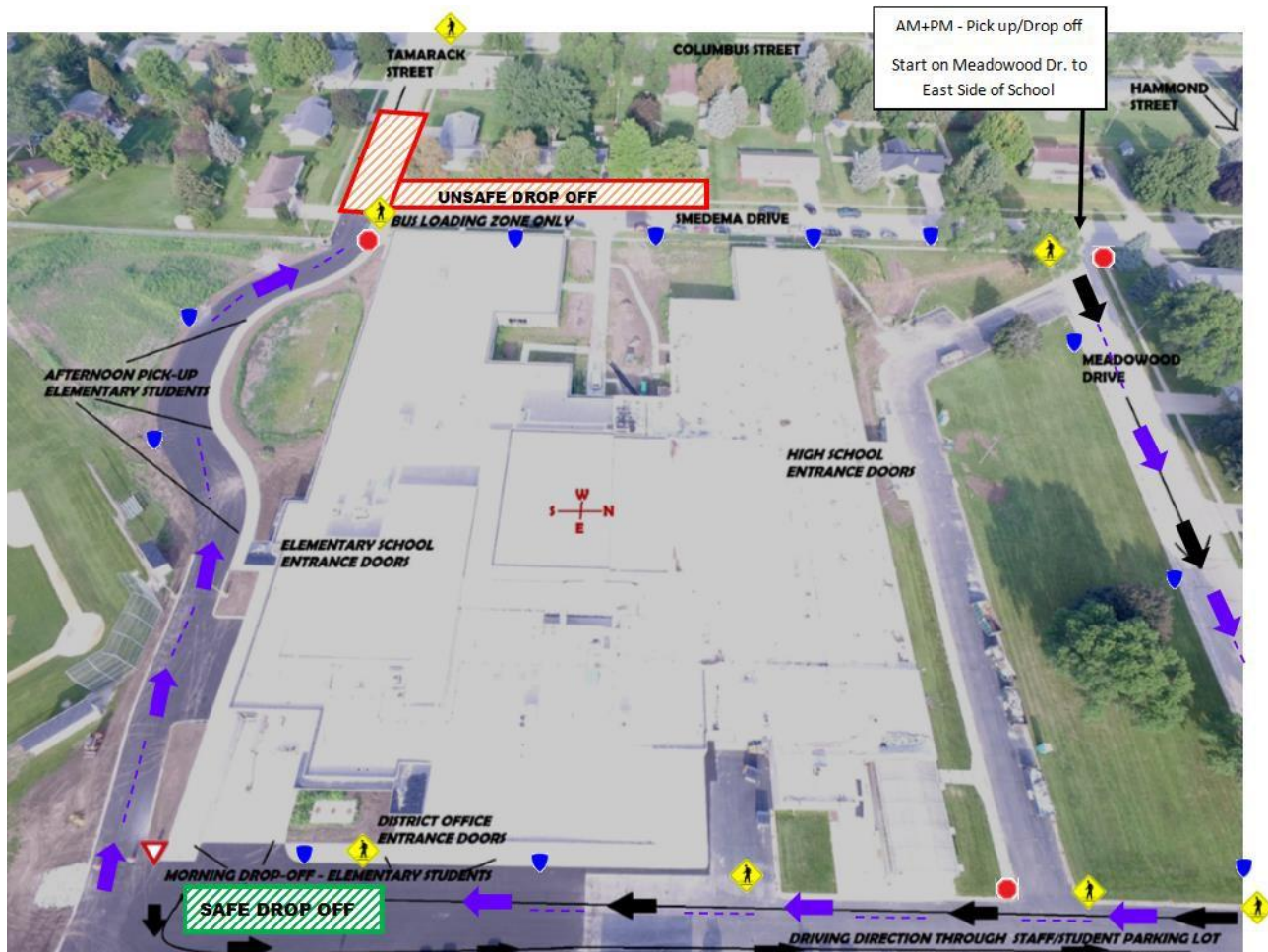
**6<sup>th</sup> – 12<sup>th</sup> Grade Students:** May enter through the High School Entrance Doors after 7:45 a.m. (Door #1)

**Drop Off & Pick Up:** Middle/High School Students may be dropped off and picked up outside the High School Entrance (Door #1).

**Bus Drop-Off and Pick-Up for K-12 Students:** All students riding a bus will be dropped off and picked up by the bus on the south side of Smedema Drive (near Door #12). Students exiting the bus from PreK-5 can enter the gate to the playground. Middle/High School Students can walk to the High School Entrance (Door #1).

## Important Notes Regarding Morning Entry to the Building:

- *Elementary students may not enter the building until 8:00 a.m. unless they are participating in the school breakfast program. Breakfast is served from 7:45-8:00 a.m. in the cafeteria and is available for all students.*
- *Middle/High School students may enter the High School entrance at 7:45 a.m. Breakfast will be served for Middle/High school students via the breakfast cart from 7:45-8:05 a.m.*



 Yield	 Crosswalk	 AM Pick up/Drop off Route	 SAFE DROP OFF
 Stop	 Information Sign	 PM Pick up/Drop off Route	 UNSAFE DROP OFF

# A Health Room Update from Nurse Katie

## IMMUNIZATION REQUIREMENTS:

It is a Wisconsin State Law that children enrolled in school have a completed immunization record or waiver in their school records to attend classes.

***Proof of the required vaccines or waiver is due to the health office no later than Friday, September 14th 2022.***

If you choose to waive any or all required vaccines for any reasons please see Nurse Katie to complete the required waiver or use this [form](#) (see the next page).

Grade/Age	Number of Doses					
Pre-K (ages 2 through 4 yrs) <sup>1</sup>	4 DTaP/DTP/DT <sup>2</sup>	3 Polio	3 Hepatitis B <sup>6</sup>	1 MMR <sup>7</sup>	1 Varicella <sup>8</sup>	
Kindergarten through Grade 5	4 DTaP/DTP/DT/Td <sup>2,3</sup>	4 Polio <sup>5</sup>	3 Hepatitis B <sup>6</sup>	2 MMR <sup>7</sup>	2 Varicella <sup>8</sup>	
Grades 6 through 12	4 DTaP/DTP/DT/Td <sup>2</sup>	1 Tdap <sup>4</sup>	4 Polio <sup>5</sup>	3 Hepatitis B <sup>6</sup>	2 MMR <sup>7</sup>	2 Varicella <sup>8</sup>

## NUT AWARE

The Randolph School District is a **nut aware** school.

Please avoid bringing nuts into school in order to keep our students safe.

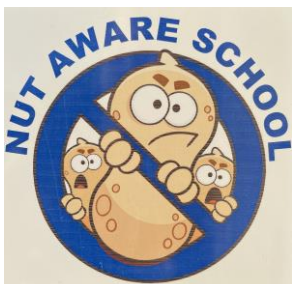
As a reminder, there is no eating on school buses for safety reasons.

Please have a conversation with your child to make them aware of the importance of protecting their schoolmates.

For a list of items and/or more information regarding nuts and other food allergens please visit:

<https://snacksafely.com/safe-snack-guide/>.

Thank you for your cooperation in helping to keep our students safe!



## HEALTH INFORMATION

A physical exam is strongly encouraged prior to the start of a new school year.

Please note that an Action Plan is required to be in their school record, with a physician's signature, for the following health conditions:

**Allergies, Asthma, Diabetes, and Seizures.**

Form can be obtained by emailing Nurse Katie [breitlowk@rsdwi.org](mailto:breitlowk@rsdwi.org) or by visiting the health page on the school website: [www.rsdwi.org](http://www.rsdwi.org).



## ILLNESS AT SCHOOL

If a student becomes ill in school or displays any of the following symptoms parents will be asked to immediately pick up their child:

- Vomiting • Diarrhea • Temperature over 100° F • Contagious Illness
- Pink Eye • Flu-like Symptoms

*It is very important that the Emergency Info section in Skyward has an updated emergency contact number for every student.*

If the parent cannot be located, then the emergency contacts will be called.  
 Doctors Notes: Should be turned into the health office for new diagnosis/conditions.  
 Doctors Excuse: Required for an illness when prolonged absences occur.

## MEDICATIONS

Annual consent forms must be on file. Medications will not be given until the completed form has been received.

**NEW:** Stock Medication (Tylenol, Motrin, Benadryl, Hydrocortisone cream) forms must be completed before medication can be administered.

Any other Over-the-Counter Medication must be supplied by the parent and requires parental signature.

Medications must be in their original container.

Prescription Medication requires written authorization from a licensed health care Professional.

Forms can be found on our district website, in this newsletter or by clicking here: [medication consent](#).

**REMEMBER:** All medications need to be dropped off by a parent or guardian.



## STUDENT IMMUNIZATION RECORD

**INSTRUCTIONS TO PARENT:** COMPLETE AND RETURN TO SCHOOL WITHIN 30 DAYS AFTER ADMISSION. State law requires all public and private school students to present written evidence of immunization against certain diseases **within 30 school days of admission**. The current age/grade specific requirements are available from schools and local health departments. These requirements can only be waived if a properly signed health, religious or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that purpose only. If you have questions regarding immunizations, or how to complete this form, contact your child's school or local health department.

**Step 1 PERSONAL DATA**

PLEASE PRINT

Student's Name	Birthdate (MM/DD/YYYY)	Gender	School	Grade	School Year
Name of Parent/Guardian/Legal Custodian		Address (Street, City, State, Zip)		Telephone Number	

**Step 2 IMMUNIZATION HISTORY**

List the MONTH, DAY, AND YEAR your child received each of the following immunizations. DO NOT USE A (✓) OR (X) except to answer the question about chickenpox, Tdap, or Td. If you do not have an immunization record for this student at home, contact your doctor or public health department to obtain it.

TYPE OF VACCINE*	FIRST DOSE MM/DD/YYYY	SECOND DOSE MM/DD/YYYY	THIRD DOSE MM/DD/YYYY	FOURTH DOSE MM/DD/YYYY	FIFTH DOSE MM/DD/YYYY
DTaP/DTP/DT/Td (Diphtheria, Tetanus, Pertussis)					
Adolescent booster (Check appropriate box) <input type="checkbox"/> Tdap <input type="checkbox"/> Td					
Polio					
Hepatitis B					
MMR (Measles, Mumps, Rubella)					
Varicella (Chickenpox) Vaccine <i>Vaccine is required only if your child has not had chickenpox disease. See below.</i>					
Has your child had Varicella (chickenpox) disease? Check the appropriate box and provide the year if known: <input type="checkbox"/> YES _____ Year (Vaccine not required) <input type="checkbox"/> NO or Unsure (Vaccine required)			Has your child had a blood test (titer) that shows immunity (had disease or previous vaccination) to any of the following? (Check all that apply) <input type="checkbox"/> Varicella <input type="checkbox"/> Measles <input type="checkbox"/> Mumps <input type="checkbox"/> Rubella <input type="checkbox"/> Hepatitis B If YES, provide laboratory report(s)		

**Step 3 REQUIREMENTS**

Refer to the age/grade level requirements for the current school year to determine if this student meets the requirements.

**Step 4 COMPLIANCE DATA**

**STUDENT MEETS ALL REQUIREMENTS**  
 Sign at Step 5 and return this form to school.  
 \_\_\_\_\_ Or \_\_\_\_\_

**STUDENT DOES NOT MEET ALL REQUIREMENTS**  
 Check the appropriate box below, sign at Step 5, and return this form to school. PLEASE NOTE THAT INCOMPLETELY IMMUNIZED STUDENTS MAY BE EXCLUDED FROM SCHOOL IF AN OUTBREAK OF ONE OF THESE DISEASES OCCURS.

Although my child has **NOT** received **ALL** the required doses of vaccine, the FIRST DOSE(S) has/have been received. I understand that the SECOND DOSE(S) must be received by the 90th school day after admission to school this year, and that the THIRD DOSE(S) and FOURTH DOSE(S) if required must be received by the 30th school day next year. I also understand that it is my responsibility to notify the school in writing each time my child receives a dose of required vaccine.

**NOTE: Failure to stay on schedule may result in exclusion from school, court action and/or forfeiture penalty.**

**WAIVERS** (List in Step 2 above, the date(s) of any immunizations your child has already received)

For health reasons this student should not receive the following immunizations \_\_\_\_\_

\_\_\_\_\_  
**SIGNATURE** - Physician Date Signed

For religious reasons, I have chosen not to vaccinate this student with the following immunizations (check all that apply)  
 DTaP/DTP/DT/Td    Tdap,    Polio    Hepatitis B    MMR (Measles, Mumps, Rubella)    Varicella

For personal conviction reasons, I have chosen not to vaccinate this student with the following immunizations (check all that apply)  
 DTaP/DTP/DT/Td    Tdap    Polio    Hepatitis B    MMR (Measles, Mumps, Rubella)    Varicella

**Step 5 SIGNATURE**

This form is complete and accurate to the best of my knowledge. Check one: (I do  I do not  ) give permission to share my child's current immunization records and as they are updated in the future with the Wisconsin Immunization Registry (WIR). I understand that I may revoke this consent at any time by sending written notification to the school district. Following the date of revocation, the school district will provide no new records or updates to the WIR.

\_\_\_\_\_  
**SIGNATURE** - Parent/Guardian/Legal Custodian or Adult Student Date Signed

**Medication Consent Form**

Student Name \_\_\_\_\_ Birth Date \_\_\_\_\_ Grade \_\_\_\_\_

Physician Name (for prescription medications) \_\_\_\_\_

Physician Phone Number (for prescription medications) \_\_\_\_\_

Medications are to be given at home whenever possible. If it is necessary for a student to receive medications at school, all appropriate portions of this form **MUST** be completed before medications can be given at school. One form is required for **each** medication. All medication must be in original over-the-counter container or original prescription container.

Name of medication \_\_\_\_\_

Reason for medication \_\_\_\_\_

Dosage \_\_\_\_\_ Frequency \_\_\_\_\_

Route: Mouth \_\_\_\_\_ Injected \_\_\_\_\_ Inhaled \_\_\_\_\_ Other Route (specify) \_\_\_\_\_

Time to be given at school \_\_\_\_\_ Dates to be given From: \_\_\_\_\_ To: \_\_\_\_\_

If medicine is to be given on an as needed basis (PRN) state conditions under which medication is to be given

Possible Side Effects \_\_\_\_\_

\*Permission is given to the school to administer early AM dose of medication if forgotten at home (per parent/guardian request) **YES NO**

**PARENT/GUARDIAN CONSENT:** (complete for all medications/procedures at school)

- I request and authorize that this medication be administered at school by school personnel.
- I will supply medication in its original, updated, properly labeled container. (Request extra bottle from pharmacists)
- I will obtain a new physician order and notify the school in writing of any changes for prescription medications.
- I authorize school personnel to exchange information verbally or in writing with my child's physician regarding this medication or the conditions for which it is prescribed.
- I further understand that parent/guardian/responsible adult should deliver all medications to the school and pick up remaining medication at the end of the year.
- I understand that non-medically trained personnel will give medication.
- I agree to hold the School District, its employees, and agents who are acting within the scope of their duties harmless in any and all claims arising from the administration of this medication at school.
- My signature indicates that I have fully read and understood the above information.

Signature of Parent or Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

Home Phone or Cell \_\_\_\_\_ Work Phone \_\_\_\_\_

**Physician order:** (complete for all prescription medications/procedures)

The above medication/procedure is to be administered/performed during the school day in accordance with the above instructions and agreements. I agree to accept communication about student/medication/procedure and understand non-medically trained school personnel will give medication.

**ASTHMA INHALERS AND EPI-PENS ONLY:** This student and his/her parents/guardians have been instructed in self-administration and the student may carry inhaler or epi-pen and self-administers in school. YES \_\_\_\_\_ NO \_\_\_\_\_

Physician Signature \_\_\_\_\_ Date \_\_\_\_\_

SOURCE:

DATE APPROVED: March 21, 1991

DATE REVISED: December 21, 2015, March 11, 2019



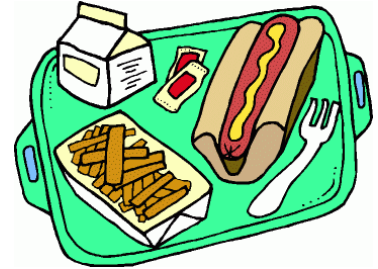
# 2022-2023 School Breakfast & Lunch Information

Dear Rockets Families-

The Randolph School District Food Service Department is proud to serve healthy and delicious meals to our K-12 students. While meals were free for all families the last two years, we are now returning to a paid meal structure. This means families must apply for Free and Reduced Price Meals if they wish to receive financial assistance for meals for the 2022-2023 school year.

**For the 2022-23 school year, the RSD student meal prices will be as follows:**

- Breakfast - \$1.40
- K-5 Lunch - \$2.95
- 6-8 Lunch - \$3.10
- 9-12 Lunch - \$3.20
- Reduced Lunch - \$0.40



All families have the opportunity to complete a Free/Reduced Price Meal Application, you can find the application on our [website](#).

The Application provides more than just free lunch, it may also reduce your registration fees; increase district funding to support student education; discount AP, ACT, and SAT testing fees; and assist with scholarship opportunities and college application costs.

We look forward to continuing to provide students convenient, healthy meals. Please feel free to contact me if you have questions about Randolph School Nutrition Programs.

Sara Flitter, RD  
Food Service Director  
[flitters@rsdwi.org](mailto:flitters@rsdwi.org)  
920-326-2425 x1112

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## Frequently Asked Questions:

- 1) *I don't have a way to print the form or complete it online, can I request a paper copy?*  
Yes! Email [fullerg@rsdwi.org](mailto:fullerg@rsdwi.org) or call 920-326-2425 and we will mail you a copy of the application and instructions.
- 2) *My family qualified for Free or Reduced price meals last school year, do I need to re-apply?*  
Yes! Applications are only active for one school year, with a very short carryover period at the beginning of the next school year. Submit your application as soon as possible.
- 3) *I received a letter stating my family automatically qualified for FREE meals - do I need to fill out an application?*  
No, you are set for the 2022-2023 school year. Contact Gloria Fuller at 920-326-2425 to verify the information. Additionally, if there are students in your household that are not listed on the letter, contact Gloria as soon as possible.
- 4) *I received a letter stating my family automatically qualified for REDUCED meals- do I need to fill out an application?*  
You may choose to complete an application to see if your household qualifies for Free meals. You may also choose to keep the reduced price status. Contact Gloria Fuller at 920-326-2425 to verify the information. Additionally, if there are students in your household that are not listed on the letter, contact Gloria as soon as possible.
- 5) *My family does not need this benefit at this time, but may need it in the fall. Can I apply at a later date?*  
Yes! We accept Free and Reduced Price School Meal Applications throughout the entire school year. You may apply at any point in time. Additionally, if your family does not qualify the first time you apply and your situation changes, you may always re-apply.

## 2022-2023 Food Service Highlights & Reminders

- **Students MUST scan their school ID for breakfast, lunch and a la cart.**

Students will need to have their school ID's with them to be scanned when receiving breakfast, lunch, or a la carte. This enables us to keep track of meals served and purchases made.

- **Share Cart**

In an effort to reduce food waste at Randolph School District, we utilize a share cart in the cafeteria. The idea behind the share cart is instead of throwing food away, we can put it aside for those who want a snack throughout the day. Food items that can go in the share cart include: pre-packaged foods, fruit with peels, wrapped fruits and unopened milk and juice. Only food items from school breakfasts and lunches are allowed on the share cart (no items from home are allowed).

- **Grab n' Go Meals**

Grab n' Go meals are a daily, fresh alternative to having hot lunch. Available options include prepared salads, made to order wraps and bistro boxes. Bistro boxes are similar to a lunchable with options like soft pretzels with cheese, ham, cheese and crackers, and a flatbread pizza kit. These healthy meal options include fruits, veggies, grains, meat/meat alternatives and come with a milk.

- **A la Carte Items:**

A variety of a la carte items are available for middle and high school students who have a positive balance on their lunch account. Available a la cart items include beef sticks, pizza slices, chips, cookies, fruit slushies, beverages and other snacks. High school students will also be able to purchase iced coffee for breakfast and lunch.

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## RSD Staff Supports Autism Awareness

*From Mrs. Angie Van Ooyen, Speech Language Pathologist*

Staff members celebrated Autism Awareness month in April. Autism Awareness Day was April 2<sup>nd</sup> and our staff sported matching shirts throughout the month. The shirts read "Radiate Kindness," a message that can be applied all year long.



# Radiate Kindness



# 2022-2023 Household Application for Free and Reduced Price School Meals

Complete one application per household. Use a pen (not a pencil).

Apply online at: Log in to your Skyward Family Access account via RSD website - [www.rsdwi.org](http://www.rsdwi.org).

**STEP 1** List ALL infants, children, and students up to and including grade 12 who are Household Members If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Foster Child	Homeless, Migrant, Runaway	Head Start
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**STEP 2** Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDPPIR?  Yes /  No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3)

Case Number	Program Name (Required)
<input type="text"/>	<input type="text"/>

Write only one case number in this space. **Medicaid and Badger Care do not qualify.**

**STEP 3** Report Income for ALL Household Members (skip this step if you answered 'Yes' to STEP 2) Flip the page and review the charts titled "Sources of Income" for more information.

**A. Child Income**

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children and students up to and including grade 12 listed in STEP 1 here.

Child income \$

How often?  Weekly  Bi-Weekly  2x Month  Monthly

**B. All Adult Household Members (including yourself)**

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

**F. Seasonal Workers, and others with fluctuating income, project the annual income and report here.**

Name of Adult Household Members (First and Last Name)	C. Earnings from Work				D. Public Assistance/ Child Support/ Alimony/SSI/VA Benefit				E. Pensions/Retirement/ Social Security, Other Income				
	How often?				How often?				How often?				
	Weekly	Bi-Weekly	2x Month	Monthly	Weekly	Bi-Weekly	2x Month	Monthly	Weekly	Bi-Weekly	2x Month	Monthly	
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>
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<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>

**G. Total Household Members (Children and Adults)—REQUIRED**

**H. Last Four Digits of Social Security Number (SSN) or Primary Wage Earner or Other Adult Household Member—REQUIRED or check box if no SSN**

Check box if no SSN

**STEP 4** Contact information and adult signature Return completed form to your school. Randolph School District, 110 Meadowood Drive, Randolph, WI 53956

"I CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street Address (if available)  Apt #  City  State  Zip  Daytime Phone and Email (optional)

Printed Name OR Signature of Adult Completing this Application—REQUIRED  Today's Date Mo./Day/Yr.

**INSTRUCTIONS**

**Source of Income**

Sources of Income for Children	
Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security - Disability payments - Survivor's benefits	- A child is blind or disabled and receives Social Security benefits - A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Income from person outside the household	- A friend or extended family member regularly gives a child spending money
- Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults		
Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses - Net income from self-employment (farm or business); <b>FARM</b> —refer to line 3 and 6 of Schedule 1 or line 34 from Schedule F; <b>BUSINESS</b> —line 31 from Schedule C or 1040-Line 8, Wage and Statement, Line 3.  If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

**OPTIONAL**

**Children's Racial and Ethnic Identities**

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity *Check one*     Hispanic or Latino     Not Hispanic or Latino  
 Race *Check one or more*     American Indian or Alaskan Native     Asian     Black or African American     Native Hawaiian or Other Pacific Islander     White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
- fax:**  
(833) 256-1665 or (202) 690-7442; or
- email:**  
[program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

**The above address is for discrimination complaint purposes only. Return this complete application to your school, not to USDA.**

**Do not fill out**

**For School Use Only**

Annual Income Conversion: Weekly x 52, Bi-weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?					Household Size	Categorical Eligibility	Eligibility			Date Denied Mo./Day/Yr.	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x Month	Monthly	Yearly			Free	Reduced	Denied		
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	
Determining Official's Signature	Date Mo./Day/Yr.		Confirming Official's Signature		Date Mo./Day/Yr.		Verifying Official's Signature		Date Mo./Day/Yr.			
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Required for Verification process only

Required for Verification process only

# FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2022-23

Dear Parent/Guardian:

Children need healthy meals to learn. **Randolph School District** offers healthy meals every school day. **Breakfast costs \$1.40; lunch costs Grades K-5-\$2.95; Grades 6-8-\$3.10; Grades 9-12-\$3.20. Your children may qualify for free meals or for reduced price meals. Reduced price is FREE for breakfast and \$0.40 for lunch.** This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school’s Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household’s income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2022-2023

Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	25,142	2,096	484
2	33,874	2,823	652
3	42,606	3,551	820
4	51,338	4,279	988
5	60,070	5,006	1,156
6	68,802	5,734	1,324
7	77,534	6,462	1,492
8	86,266	7,189	1,659
Each additional person:	8,732	728	168

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **Brian Zacho, District Administrator- (920) 326-2427, ext. 1105; zachob@rsdwi.org**.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Attn: Gloria Fuller, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org**.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Gloria Fuller, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org** immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. **Log in to your Skyward Family Access account via the Randolph School District website [www.rsdwi.org](http://www.rsdwi.org)** to begin or to learn more about the online application process. Contact **Gloria Fuller at Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; [fullerg@rsdwi.org](mailto:fullerg@rsdwi.org)** if you have any questions about the application process.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **October 10, 2022**, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
8. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
9. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on household income and household size. Please submit an application to determine if your household qualifies.
10. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
11. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
12. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Brian Zacho, District Administrator, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2427, ext. 1105; [zachob@rsdwi.org](mailto:zachob@rsdwi.org)**
13. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
16. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
17. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call **920-326-2427**.

Sincerely,

Brian Zacho, District Administrator

Free and Reduced Lunch application forms and instructions will be available in the Elementary and Middle/High School offices. They are also located on the school's website at <http://www.rsdwi.org> under the Parents tab or you can apply online through your Skyward Family Access via the Randolph School District website.

# HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Randolph School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Gloria Fuller, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120, fullerg@rsdwi.org.

*If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.*

**PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.**

## STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

**Who should I list here?** When filling out this section, please include ALL members in your household who are:

- Children grades 12 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

**A) List each child's name.** Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.

**B) Enter the grade and the name of the school the child attends or mark n/a if not in school.**

**C) Do you have any foster children?** If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing **STEP 1**, go to **STEP 4**. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

**D) Are any children homeless, migrant, runaway or enrolled in a Head Start program?** If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.

## STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?

**If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:**

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPIR).

**A) If no one in your household participates in any of the above listed programs:**

- Leave **STEP 2** blank or check "No" and go to **STEP 3**.

**B) If anyone in your household participates in any of the above assistance programs:**

- Write a case number and name of the assistance program you or any member of the household participates in for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals.
- Go to **STEP 4**.

## STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

**How do I report my income?**

- Use the charts titled "**Sources of Income for Children**" and "**Sources of Income for Adults**," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

## STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write ‘0’ or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the boxes to the right of each field.

### 3.A. REPORT INCOME EARNED BY CHILDREN

**A) Report all income earned or received by children.** Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked “Child Income.” Only count foster children’s personal income if you are applying for them together with the rest of your household.

**What is Child Income?** Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

### 3.B. REPORT INCOME EARNED BY ADULTS

**List adult household members’ names.**

- Print the name of each household member in the boxes marked “Name of Adult Household Members (First and Last).” When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
  - People who live with you but are not supported by your household’s income AND do not contribute income to your household.
  - Infants, children and students already listed in **STEP 1.**

**C) Report earnings from work.** Report all total gross income (before taxes) from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

**What if I am self-employed?** Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

**D) Report income from public assistance/child support/alimony/SSI/VA benefits.** Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

**E) Report income from pensions/retirement/all other income.** Report all income that applies in the “Pensions/Retirement/Social Security/All Other Income” field on the application.

**F) Fluctuating Income.** For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

**G) Report total household size.** Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number MUST be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

**H) Provide the last four digits of your Social Security Number (SSN).** An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled “Check box if no SSN.”

## STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

**An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

**A) Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

**B) Print or sign your name.** The adult filling out the application must print or sign their name in the signature box.

**C) Return completed form to:**  
**Attn: Gloria Fuller**  
**Randolph School District**  
**110 Meadowood Drive**  
**Randolph, WI 53956**

**D) Share children’s racial and ethnic identities (optional).** On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals.



**Solicitud de la vivienda para comidas gratis y a precio reducido en la escuela 2022-2023**

Haga su solicitud al: Inicie sesión en su cuenta de Skyward Family Access a través de [www.rsdwi.org](http://www.rsdwi.org) para postularse.

ASM-01

Complete una sola solicitud por vivienda. Favor de usar un bolígrafo (no lápiz).

En las Escuelas de Elegibilidad Comunitaria (CEP), para recibir desayunos o almuerzos gratuitos no es obligatorio entregar este formulario de solicitud; sin embargo, esta información es necesaria para otros programas.

**PASO 1** Haga una lista de todos los bebés, niños y estudiantes hasta el grado 12 miembros de su vivienda (Si requiere más espacio, agregue otra hoja)

Definición de Miembro de la Vivienda: "Cualquier persona que vive con usted y comparte ingresos y gastos, aunque no sea familia."

Primer Nombre del Niño	IM	Apellido del Niño	Grado	Escuela a la que asiste el niño o NC si no va a la escuela	Niño Foster	Migrante, Sin hogar, Figliyo	Head Start
<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PASO 2** ¿Participa cualquier miembro de su vivienda, incluyéndose a usted, en uno o más de los siguientes programas: FoodShare, W-2 Cash Benefits, or FDPiR?  Sí /  No

Si usted indicó NO > Complete PASO 3. Si usted indicó SÍ > Escriba aquí el número de su caso y luego continúe con PASO 4. (No complete el PASO 3)

**No. de Caso:**   
 Escriba sólo un número de caso en este espacio.

**Nombre del programa (OBLIGATORIO)**   
 Medicaid/Badger Care no califica para comidas gratis.

**PASO 3** Declare el ingreso de todos los miembros de la vivienda (No responda a este paso si usted indicó 'Sí' en el PASO 2) Voltee la página y revise las tablas tituladas "Fuentes de ingresos" para obtener más información.

**A. Ingreso del Niño**

A veces los niños de la vivienda ganan dinero. Incluya los ingresos TOTALES que reciben todos los bebés, niños e incluso el grado 12 indicado en el PASO 1 aquí.

Ingreso del niño	¿Con qué frecuencia?			
	Semana	quincenal	2x Mes	1x mes
\$ <input style="width: 40px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Todos los Miembros Adultos de la Vivienda (incluyéndose a usted)**

Haga una lista de todos los miembros de la vivienda no listados en el PASO 1 (incluyéndose a ud.) sin importar si reciben o no ingresos. Por cada miembro de la vivienda mencionado, indicar si reciben ingresos, reportar el ingreso bruto total (antes de impuestos) para cada fuente de ingresos solo en dólares enteros (no centavos). Si no reciben ingresos de ninguna fuente, escriba "0". Si usted pone "0" o deja en blanco cualquier espacio, usted certifica (jura) que no hay ingresos.

**F.** Los trabajadores temporarios y otros con ingresos fluctuantes proyectan el ingreso anual y el informe aquí

Nombres y apellidos de los adultos de la vivienda	C. Ingresos	¿Con qué frecuencia?				D. Asistencia pública/manutención de menores o pensión	¿Con qué frecuencia?				E. Pensión/Jubilación/Seguro Social/ otros ingresos	¿Con qué frecuencia?				F. Ingresos fluctuantes
		semana	quincenal	2x mes	1x mes		semana	quincenal	2x mes	1x mes		semana	quincenal	2x mes	1x mes	
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**G. Número Total de los Miembros de la Vivienda (Niños yAdultos) (OBLIGATORIO)**

**H. Los últimos cuatro números del Seguro Social (SSN)**         **Indique si no hay SSN**

**PASO 4** Información de contacto y firma de adulto. Devuelva el formulario completado a su escuela. Randolph School District, 110 Meadowood Drive, Randolph, WI 53956

"Certifico (juro) que toda la información en esta solicitud es cierta y que todo ingreso se ha reportado. Entiendo que esta información se da con el propósito de recibir fondos federales y que los funcionarios de la escuela pueden verificar tal información. Soy consciente de que si falsifico información a propósito, mis hijos pueden perder los beneficios de comida y me pueden procesar de acuerdo con las leyes estatales y federales que aplican."

<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
Calle y número de casa (si está disponible)	Apartamento #	Ciudad	Estado	Código Postal	Teléfono y correo electrónico (opcional)

<input style="width: 98%;" type="text"/>	<input style="width: 98%;" type="text"/>
Nombre en letra de molde o firma del adulto que completa esta solicitud. (OBLIGATORIO)	La fecha de hoy Mes/Día/Año

**INSTRUCCIONES**

**Fuentes de ingreso**

Fuentes de ingreso para niños	
Fuentes de ingreso del niño	Ejemplo(s)
- Ingresos brutos provenientes del trabajo	- Un menor que tenga un trabajo regular a tiempo completo o a tiempo parcial donde gane un salario o sueldo
- Seguro social - Pagos por discapacidad - Beneficios para sobrevivientes	- Un niño ciego o discapacitado que recibe beneficios del Seguro Social - Un padre/madre que está discapacitado, retirado o fallecido, y su hijo recibe beneficios del Seguro Social
- Ingreso de una persona fuera del grupo familiar	- Un amigo o miembro de la familia extendida que da regularmente dinero para gastar al menor
- Ingreso de cualquier otra fuente	- Un niño que recibe ingresos regulares de un fondo de pensión privado, anualidad o fideicomiso

Fuentes de ingreso para adultos		
Ganancias por trabajo	Asistencia pública/Pensión alimenticia/Manutención de menores	Pensiones/Jubilación/Todos los otros ingresos
- Salarios brutos, jornales y bonificaciones en efectivo - Ingreso neto del trabajo por cuenta propia (granja o negocio); GRANJA—consulte las líneas 3 y 6 del Anexo 1 o la línea 34 del Anexo F; NEGOCIO—línea 31 del Anexo C o el formulario 1040-Línea 8, Salario y Declaración, Línea 3. Si usted está en el ejército de Estados Unidos: - Sueldo básico y bonos en efectivo (NO incluye pago de combate, FSSA o asignaciones de vivienda privatizada) - Asignaciones para vivienda fuera de la base, comida y ropa	- Beneficios por desempleo - Indemnización laboral - Ingreso de seguro suplementario (SSI) - Asistencia en dinero del Estado o gobierno local - Pagos por pensión alimenticia - Pagos por manutención de menores - Beneficios para veteranos - Beneficios por huelga	- Seguro Social (incluida la jubilación de ferrocarriles y los beneficios por la enfermedad del pulmón negro) - Pensiones privadas o beneficios por discapacidad - Ingresos regulares de fideicomisos o patrimonio sucesorio - Anualidades - Ingreso por inversiones - Intereses obtenidos - Ingresos por alquiler - Pagos regulares en dinero desde fuera del grupo familiar

**OPCIONAL**

**Identidades Raciales y Étnicas de los Niños**

Le pedimos información acerca de la raza y etnicidad de sus niños. Esta información es importante pues nos ayuda a asegurar un servicio pleno a la comunidad. Responder a esta sección es opcional y no afecta la elegibilidad de sus niños para comidas gratis o a precio reducido.

Etnicidad (Marque uno)  Hispano o Latino  No Hispano o Latino  
 Raza (Marque uno o más)  Indio Americano or Nativo de Alaska  Asiático  Negro o Americano Africano  Nativo de Hawái u Isleño del Pacifico Sur  Blanco

**Ley Nacional de Comedores Escolares Richard B. Russell** pide la información arriba en esta solicitud. No tiene que dar la información, pero si usted no la provee, no podemos aprobar comidas gratis o a precio reducido para sus niños. Usted debe incluir los últimos cuatro números del Seguro Social (SSN) del miembro adulto que firma la solicitud. Los últimos cuatro números del SSN no se requieren cuando usted solicita de parte de un niño adoptivo temporal o usted incluye un número de caso del Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal Para Familias Necesitadas (TANF, por sus siglas en inglés) o el Programa de Distribución de Comida en Reservas Indígenas (FDPIR, por sus siglas en inglés) u otra identificación FDPIR de su niño. Tampoco necesita indicar el número del SSN si el miembro adulto de la vivienda que firma la solicitud no lo tiene. Utilizamos su información para determinar si su niño es elegible para las comidas gratis o a precio reducido, y para administrar y hacer respetar los programas de almuerzo y desayuno. Podemos compartir la información sobre su elegibilidad con los programas de educación, salud, y nutrición para ayudarles a evaluar, financiar, o determinar los beneficios de sus programas, así como con los auditores de revisión de programas, y los oficiales encargados de investigar violaciones del reglamento programático.

De conformidad con la Ley Federal de Derechos Civiles y las regulaciones y políticas de derechos civiles del U.S. Department of Agriculture (Departamento de Agricultura de los Estados Unidos) (USDA), esta institución tiene prohibido discriminar por cuestiones de raza, color, país de origen, sexo (incluida la identidad de género y la orientación sexual), discapacidad, edad, o como una forma de venganza o represalia por actividad previa a favor de los derechos civiles.

La información sobre el programa puede estar disponible en otros idiomas además del inglés. Las personas con discapacidades que requieran medios alternativos de comunicación para obtener información del programa (p. ej., Braille, letra grande, cinta de audio, lenguaje de señas estadounidense), deben comunicarse con la agencia local o estatal que administra el programa o con el TARGET Center

(Centro TARGET (Tecnología y recursos accesibles dan empleo hoy) del USDA al (202) 720-2600 (voz y TTY) o comuníquese con el USDA a través del Federal Relay Service (Servicio Federal de Retransmisión) al (800) 877-8339.

Para presentar una queja por discriminación en el programa, el Denunciante debe completar el Formulario AD-3027, Formulario de Queja por Discriminación del Programa del USDA, que puede obtenerse en línea en: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, en cualquier oficina del USDA, llamando al (866) 632-9992 o escribiendo una carta dirigida al USDA. La carta debe contener el nombre, la dirección, el número de teléfono y una descripción escrita de la supuesta acción discriminatoria del Denunciante con suficiente detalle para informar al Assistant Secretary for Civil Rights (Subsecretario de Derechos Civiles) (ASCR) sobre la naturaleza y la fecha de la supuesta violación de los derechos civiles. El formulario AD-3027 completado, o la carta, debe enviarse al USDA de la siguiente manera:

- Por correo postal:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; o
- Por fax:**  
(833) 256-1665 o (202) 690-7442; o
- Por correo electrónico:**  
program.intake@usda.gov

Esta institución provee igualdad de oportunidades.

**La dirección indicada arriba es para quejas por discriminación únicamente. Sírvase devolver esta solicitud completa a su escuela, no a USDA.**

**No rellenar**

**Solo para uso de la escuela**

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?					Household Size	Categorical Eligibility	Eligibility			Date Denied Mo./Day/Yr.	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x Month	Monthly	Yearly			Free	Reduced	Denied		
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	
Determining Official's Signature	Date Mo./Day/Yr.		Confirming Official's Signature		Date Mo./Day/Yr.		Verifying Official's Signature		Date Mo./Day/Yr.			
<input type="text"/>	<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>			
						Required for Verification process only			Required for Verification process only			

**For schools participating in CEP only:**

**Are all students on this application enrolled in a CEP school?**

Yes  No

If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.

# PREGUNTAS FRECUENTES SOBRE COMIDA ESCOLAR GRATIS Y A PRECIO REDUCIDO PARA EL AÑO ESCOLAR 2022-23

Estimados Padres/Guardián:

Los niños necesitan comida sana para aprender. **Randolph School District** ofrece alimentación sana todos los días. El desayuno cuesta **\$1.40**; el almuerzo cuesta **Grades K-5-\$2.95; Grades 6-8-\$3.10; and Grades 9-12-\$3.20**. **Sus niños podrían calificar para recibir comidas gratis o a precio reducido. El precio reducido es FREE para el desayuno y \$0.40 para el almuerzo.** Este paquete incluye una solicitud para recibir los beneficios de comidas gratis o a precio reducido, y también instrucciones detalladas para llenarla. Abajo hay algunas preguntas y respuestas comunes para ayudarles a ustedes con la solicitud.

1. ¿QUIÉN PUEDE OBTENER COMIDAS GRATIS O A PRECIO REDUCIDO?

- Todos los niños en las viviendas que reciben beneficios de FoodShare, Food Distribution Program on Indian Reservations (FDIR), o W-2 Cash Benefits, cuando aparece en la solicitud.
- Niños que participan en el Programa Head Start de su escuela.
- Niños que cumplen con la definición de “sin casa”, “fugitivo”, o “migrante”.
- Los niños de las viviendas donde el ingreso encaja en o debajo de los límites de las Normas Federales de Elegibilidad por Ingresos.

TABLA DE ELEGIBILIDAD FEDERAL DE INGRESOS Para el Año Escolar 2022-2023			
Número de Personas en la Vivienda	Anual (\$)	Mensual (\$)	Semanal (\$)
1	25,142	2,096	484
2	33,874	2,823	652
3	42,606	3,551	820
4	51,338	4,279	988
5	60,070	5,006	1,156
6	68,802	5,734	1,324
7	77,534	6,462	1,492
8	86,266	7,189	1,659
Cada persona adicional:	8,732	728	168

2. ¿CÓMO SÉ SI MIS HIJOS CALIFICAN COMO “SIN HOGAR, MIGRANTE, O FUGITIVO?” ¿No tienen una dirección permanente? ¿Permanecen ustedes en un hospicio, hotel, u otro lugar temporal? ¿Se muda su familia según la temporada? ¿Viven con usted algunos niños que han escogido abandonar a su familia? Si usted cree que hay niños en su hogar que cumplen con estas descripciones y no les han dicho que sus hijos van a recibir comida gratuita, favor de llamar o enviar un correo electrónico al **Brian Zacho, Adminimstrador del Distrito, el Distrito Escolar de Randolph, 110 Meadowood Drive, Randolph, WI, 53956; (920) 326-2427, ext. 1105; [zachob@rsdwi.org](mailto:zachob@rsdwi.org)**.
3. ¿NECESITO LLENAR UNA SOLICITUD PARA CADA NIÑO? No. *Complete una sola solicitud “Comidas Gratis y a Precio Reducido” por todos los estudiantes en su vivienda.* No podemos aprobar una solicitud que no esté completa. Por lo tanto, incluya toda la información requerida en la solicitud. Devuelva la solicitud completada a **Gloria Fuller, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; [fullerg@rsdwi.org](mailto:fullerg@rsdwi.org)**.
4. ¿DEBERÍA COMPLETAR UNA SOLICITUD SI RECIBÍ UNA CARTA ESTE AÑO ESCOLAR QUE DICE QUE MIS HIJOS YA HAN SIDO APROBADOS PARA RECIBIR COMIDAS GRATIS O A PRECIO REDUCIDO? Lea la carta que recibió con detenimiento y siga las instrucciones. Si la carta dice que usted reúne las condiciones para comidas gratis, no hace falta una solicitud. Si faltaban niños de su vivienda en la notificación de elegibilidad, comuníquese a **Gloria Fuller, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; [fullerg@rsdwi.org](mailto:fullerg@rsdwi.org)** inmediatamente. Si se notificó a su vivienda que reunía las condiciones para recibir comidas a precio reducido, lo alentamos a completar una solicitud para ver si reúne las condiciones para recibir comidas gratis según el tamaño e ingresos de la vivienda.
5. ¿NECESITO RELLENAR UNA SOLICITUD SI MI HIJO ASISTE A UNA ESCUELA DE PROVISIÓN DE ELEGIBILIDAD COMUNITARIA (CEP)? Si su hijo asiste a una escuela que participa en el programa CEP, no es obligatorio entregar esta solicitud para recibir desayunos y almuerzos gratuitos. Sin embargo, esta información es necesaria para otros programas y puede ser usada para determinar si su grupo familiar es elegible para recibir beneficios adicionales.
6. ¿SE PUEDE SOLICITAR POR INTERNET? Sí. Si usted puede hacerlo, preferimos que complete la solicitud por el internet en vez de una por escrito. La solicitud por internet requiere la misma información que por escrito. **En su cuenta de Skyward Family Access a través del sitio web del Distrito Escolar de Randolph [www.rsdwi.org](http://www.rsdwi.org) (icono Seleccionar Skyward)** para empezar su solicitud o aprender más sobre el proceso de completar la solicitud por internet. Contacte a **Gloria Fuller en el Distrito Escolar de Randolph, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; [fullerg@rsdwi.org](mailto:fullerg@rsdwi.org)** si tiene alguna pregunta sobre el proceso de solicitud.

7. LA SOLICITUD DE MI HIJO/A FUE APROBADA EL AÑO PASADO. ¿NECESITO LLENAR UNA NUEVA? Sí. La solicitud de su hijo solo es válida para ese año escolar y para los primeros días de este año escolar, hasta **Octubre 10, 2022 o cuando se determina una nueva elegibilidad**. Usted debe entregar una nueva solicitud a menos de que la escuela le informó que su hijo es elegible para el nuevo año escolar. Si no envía una nueva solicitud que haya sido aprobada por la escuela o no ha recibido notificación de que su hijo es elegible para comidas gratuitas, a su hijo se le cobrará el precio total de las comidas.
8. RECIBO BENEFICIOS WIC. ¿PUEDEN RECIBIR MIS NIÑOS COMIDAS GRATIS? Los niños de las viviendas que participan de WIC pueden reunir las condiciones para recibir comidas gratis o a precio reducido, pero depende del ingreso. Sírvase entregar una solicitud.
9. MIS HIJOS CALIFICAN PARA BADGERCARE PLUS O MEDICAID. ¿MIS HIJOS PUEDEN RECIBIR COMIDAS GRATIS? Los niños con BadgerCare Plus, Medicaid o seguro subsidiado pueden reunir las condiciones para recibir comidas gratis o a precio reducido, pero depende del ingreso. Sírvase entregar una solicitud.
10. ¿VERIFICAN LA INFORMACIÓN QUE DOY? Sí. También podemos pedir prueba escrita del ingreso del hogar que usted reporta.
11. SI NO CALIFICO AHORA, PUEDO SOLICITAR DESPUES? Sí, usted puede solicitar en cualquier momento durante el año escolar. Por ejemplo, los niños que viven con un padre o custodio que pierde su trabajo o pasa por alguna dificultad económica pueden calificar para recibir comidas gratis o a precio reducido si el ingreso cae debajo del límite del ingreso establecido.
12. ¿QUÉ PASA SI NO ESTOY DE ACUERDO CON LA DECISIÓN DE LA ESCUELA SOBRE MI SOLICITUD? Usted debe hablar con los funcionarios de la escuela. Usted también puede apelar la decisión llamando o escribiendo al **Gloria Fuller en el Distrito Escolar de Randolph, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org**.
13. ¿PUEDO SOLICITAR SI ALGUIEN EN MI VIVIENDA NO ES CIUDADANO NORTEAMERICANO? Sí. Usted, sus hijos, u otros miembros de su hogar no tienen que ser ciudadanos norteamericanos para solicitar comida gratuita o de precio reducido.
14. ¿QUÉ PASA SI MIS INGRESOS NO SON SIEMPRE IGUALES? Anote la cantidad que normalmente recibe. Por ejemplo, si usted normalmente gana \$1000 cada mes, pero trabajó menos el mes pasado y ganó solamente \$900, anote \$1000 por mes. Si usted normalmente gana horas extra, inclúyalo; pero no lo haga si usted trabaja horas extra de vez en cuando. Si usted ha perdido su trabajo o le han reducido sus horas o ingresos, use su ingreso actual.
15. ¿QUÉ PASA SI ALGUNOS MIEMBROS DE LA VIVIENDA NO TIENEN INGRESOS QUE REPORTAR? Puede ser que hay miembros de la vivienda que no reciben algunos tipos de ingresos que pedimos que usted reporte en la solicitud, o que no reciben ningún ingreso. Cuando esto pasa, favor de escribir 0 (número cero) en el espacio indicado. **Sin embargo, si deja vacíos o en blanco, los espacios indicados para ingresos, éstos se contarán como ceros. Tenga cuidado cuando deja en blanco las casillas indicadas para ingresos, porque vamos a asumir que usted lo hizo intencionalmente.**
16. ESTAMOS EN LAS FUERZAS ARMADAS. ¿REPORTAMOS LOS INGRESOS DE UNA MANERA DIFERENTE? Su sueldo básico y los bonos deben ser reportados como ingresos. Subsidios para vivienda fuera de la base militar, comida y ropa, o pagos FSSA- Family Subsistence Supplemental Allowance, deben incluirse en su ingreso. Sin embargo, si su vivienda es parte de la Iniciativa Privatizada de Vivienda Militar, no incluya este subsidio de vivienda en su ingreso. No incluya como ingreso ningún pago de combate derivado de un desplégue.
17. ¿QUÉ PASA SI NO HAY SUFICIENTE ESPACIO EN LA SOLICITUD PARA TODA MI FAMILIA? Haga una lista de miembros adicionales en un papel aparte y adjúntelo con su solicitud. Contacte **Gloria Fuller en el Distrito Escolar de Randolph, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120; fullerg@rsdwi.org** para recibir otro formulario.
18. MI FAMILIA NECESITA MÁS AYUDA. ¿HAY OTROS PROGRAMAS DONDE PODEMOS SOLICITAR BENEFICIOS? Para enterarse de cómo aplicar para FoodShare u otros beneficios, contacte a su oficina local de asistencia o llame al 1-800-362-3002.

Si tiene otras preguntas o necesita ayuda, llame al **(920) 326-2427**.

Atentamente,

Brian Zacho, Administrador del Distrito

Gratuita y las instrucciones y formularios de solicitud de almuerzo reducido estará disponibles en las oficinas de la escuela primaria y escuela intermedia y secundaria. También se encuentran en el sitio web de la escuela en <http://www.rsdwi.org> en la ficha de los padres o se puede aplicar en línea a través de su acceso de familia hacia el cielo mediante el sitio web del distrito escolar de Randolph.

# CÓMO SOLICITAR COMIDAS ESCOLARES GRATIS Y A PRECIO REDUCIDO

Por favor use estas instrucciones para ayudarle a rellenar la solicitud para comidas escolares gratis o a precio reducido. Solo necesita presentar una solicitud por grupo familiar, incluso si sus hijos asisten a más de una escuela en el Randolph School District. La solicitud debe completarse totalmente para certificar a sus hijos para que reciban comidas escolares gratis o a precio reducido. Por favor siga las instrucciones en orden. Si en algún momento no sabe qué hacer después, por favor póngase en contacto con Gloria Fuller, Randolph School District, 110 Meadowood Drive, Randolph, WI 53956; (920) 326-2431, ext. 2120, [fullerg@rsdwi.org](mailto:fullerg@rsdwi.org).

*Si su hijo asiste a una Escuela de Provisión de Elegibilidad Comunitaria (CEP), no es obligatorio que entregue esta solicitud para recibir desayunos o almuerzos gratuitos; sin embargo, esta información es necesaria para otros programas.*

**POR FAVOR USE UN BOLÍGRAFO (NO UN LAPIZ) PARA RELLENAR LA SOLICITUD E INTENTE ESCRIBIR DE FORMA CLARA.**

<b>PASO 1: COLOQUE LOS NOMBRES DE TODOS LOS MIEMBROS DEL GRUPO FAMILIAR QUE SEAN INFANTES, NIÑOS Y ESTUDIANTES HASTA EL GRADO 12 INCLUIDO</b>			
<p>Díganos cuántos infantes, niños y estudiantes escolares viven en su hogar. NO tienen que estar emparentados con usted para ser parte de su grupo familiar.</p> <p><b>¿A quién debería incluir aquí?</b> Al rellenar esta sección, por favor incluya TODOS los miembros de su grupo familiar que sean:</p> <ul style="list-style-type: none"> <li>Niños en los grados 12 o menos Y que sean mantenidos con los ingresos del grupo familiar; y</li> <li>Bajo su cuidado según un arreglo de cuidado temporal, o califica como persona sin hogar, migrante o menor huído del hogar o está inscrito en el programa Head Start.</li> </ul>			
<p><b>A) Coloque el nombre de cada niño.</b> Escriba con mayúscula el nombre de cada niño. Use una línea de la solicitud para cada niño. Al escribir los nombres, escriba una letra en cada casilla. Pare si le falta espacio. Si hay más niños en el hogar que líneas en la aplicación, adjunte una hoja de papel con toda la información necesaria para los niños adicionales.</p>	<p><b>B) Ingrese el grado y el nombre de la escuela a la que asiste el niño o marque n/a si no asiste a la escuela.</b></p>	<p><b>C) ¿Tiene niños en crianza temporal?</b> Si algún niño de los mencionados es niño de crianza temporal, marque la casilla "Niño de crianza" junto al nombre del niño. Si la solicitud es SOLO para niños de crianza temporal, después del PASO 1, vaya al PASO 4. <u>Los niños de crianza temporal que viven con usted pueden contarse como miembros de su grupo familiar y deberían ser incluidos en su solicitud.</u> Si la solicitud es para hijos propios y niños de crianza temporal, vaya al paso 3.</p>	<p><b>D) ¿Hay algún niño sin hogar, migrante, que ha huído de su casa o está inscrito en el programa Head Start?</b> Si cree que alguno de los niños incluidos en esta sección cumple la descripción, marque la casilla "Sin hogar, migrante, niño huído del hogar o Head Start" junto al nombre del niño y <u>complete todos los pasos de la solicitud.</u></p>
<b>PASO 2: ¿ALGUNO DE LOS MIEMBROS DEL GRUPO FAMILIAR PARTICIPA ACTUALMENTE EN FoodShare, W-2 Cash Benefits O FDPIR?</b>			
<p>Si alguien en su grupo familiar (incluido usted) participa actualmente en uno o más de los programas de asistencia indicados abajo, sus hijos son elegibles para recibir comidas escolares gratis:</p> <ul style="list-style-type: none"> <li>El Programa de asistencia nutricional suplementaria (Supplemental Nutrition Assistance Program, SNAP) o FoodShare.</li> <li>Asistencia temporal para familias necesitadas (Temporary Assistance for Needy Families, TANF) o beneficios en dinero W-2 Cash Benefits.</li> <li>El programa de distribución de alimentos en reservas indígenas (Food Distribution Program on Indian Reservations, FDPIR).</li> </ul>			
<p><b>A) Si nadie en su vivienda participa en los programas mencionados arriba:</b></p> <ul style="list-style-type: none"> <li>Deje en blanco el PASO 2 o marque "No" y vaya al PASO 3.</li> </ul>	<p><b>B) Si alguien de su familia participa en alguno de los programas de asistencia indicados arriba:</b></p> <ul style="list-style-type: none"> <li>Escriba un número de caso y <u>nombre del programa de asistencia</u> en el que usted o cualquier miembro de su familia participan para FoodShare, W-2 Cash Benefits o FDPIR. Solo necesita ingresar un solo número de caso. Si participa en alguno de esos programas y no sabe su número de caso, póngase en contacto con su trabajador de caso. Por favor tenga en cuenta que el número de caso de BadgerCare no califica para las comidas gratis o a precio reducido.</li> <li>Avance al PASO 4.</li> </ul>		
<b>PASO 3: REPORTAR INGRESOS PARA TODOS LOS MIEMBROS DEL GRUPO FAMILIAR</b>			
<p><b>¿Cómo reporto mis ingresos?</b></p> <ul style="list-style-type: none"> <li>Use las tablas tituladas "<u>Fuentes de ingreso para niños</u>" y "<u>Fuentes de ingreso para adultos</u>" impresas en el reverso del formulario de solicitud, para determinar si su grupo familiar tiene ingresos que informar.</li> <li>Reporte todos los montos en INGRESO BRUTO SOLAMENTE. Reporte todos los ingresos en dólares enteros. No incluya centavos. El ingreso bruto es el ingreso total recibido antes de impuestos. Mucha gente piensa que el ingreso es la cantidad que "se llevan a la casa" (aparece como "salario neto" en el talón de pago) y no el total, el monto "bruto". Asegúrese de que el ingreso que reporta en esta solicitud NO ha sido reducido para pagar impuestos, primas de seguro o cualquier monto descontado de su pago.</li> </ul>			

- Escriba un "0" en los campos donde no haya ingresos que reportar. Todos los campos de ingreso que deje vacíos o en blanco también se contarán como cero. Si usted escribe '0' o deja campos en blanco, está certificando (prometiéndolo) que no hay ningún ingreso que reportar. Si los funcionarios locales sospechan que el ingreso del grupo familiar se informó incorrectamente, su solicitud será investigada.
- Marque con qué frecuencia recibe cada tipo de ingreso usando las casillas de verificación a la derecha de cada campo.

### 3.A. REPORTAR INGRESOS OBTENIDOS POR NIÑOS

**A) Reporte todos los ingresos obtenidos o recibidos por niños.** Reporte el ingreso bruto combinado por TODOS los niños incluidos en el PASO 1 en su grupo familiar en la casilla marcada como "Ingreso del niño". Solo cuente el ingreso personal de los niños en crianza temporal si usted está solicitando comidas gratis para ellos junto con el resto de su grupo familiar.

*¿Qué es el Ingreso del niño?* El ingreso del niño es dinero recibido desde fuera de su grupo familiar que se paga DIRECTAMENTE a sus hijos. Muchos grupos familiares no tienen ingreso de niños.

### 3.B. REPORTAR INGRESOS OBTENIDOS POR ADULTOS

**Coloque los nombres de los miembros adultos del grupo familiar.**

- Escriba en mayúsculas el nombre de cada miembro del grupo familiar en las casillas marcadas como "Nombres de miembros adultos del grupo familiar (Nombre y Apellido)". Al rellenar esta sección, por favor incluya TODOS los miembros adultos en su grupo familiar que viven con usted y que comparten los ingresos y gastos, incluso si no están emparentados con usted e incluso si no reciben ingresos propios.
- **NO incluya:**
  - o Personas que viven con usted pero no se mantienen con su ingreso familiar Y no contribuyen ingresos al grupo familiar.
  - o Infantes, niños y estudiantes ya incluidos en el PASO 1.

**C) Reporte las ganancias de su trabajo.** Reporte todo el ingreso bruto (antes de impuestos) por trabajo en el campo "Ganancias por trabajo" de la solicitud. Esto normalmente es el dinero recibido por trabajar en un empleo. Si usted es un trabajador por cuenta propia o es dueño de una granja, tiene que reportar su ingreso neto.

*¿Qué pasa si soy un trabajador por cuenta propia?*

Reporte el ingreso de ese trabajo con un monto neto. Este monto se calcula restando los gastos operativos totales de su negocio de sus recibos o ingresos brutos.

**D) Reporte ingresos de la asistencia pública/pensión alimenticia/manutención de menores/ingreso de seguro suplementario (SSI)/beneficios para veteranos.** Reporte todos los ingresos que correspondan en el campo "Asistencia pública/Pensión alimenticia/Manutención de menores" de la solicitud. No reporte el valor en dinero de beneficios de asistencia pública que NO figuran en la tabla. Si recibe ingresos por manutención de menores o pensión alimenticia, solo reporte los pagos exigidos por un tribunal. Los pagos informales pero regulares deberían reportarse como "otros" ingresos en la parte siguiente.

**E) Reporte los ingresos de pensiones/jubilaciones/todos los otros ingresos.** Informe todos los ingresos que correspondan en el campo "Pensiones/Jubilación/Seguro Social/Todos los otros ingresos".

**F) Ingreso fluctuante.** Para los trabajadores estacionales o aquellos cuyo ingreso fluctúa y normalmente ganan más dinero en unos meses que en otros. En esas situaciones, proyecte la tasa anual de ingreso y reporte ese monto. Esto incluye trabajadores con contratos de trabajo anuales pero que puede elegir que les paguen el salario en periodos más cortos de tiempo; por ejemplo, empleados de escuelas.

**G) Reporte el total de integrantes del grupo familiar.** Ingrese el número total de miembros del grupo familiar en el campo "Total miembros del grupo familiar (niños y adultos)". Este número DEBE ser igual al número de miembros del grupo familiar incluidos en el PASO 1 y el PASO 3. Si hay algún miembro de su grupo familiar que no ha incluido en la solicitud, retroceda y añádale. Es muy importante colocar a todos los miembros del grupo familiar, ya que el tamaño de su grupo familiar afecta su elegibilidad para comidas gratis y a precio reducido.

**H) Ingrese los últimos cuatro dígitos de su Número del Seguro Social (NSS).** Un miembro adulto del grupo familiar debe ingresar los últimos cuatro dígitos de su NSS en el espacio provisto para ello. Usted es elegible para solicitar beneficios incluso si no tiene un NSS. Si ningún miembro adulto del grupo familiar tiene un NSS, deje ese espacio en blanco y marque la casilla a la derecha "Verificar que no tiene NSS".

## PASO 4: INFORMACIÓN DE CONTACTO Y FIRMA DE UN ADULTO

*Todas las solicitudes deben ir firmadas por un miembro adulto del grupo familiar. Mediante su firma, ese miembro del grupo familiar promete que toda la información ha sido reportada es completa y verdadera. Antes de completar esta sección, por favor asegúrese de que ha leído la información de privacidad y derechos civiles al reverso de esta solicitud.*

**A) Proporcione su información de contacto.** Escriba su dirección actual en los campos provistos si esta información está disponible. Si no tiene una dirección permanente, esto no es obstáculo que sus hijos sean elegibles para recibir comidas escolares gratis o a precio reducido. Escribir un número de teléfono, dirección de correo electrónico o ambos es opcional, pero nos ayudará a contactarlo más rápidamente si necesitamos comunicarnos con usted.

**B) Escriba su nombre y firme.** Escriba en mayúsculas el nombre del adulto que firma la solicitud y esa persona debe firmar en el recuadro "Firma del adulto".

**C) Devuelva el formulario completado a:**  
Attn: Gloria Fuller  
Randolph School District  
110 Meadowood Drive  
Randolph, WI 53956

**D) Indique las identidades raciales y étnicas de los niños (opcional).** En el reverso de la solicitud, le pedimos que nos dé información sobre la raza y etnia de sus hijos. Este campo es opcional y no afecta la elegibilidad de sus hijos para recibir comidas escolares gratis o a precio reducido.

# 2022-2023 Annual Notices

## **NONDISCRIMINATION** ***Policy 2260***

The Board is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

- A. use of objective bases for admission to any school, class, program, or activity;
- B. prohibition of harassment towards students and procedures for the investigation of claims (see Policy 5517);
- C. use of disciplinary authority, including suspension and expulsion authority;
- D. administration of gifts, bequests, scholarships, and other aids, benefits, or services to students from private agencies, organizations, or persons;
- E. selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;
- F. design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet a student's individual needs;
- G. design and configuration of facilities;
- H. opportunity for participation in extra-curricular and co-curricular activities provided that separate programs for male and female students may be available provided comparable activities are made available to all in terms of type, scope, and District support; and
- I. the school lunch program and other school-sponsored food service programs.

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's policies pertaining to employment practices can be found in Policy 1422, Policy 3122, and Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Notice of the Board's policy on nondiscrimination and the identity of the District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

### **District Compliance Officers (hereinafter referred to as the COs)**

The Board designates the following individuals to serve as the District's COs:

Christy Fay, Pre K-5 Principal & Special Education Director  
Randolph Elementary School  
110 Meadowood Drive  
Randolph, WI 53956  
920-326-2431  
[fayc@rsdwi.org](mailto:fayc@rsdwi.org)

Ryan Cashman, Director of Business Services  
Randolph School District  
110 Meadowood Drive  
Randolph, WI 53956  
920-326-2427  
[cashmanr@rsdwi.org](mailto:cashmanr@rsdwi.org)

## **BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR** ***Policy 5517.01***

The Board is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, including at any of the school buildings or other property used exclusively or in part, whether leased or owned by the District, for the purpose of school-related functions or events; or while traveling to or from school or to and from school-sponsored functions or events; in transporting vehicles arranged for by School District officials. The policy applies as well during activities that occur off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or athletic events where students are under the

supervision of school authorities, or where an employee is engaged in school business, or where there is otherwise a connection to the school such that the conduct at issue affects or is intended to affect the student's educational environment.

Any student who believes they have been or is the victim of bullying should immediately report the situation to the Building Principal, Assistant Principal, or the District Administrator. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the District Administrator. Complaints against the District Administrator should be filed with the Board President.

Retaliation against any person who reports is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as bullying. Making intentionally false reports about bullying for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally making a false report may result in disciplinary action as indicated above. (Wis. Statutes 118.46 and Board Policy 5517.01

## **STUDENT RECORDS -THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

### ***Policy 8830***

In order to provide appropriate educational services and programming, the Board must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law. (See Board Policy 8330 - Student Records, for more information)

## **DIRECTORY DATA & MILITARY RECRUITERS ACCESS OF STUDENTS/RECORDS**

### ***Policy 8330***

Each year the District Administrator shall provide a public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information":

- A. a student's name;
- B. photograph;
- C. participation in officially recognized activities and sports;
- D. height and/or weight, if a member of an athletic team;
- E. date of graduation;
- F. degrees and awards received.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District if such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure of directory data and who participates in the extra-curricular activity must complete the appropriate acknowledgment which includes a limitation on the refusal to disclose directory information obtained during the course of the student's participation in extra-curricular activities.

In accordance with Federal and State law, the Board shall release the names, addresses, District assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District assigned e-mail addresses (if available), and telephone listing not be released without the prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of



the Armed Forces." The District Administrator is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever the consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory information," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the District Administrator shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information," on former students without student or parental consent unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

## **STUDENT ATTENDANCE**

### ***Policy 5200***

The Board will enforce regular student attendance in the District's program in which each student is enrolled as required pursuant to State Law. Further, the Board recognizes that the District's educational program is predicated upon the participation of each student in the program of instruction in which the student is enrolled and required to attend. Student success requires continuity of instruction and program participation. For purposes of this policy, the regular period and hours of instruction including both those periods and hours a student's program require that they are in school as well as any attendance requirements defined as part of a course of virtual instruction, or a combination of the more than one type of instructional delivery.

All children between six (6) and eighteen (18) years of age shall attend school regularly during the full period and hours, religious holidays excepted, that the school in which the child is enrolled is in session until the end of the term, quarter, or semester of the school year in which the child becomes eighteen (18) years of age unless they fall under an exception under State law, this policy, or administrative guideline issued under this policy. A child who is enrolled in five (5) year-old kindergarten shall attend school regularly, religious holidays excepted, during the full period and hours that kindergarten is in session until the end of the school term.

### **Parent Notification of Absence Required**

The District Administrator shall require, from the parent of each student or from an adult student, who has been absent for any reason either a written or oral notification stating the reason for the absence and the time period covered by the absence. The Board reserves the right to verify such statements and to investigate the cause of each:

- A. single absence;
- B. prolonged absence;
- C. repeated unexplained absence and tardiness.

Legal proceedings may be brought against a student for habitual truancy or against the parent/guardian for failure to cause the student to attend school regularly. (Wis. Stats §§ 118.15 and 118.16 and Board Policy 5200)

## **RIGHT TO A FREE & APPROPRIATE PUBLIC EDUCATION REGARDLESS OF DISABILITY**

### ***Policy 2260***

State and federal statutes and regulations require that a free appropriate public education be made available to every resident student, regardless of any disability he or she might have. Special education programs and services in the Nekoosa School District are offered to all eligible students with disabilities in accordance with state and federal requirements.

In order to guarantee access to appropriate special educational services, the Randolph School District attempts to locate, identify, and evaluate all resident children with disabilities, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities. Upon request, the School District will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting the Director of Student Services at 920.326.2431 or in writing at 110 Meadowood Dr, Randolph WI 53956.

Screening of preschool children who are just entering school for the first time is conducted through review of information provided by parents at the time of registration, in conjunction with records of preschool experiences a child might have had. The information gathered is used to identify individual student strengths and weaknesses and to help the District ensure that appropriate services are available to each child who enters school. If preliminary screening results suggest that a child may have a disability, school personnel follow up by contacting the child's parents to collect additional information. If appropriate, an Individualized Education Program (IEP) team is assigned to conduct a formal evaluation of suspected disability.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides (If a child attends a private school in another school district, the child should be reported to the school district where the child attends school). Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child. A

referral to the Randolph School District may be sent to the Pupil Services Office at the address above. (Wis. Stats. §§ 115.77(1)(a) and (h), 115.77(3)(d), 115.792, 115.80)

## **EDUCATIONAL OPTIONS**

### ***Policy 2370***

The Board recognizes that students learn in different ways and therefore provides a variety of educational programs and options to students developed and approved through the Board and the administration.

The District program includes a variety of opportunities using both on-site and distance learning. The availability of educational

options vary depending on the school of attendance and individual student circumstances, and the District is frequently evaluating and updating its programs. Students and parents are encouraged to consult with the school administration to discuss

programs best suited for them. The following contains brief descriptions of the educational options available through the District's program, but is not intended to be an exhaustive list:

#### **Early College Credit Program**

High school students may take college courses for high school and/or college credit in accordance with Policy 2271 - Early College

Credit Program.

#### **Start College Now Program**

Students enrolled in grades 11 and 12 may take technical college courses for high school and/or college credit in accordance with

Policy 2271.01 - Start College Now Program.

#### **Advanced Placement (AP) Courses**

Students may enroll in AP courses that prepare students for the College Board's annual AP Exams offered in the spring.

Students

may earn college credit based on their AP Exam score.

#### **Cooperative Academic Partnership Program (CAPP) Courses**

Students may enroll in CAPP courses offered in conjunction with UW-Oshkosh for college credit.

#### **Partners in Education (PIE) Courses**

Students may enroll in PIE courses offered in conjunction with UW-Whitewater for college credit.

#### **Dual Credit Programs**

Students enrolled in grades 11 and 12 may take approved dual credit programs with Technical Colleges in accordance with State

law and District procedures.

#### **Independent Study**

Independent study provides the opportunity for students to explore career options or to take a course not available as an offered

course. Independent studies may also take the student into the greater school community for experience under the co- sponsorship of people in other professions, businesses, government, or industry.

#### **Online Courses**

Students may enroll in online courses when such course is not otherwise available or as an educational alternative better suited to the diverse learning needs of students.

#### **Work-Study Programs**

Students may enroll in the District's cooperative education program offered with a course or in a work-study program designed to

the individual needs of the student.

#### **Summer School**

The District offers a summer school program that includes both enrichment and credit recovery options.

#### **Full-Time Open Enrollment Program**

The District offers a full-time open enrollment opportunity to students in accordance with Policy 5113 - Full-Time Open Enrollment.

#### **Part-Time Open Enrollment Program**

The District offers a part-time open enrollment opportunity to students in accordance with Policy 5113.01 - Part-Time Open Enrollment.

#### **Courses for Home-Based Private Education Students**

Students enrolled in home-based private education programs may take up to two (2) courses per semester in the District in accordance with Policy 9270 - Home-Based, Private, or Tribal Schooling.

## **STUDENT LOCKER SEARCHES**

### ***As Outlined in the Student Handbook***

Students using school lockers do so understanding that its use is contingent upon implied consent for search by school authorities. All lockers, including P.E. or gym lockers, are to have school locks on them. If not the case, other locks will be cut off. Phy. Ed. locks are required and may be purchased for \$6.00 from the office. Lockers are subject to search at any time by school authorities. Per code, K-9 units may enter the school for presentations and/or searches. Wisconsin Statute 943.01, 943.20, 968.10, 968.11, & 968.13

## **SCHOOL PERFORMANCE REPORT**

### ***Policy 2261.03***

The school district performance report can be found by visiting the DPI website and clicking the "Click Here for School and District Report Cards" button.

For more information regarding School Performance Report Cards, visit: <https://dpi.wi.gov/spr/about>

## **HUMAN GROWTH AND DEVELOPMENT INSTRUCTION**

### ***Policy 2414***

The Randolph School District recognizes the family as a major forum for developmental experiences. In identifying its role, the district serves to reinforce that which is taught at home by providing learning experiences that can be used to make healthy life choices now and in the future. The school will make available upon written request to the principal the topic related to human growth and development. If you have any questions about the Human Growth and Development Curriculum, feel free to contact the school counselor or Principal at the high school. (Wis. Stats. §§ 118.019(2) and (3)).

## **TITLE I PROGRAMS/TEACHER/PARAPROFESSIONALS QUALIFICATIONS**

### ***Policy 2261***

In accordance with the requirement of Section 1111 of Title I, for each school receiving Title I funds, the District Administrator shall make sure that all parents of students in that school are notified that they may request, and the District will provide the following information on the student's classroom teachers:

- A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade level and subject areas they are teaching.
- B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
- C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
- D. The qualifications of any paraprofessionals providing services to their child(ren).
- E. In addition, the parents shall be provided:
  - 1. information on the level of achievement of their child(ren) on the required State academic assessments;
  - 2. timely notice if the parent's child has been assigned, or has been taught for four (4) or more consecutive weeks by, a teacher who is not "highly qualified".

A request may be made by contacting the District Administrator at 920-326-2427.

## **ELECTRONIC COMMUNICATION DEVICES**

### ***As Outlined in the Student Handbook***

Students may use electronic devices before school, during their lunch period and after school. Students may be allowed by individual teachers to use an electronic device in a classroom for curricular purposes. Such permission is not assumed; it must be granted by specific request. Devices that 'go off' or otherwise make noise that disrupts a class may be confiscated. Students may not use devices in the hall during passing periods. Exceptions may be made by the administration for individual students in situations related to medical emergencies. Teachers who confiscate an electronic device from a student will turn it into the high school office. After the first offense, the device will be returned to the student at the end of the day with a warning. Subsequent offenses will require a parent or guardian arranging to pick up the device from the office.

## **PROGRAMS FOR ENGLISH LANGUAGE LEARNER STUDENTS**

### ***Policy 2260.02***

The Board recognizes that there may be students whose primary language is not English residing within the District. With that in mind, the Board shall provide appropriate identification and transition services for District students who possess limited English language proficiency. The purpose of these services is to develop English language skills that will enable the students to function successfully in an all-English classroom and complete the District's required curriculum.

## **DISTRICT ASBESTOS PLAN**

### ***Policy 8431.01***

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Randolph School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six-month periodic surveillance of asbestos in May and November and full re-inspection every three years. For more information, please contact the district office. (AHERA law)

## **WISCONSIN ACT 96 INDOOR ENVIRONMENTAL QUALITY MANAGEMENT PLAN**

### ***Policy 8405***

This annual publication is part of the Randolph School District's communication plan within the IEQ Management plan. The Randolph School District would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the Facility Manager. Copies of the plan are available at the district office for a fee. The district office is located at 110 Meadowood Dr., Randolph WI 53956.

**RELIGIOUS ACCOMMODATIONS AND THE CURRICULUM**  
***Policy 2270***

The Board acknowledges the degree to which religion often is incorporated into certain aspects of the arts, literature, music, and issues of morality. The instructional and resource materials approved for use in the District schools sometimes contain religious references or concern moral issues that have traditionally been the focus of religious concern. That such materials may contain such references, or may concern such issues, shall not, by itself, bar their use by the District. The Board directs that professional staff members employing such materials be neutral in their approach and avoid using them to advance or inhibit religion in any way.

The Board recognizes that religious traditions vary in their perceptions and doctrines regarding the natural world and its processes. The curriculum is chosen for its place in the education of the District's students, not for its conformity to religious principles. Students should receive unbiased instruction in the schools, so they may privately accept or reject the knowledge thus gained, in accordance with their own religious tenets if any.

Accordingly, no student shall be exempted from completion of a required course of study on the grounds that components of the instruction interfere with the free exercise of his/her religion. However, if after careful personal review of the program's lessons and/or materials, a parent indicates to the school that either the content or activities conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from particular class periods for specified reasons.

The student will be provided with alternate learning activities during the times of such parent requested absence.

The District's instructional materials shall not be designed to influence students to accept or reject a particular religious belief or point of view.

Complaints by students or the public regarding any such course of study will be handled in accordance with Board Policy 9130.

**EDUCATION OF HOMELESS CHILDREN AND YOUTH**  
***Policy 5111.01***

The McKinney-Vento Act defines homeless children and youth as:

Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- living in motels, hotels, trailer parks, or campgrounds due to lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals
- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar setting;
- and
- migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Randolph School District provides the following assurances to the parents and guardians of homeless children, youth, and unaccompanied homeless youth:

- The child or youth shall immediately be enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youth are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact, Mr. Brian Zacho, homeless liaison for the Randolph School District, at 920.326.2427 or [zachob@rsdwi.org](mailto:zachob@rsdwi.org) for additional information about the rights and services described above.

**SMOKING, DRINKING AND DRUGS ARE PROHIBITED ON SCHOOL GROUNDS**  
***As Outlined in the Student Handbook***

It is a violation of Randolph School Board Policy po5512 for any student of the District to use, consume, display, promote, or sell any tobacco products, tobacco industry brand, tobacco-related devices, imitation tobacco products, or electronic smoking or vaping devices, regardless of content at any time on school property or at off-campus, school-sponsored events. Possessing, consuming or being under the influence of alcohol or drugs within school or on school grounds or participating in school related functions is prohibited. This includes a substance that is represented as a drug or intoxicant. Violations will fall under Randolph School Board Policy po5530 regarding controlled substances and alcohol abuse.

**NOTICE OF DRUG FREE ZONES**  
***Policy 5530***

The Randolph School District is a drug free zone. The District will support law enforcement's efforts as they enforce the Statutes, as they pertain to the District. The drug free zone extends beyond the school property for 1,000 feet.

**2022-2023 ACADEMIC STANDARDS**

The Randolph School District has adopted the following academic standards:

- Common Core State Standards for English/Language Arts and Math in grades kindergarten through grade 12
- Next Generation Science Standards for Science
- National Core Arts Standards for Art
- Wisconsin Model Academic Standards for all other curricular areas
- Most Recent Accountability Reports

The full version of the District's most recent school and school district accountability report, as issued by the Wisconsin Department of Public Instruction under section 115.385 of the state statutes, can be accessed at <http://dpi.wi.gov/accountability/report-cards>

**EDUCATIONAL OPTIONS**  
***Policy 2370***

Children that reside within the boundaries of the Randolph School District have a variety of educational options. Their options include all educational services provided by the district including virtual schooling, attendance at private schools participating in Wisconsin Private School Choice Program, virtual charter schools sponsored by other districts in the state of Wisconsin, full-time open enrollment to other Wisconsin public school districts, Start College Now, Early College Credit Program (youth options), course options, and home-based private educational programs.

**SPECIAL NEEDS SCHOLARSHIP PROGRAM**

Beginning in the 2016-17 school year, a child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes.

- Enrollment in a private school participating in the Wisconsin parental choice program. (<http://dpi.wi.gov/sms/choice-programs>)
- Enrollment in a private school of the family's choosing (at the family's own cost, as applicable). A listing of Private Schools can be found at: <https://apps4.dpi.wi.gov/SchoolDirectory/Search/PrivateSchoolsSearch>

For more information, contact:

Randolph School District  
Mr. Brian Zacho, District Administrator  
110 Meadowood Rd.  
Randolph, WI 53956  
920.326.2427

**CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND**  
**ACTIVITIES**  
***Policy 8330***

The Randolph School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year, Child Development Days. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed. The school district gathers personally identifiable information on any child who participates in child find activities. Parents,

teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

**The school district maintains several classes of pupil records.**

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

**The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:**

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask Nekoosa School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

The Randolph School District is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without discrimination on the basis of age, sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, veteran status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities.

Federal law prohibits discrimination on the basis of age, race, color, national origin, sex, religion or handicap.

The Randolph Rocket is published by the Randolph School District for the purpose of informing district residents about issues, challenges, and successes of the students and staff of the district.

**Randolph School District**

**Website: [www.rsdwi.org](http://www.rsdwi.org) 110 Meadowood Drive**

**Phone: 920/326-2427 Randolph, WI 53956**

**Fax: 920/326-2439**

**Volume 51, Number 23**

## RANDOLPH BOARD OF EDUCATION

Wayne Vanderploeg, President  
Gary DeVries, Vice President  
Barb Braker, Clerk  
Allen Drews, Treasurer  
Mike Biel, Member  
Keith Gundlach, Member  
Keith Medema, Member

District Administrator:  
Brian Zacho

SCHOOL BOARD COMMITTEE MEETINGS ARE  
TYPICALLY HELD ON THE SECOND MONDAY OF  
EACH MONTH BEGINNING AT 5:00 P.M. IN  
CONFERENCE ROOM 208.

REGULAR SCHOOL BOARD MEETINGS ARE  
TYPICALLY HELD ON THE THIRD MONDAY OF  
EACH MONTH AT 6:30 P.M. IN THE  
MIDDLE/HIGH SCHOOL LIBRARY.

AGENDAS FOR THESE MEETINGS ARE POSTED  
AT THE RANDOLPH VILLAGE HALL, RANDOLPH  
HOMETOWN PHARMACY, NATIONAL EXCHANGE  
BANK OF RANDOLPH AND THE VESTIBULE OF  
THE RANDOLPH SCHOOL DISTRICT OFFICE.

# 2021-2022 End of Year Honor Rolls

## 4<sup>th</sup> Quarter / 2<sup>nd</sup> Semester High School Honor Roll:

### High Honor Roll (3.670-4.00):

#### Seniors:

Sarah Budde  
Kailey Buettner  
Caden Jahnke  
Abigail Katsma

#### Juniors:

Jonathan Horton  
Isabel Nieman  
Kamber Pekarske  
Haley Williams

#### Sophomores:

Emma Brodie  
Stephanie Hoekstra  
Nicholas Katsma  
Collin Moldenhauer  
Mya Moldenhauer  
Emilyn Reyes  
Katelyn Saeman  
Jakob Schmucki  
Jack Smedema  
Leah Vander Galien

#### Freshmen:

Karlee Baugher  
Gracyan Homan  
Kaylee Jahnke

### Honor Roll (3.20-3.669)

#### Seniors:

Travis Alvin  
Presley Buwalda  
Peyton Cupery  
Nolan Drews  
Owen Gould  
Natalie Rodenkirch  
Tyler Stiemsma  
Allie Westover

#### Juniors:

Jorey Buwalda  
Cody DeVries  
Madalyn DeVries  
Faith Eckert  
Brandi Fuller  
Cole Kircher

#### Sophomores:

Katelyn Bobholz  
Reagan Drews  
Taylor Drzonek  
Payton Jarden  
Hayden Lund  
Lucas Rodriguez  
Faith Stiemsma  
Kadyn White  
Ashtyn Wiersma

#### Freshmen:

Karly Baird  
Garrett Deakin  
Elijah Herpel  
Riley Kennedy  
Nicholas Medema  
Chloe Nickel  
Tessa Sadoski  
David Vera

### Honorable Mention (3.00-3.199)

#### Seniors:

Colton Alsum  
Alexis Alva  
Faith Cartwright  
Samuel Grieger  
McKenzie Kennedy  
Nathaniel Kok  
Kaiden McNicol  
Brianna Wiersma

#### Juniors:

Savannah Duckett  
James Homan  
Carter Nieman  
Josephine Spors

#### Sophomores:

Leia Agnew  
Jonathan Alva  
Jake Dykstra  
Deanna Feil  
Jacob Kile  
Macy Kohlbeck  
Caleb Kok  
Jackson Sadoski  
Daniel Stephenson

#### Freshmen:

Ella Braker  
Kylah Stiemsma



## 4<sup>th</sup> Quarter / 2<sup>nd</sup> Semester Middle School Honor Roll:

### Gold Honors (3.7-4.00):

#### 8<sup>th</sup> Grade:

Keagan Buettner  
Jared Buwalda  
Eli Drews  
Lauryn Huenink  
Kiri Key  
Levi Kok  
Miley Lenz  
Barrett Meyer  
Whitney Nelessen  
Westyn Prager  
Taya Pulvermacher  
Isabelle Rodriguez  
Sidney Wiersma  
Olivia Wohlfeil  
Amelia Zander

#### 7<sup>th</sup> Grade:

Logan Baugher  
Brock Breitlow  
Madalynn Medema  
Stella Smedema  
Jakob Treptow  
Brody Vree

#### 6<sup>th</sup> Grade:

Deidre Castleberg  
Cade Jens  
Haley Jordan  
Annika Reed  
Abigail Stiemsma  
Maria Vera  
Lexie Zemlo

### Silver Honors (3.5-3.699):

#### 8<sup>th</sup> Grade:

Mia Alva  
Sydney Boomsma  
Wyatt Braker  
Jed Ciesielski  
Jakob Dallman  
Emma Grieger  
Jami Henderson  
Benjamin Paul  
Isabel Stephen  
Lindsay Vander Galien

#### 7<sup>th</sup> Grade:

Addison Deich  
Aubrey Kaufman  
Phillip McConnell III  
Jazmyn Mou  
Tessa Reed  
Landon Vander Galien

#### 6<sup>th</sup> Grade:

Jackson Breitlow  
Bo Moldenhauer

### Bronze Honors (3.0-3.499):

#### 8<sup>th</sup> Grade:

Kaylee Bates  
Lydia DeYoung  
Marek Doherty  
Izabell Gorsuch  
Brendon Marks  
Austin Moldenhauer  
MaKaela Prager  
Violet Saeman  
Lawrence Weinberger  
Luke Wood

#### 7<sup>th</sup> Grade:

Autumn Bakken  
Arabella Fua  
Griffin Hemling  
Natalie Plahuta  
Tim Vanderhei III  
Nico Weinberger  
Conner Werning

#### 6<sup>th</sup> Grade:

Joshau Bahr  
Kolten Boyens  
Samantha Gorsuch  
Cameron Harvey  
Bryelle Hollander  
Sienna Martin  
Taylor Mierjewski  
Austin Trotz  
Connor Westfield

### 3<sup>rd</sup> Quarter High School Honor Roll:

#### High Honor Roll (3.670-4.00):

##### Seniors:

Kailey Buettner  
Nolan Drews  
Caden Jahnke  
Abigail Katsma

##### Juniors:

Jonathan Horton  
Isabel Nieman  
Kamber Pekarske  
Haley Williams

##### Sophomores:

Stephanie Hoekstra  
Nicholas Katsma  
Mya Moldenhauer  
Emilyn Reyes  
Katelyn Saeman  
Jakob Schmucki  
Faith Stiemsma  
Leah Vander Galien

##### Freshmen:

Karlee Baugher  
Gracyan Homan  
Kaylee Jahnke  
Owen Summers

#### Honor Roll (3.20-3.669)

##### Seniors:

Colton Alsum  
Travis Alvin  
Sarah Budde  
Presley Buwalda  
Peyton Cupery  
Owen Gould  
Samuel Grieger  
Natalie Rodenkirch  
Tyler Stiemsma  
Allie Westover

##### Juniors:

Jorey Buwalda  
Cody DeVries  
Madalyn DeVries  
Faith Eckert  
Brandi Fuller  
James Homan  
Cole Kircher  
Lucas Schneidervin  
Josephine Spors

##### Sophomores:

Jonathan Alva  
Katelyn Bobholz  
Emma Brodie  
Reagan Drews  
Taylor Drzonek  
Deanna Feil  
Macy Kohlbeck  
Hayden Lund  
Collin Moldenhauer  
Lucas Rodriguez  
Jack Smedema  
Ashtyn Wiersma

##### Freshmen:

Brandon Alva-Fuertes  
Ella Braker  
Garrett Deakin  
Elijah Herpel  
Riley Kennedy  
Nicholas Medema  
Chloe Nickel  
Tessa Sadoski  
Kylah Stiemsma  
David Vera

#### Honorable Mention (3.00-3.199)

##### Seniors:

Faith Cartwright  
Jaiden Moldenhauer  
Andrew Stephenson

##### Juniors:

Savannah Duckett  
Layne Jenkins  
Alexyss Mund  
Carter Nieman

##### Sophomores:

Leia Agnew  
Jake Dykstra  
Payton Jarden  
Caleb Kok  
Jackson Sadoski  
Daniel Stephenson  
Kadyn White

##### Freshmen:

Piper Alsum  
Karly Baird  
Graycee Paul-Krahn  
Ava Schmit  
Jack Vredeveld

# 2021-2022 High School Forensics Wrap Up

*From Ms. Brianna Miller, Former Forensics Advisor*

Congratulations to the High School Forensics team for their remarkable performances at state! It is an achievement just to qualify, but all five team members also placed! Kaylee Landaal received Bronze, Emilyn Reyes, Katelyn Saeman, and Alexyss Mund all earned Silvers, and with a perfect score, Sherlyn Abadio was awarded Gold. Thank you for your dedication and efforts this season, ladies! You should all be proud of your achievements.



## An Update from the FCCLA

*From Mrs. Linda Dykstra, FCCLA Advisor*

Two FCCLA members traveled to San Diego, California this summer to attend the National FCCLA Leadership Conference. Miley L. placed in the top ten in her level & category!

Reagan D. and the other state officers were able to do officer training and represent our state in various national meetings. All in all, it was a successful trip!

Thank you to all of you that supported our efforts to travel to the National FCCLA Leadership Conference!!!



# PBIS Characteristics to Round out the 2021-2022 School Year

## April PBIS Characteristic: Sportsmanship

Each month, the RSD Elementary teachers recognize students who portray a specific positive characteristic which coordinates with the guidance curriculum. Then, every Friday an announcement is made recognizing these students along with a staff member who has been nominated by their peers.

**The characteristic for the month of April was "Sportsmanship" and awards went to:**

**Kindergarten:** Violet Derr, Levi Minnig, Sophie Pluskota, Elroy Quirk, Jagger Tillema, Knox Hartl, Olivia Owens, Haydon Hensler

**1st Grade:** Zander Igl, Madden Karnau, Liana VanBeek, Ryan Grahn, Sophie Lenz, Stella Marshall, Noah Gutierrez, Micah Wiersma

**2nd Grade:** Zach Jens, Cambria Heins, Kenna Regan, Charlotte Westra, Harper Williams, Oscar Meagher, Payton Knight, Alijah Saez

**3rd Grade:** Brooklyn Drews, Piper Lienke, Murphy Lukowski, Kennedy Wegner, Camryn Pamerter, Saige Pfeffer, Dakota Schurman, Jose Rodriguez, Aria Parks, Remi Mendoza, Amina Peterson, Ashtin Trotz

**4th Grade:** Rose Plahuta, Joe Meyer, Mabel Ciesielski, Ryder Westover, Declyn Gorsuch, Aiden Tillema

**5th Grade:** Blake Buwalda, Kristyn Huenink, Avrie Gove, Mitchell Smith, Anna Vanderhei, Lukas Alvin, Mason Jens, Teagan Igl

**Staff:** Mrs. Beaver

## May PBIS Characteristic: Perseverance

**The characteristic for the month of April was "Sportsmanship" and awards went to:**

**Kindergarten:** Trinity Saez, Bowen Kemink, Emmy Salzmann, Cora Gursky, Ezra Douma, Arya Stampfli, Haydon Hensler

**1st Grade:** Liam Sanborn, Heaven Martin, Gabe Koester, Mace Reyes, Jaylah Rodriguez, Olivia Skinner-Roy

**2nd Grade:** Callie Swan, Landon Parks, Levi Grahn, Quinton Stiemsma, Jovani Ochoa, Payton Knight, Aubrey Breitlow,

**3rd Grade:** Brooklyn Drews, Piper Lienke, Mikaela Heins, Kennedy Wegner, Kynslee Igl, Bristol Biel, Saige Pfeffer, Aria Parks, Braxton Werning, Hadlie Jahn

**4th Grade:** Gavin Kirkendall, Wyatt Gilchrist, Beckam Scheeler, Sienna Mendoza, Gavin Hensler, Kamryn Haffele

**5th Grade:** Zoe Kok, Adler Alva-Fuertes, Avani Wraggs, Ben Thorsen, Graeme VanBeek, Matt Roach

***Congratulations to these students and staff; thank you all for being positive role models!***

## RANDOLPH CAMBRIA-FRIESLAND FFA ALUMNI BREAKFAST

EGGS, SAUSAGE, PANCAKES, MILK,  
OJ, COFFEE

MONDAY, SEPTEMBER 5TH  
6:30AM - 9:30AM  
RANDOLPH HIGH SCHOOL CAFETERIA  
BEFORE THE RANDOLPH CORN CARNIVAL

ALL PROCEEDS GO TO THE RCF FFA ALUMNI TO  
SUPPORT FFA MEMBERS THROUGHOUT THE YEAR

FOR TICKETS, PLEASE CALL LAUREN FRANCES AT (920)  
326-2425 EXT. 3348 OR E-MAIL [FRANCESL@RSDWI.ORG](mailto:FRANCESL@RSDWI.ORG)  
TICKETS ALSO AVAILABLE AT THE DOOR!



## College Advice from Mrs. Vredeveld's 2021-2022 2<sup>nd</sup> Grade Class

The 2<sup>nd</sup> Graders in Mrs. Vredeveld's class had a High School student helper this past semester. Wesley Medema came each day to help out in the classroom. The students were always very excited to see Wes come in the room. He would sometimes help Mrs. Vredeveld with classroom projects, or he would listen to a Guided Reading group, or just help out a student with their math lesson. The students held a surprise Graduation party for Wes on the last day he came in. They presented him with a book of advice for college. Here are a few letters of advice for Wes when he goes to college from the second graders.

If your student has gone onto college recently, maybe you'll want to share some of these pieces with them!

Dear Wes,

I hope you get out of college. It might feel hard, but I can tell you what you have to learn.

You need to learn to cook and to wash the dishes and to wash clothes. I hope you work hard. If you miss your family just call them. And make new friends. If your friends talk to you and make you not learn don't talk to your friends. And remember 2V will remember you.

Your friend,

Jonah

Dear Wes,

I hope you get good grades and study a lot and pay attention, work hard and make new friends. I bet there will be a lot of great people at school. Wes, if you miss your family you can call. I will miss you Wes. Ha we both are moving away.

Your friend,

Aubrey

Dear Wes,

I hope you have a great time in college. I hope you work hard and make new friends. Also don't goof around or you will get into trouble. I think you will learn how to cook and get good grades. I hope you have a great time in college.

Your friend,

Payton

Dear Wes,

My advice for college is get good grades. Study hard and work hard. Pay attention in class. Get to class at the right time. Be responsible. Don't be naughty. Do not goof around. If you miss family call or face time them.

From,

Grace

Dear Wes,

My advice for college is pay attention in class. Also study so you can get good grades. You have to learn how to wash your clothes so you can have clean clothes each day. You also need to learn how to cook meals for yourself. Don't goof around or you won't know what to do. Also make new friends. Be responsible or you have wasted your money. Good luck in college.

From,

Miriam

Dear Wes,

If you are lonely make new friends. If you are hungry learn how to cook. If you are bored, you can read. You can wash your clothes. You can work hard.

Your friend,

Jovani



# 2021-2022 Winter and Spring Sports Overviews

## Boys Basketball:

The Randolph Boys Basketball Program had great participation numbers for the '21-'22 season, with 34 student athletes participating.

The JV1 & JV2 teams faced some very challenging schedules this season. They finished with records of 14-7 and 15-5 respectively. Both teams competed at a high level all year, and made great strides throughout the season. Special thanks to Coach Josh Fischer and Coach Paul Roberts for the dedication to their teams, our program and our community.

The Varsity team finished the season with a 65-51 win over Bangor in the State Championship game. The team completed the memorable season with a 28-2 record, giving Randolph its 11th Gold Ball in program history. The boys started the season 5-2, losing to two very good teams in Waunakee and Green Bay Notre Dame. They then went on to win their next 23 games. There were many players that made huge strides throughout the season. Each player embraced their role on the team, and contributed to the successful season. Special thanks to the 11 Seniors, for their hard work and commitment to our program. In the last 4 seasons, they have led us to 4 straight conference championships, and have a combined overall varsity record of 97-10. Congratulations Boys on a Great Season!

### Team Accomplishments:

- 2022 Trailways West Conference Champions
- 2022 Regional & Sectional Champions
- 2022 State Champions

### Individual Accomplishments:

**Sam Grieger:** 4-Year Letter Winner, Trailways West Player of the Year, First Team Trailways West All-Conference, WBCA D-5 First Team All-State, Associated Press Fourth Team All-State, WBCA D-5 All-Star Team, WisSports.net All-Tournament Team, Daily Citizen All-Area Player of the Year

**Travis Alvin:** 4-Year Letter Winner, First Team Trailways West All-Conference, WBCA D-5 First Team All-State, Associated Press Honorable Mention All-State, WisSports.net All-Tournament Team, Daily Citizen First Team All-Area

**Ben Nieman:** Honorable Mention Trailways West All-Conference, Honorable Mention WisSports.net All-Tournament Team



## Girls Basketball:

The Girls JV team was composed of 8 girls and had an overall record of 17-5. This group of girls improved a lot throughout the course of the year. It was a very scrappy bunch of girls who didn't have a true post player, but everyone had the ability to shoot it from the perimeter and they. They always played solid man to man defense. The coaching staff is looking forward to this group of girls improving their skill sets during the offseason.

The Varsity team capped of an undefeated season on March 12th at the Resch Center when they defeated Assumption 47-31 in the Division 5 State Championship game. With an overall record of 31-0, the Lady Rockets sets a state record for the most wins in a basketball season. It was also the 1st state title in the history of the program.

This group of girls had a mission from day one of the season to get to the state tournament. The most significant intangible quality that this group of girls had was that they were **"SELFELESS"**. As one girl on the team stated, "There is no better feeling when you know, everyone has everyone's back no matter what". Talent will only get you so far and there was a tremendous amount of talent on this team, but there is no doubt that their unity helped overcome a lot of obstacles over the course of the season.

The Lady Rockets outscored their opponents by an average of 28 points on the season. They beat a team in every single division during the regular season. Their goal was to always hold their opponents to 40 points or below and they accomplished that goal in 25 of their 31 games. The last 23 games of the season the Rockets never had a game decided by single digits. During their tournament run they outscored their opponents by an average of 21.7 points per game.

### **CONGRATULATIONS GIRLS ON AN OUTSTANDING YEAR!!!**

#### Team Accomplishments:

- **2022 Trailways West Conference Champions**
- **2021 Regional Champions, Sectional Champions, State Champions**

#### Individual Accomplishments:

**Jorey Buwalda:** Trailways West POY, 1st Team All-Conference, 1st Team All Area, WBCA 1st Team All State (D5), 4th Team All State (A.P.), Wissports.net All-Tournament Team (D5), 1000 Point scorer (Individual accomplishment)

**Presley Buwalda:** 1st Team All-Conference, 1st Team All Area, WBCA 1st Team All State (D5), Division 5 All Star Team Member (South)

**Abby Katsma:** 2nd Team All-Conference, WBCA Honorable Mention All-State (D5), Honorable Mention All-Area

**Mya Moldenhauer:** 2nd Team All-Conference, Honorable Mention All-Area,

**Maddie DeVries:** Wissports.net All-Tournament Team (D5)

**Brianne Baird:** Honorable Mention All-Conference



## Softball:

The 2022 softball team had a great year. They finished the conference season with a 12-4 record which was good enough for a 2nd place finish behind undefeated and top ranked Oakfield. Overall we were 15-8. Our season ended in regionals at Waterloo. This is one of the most talented team Randolph has ever had in softball. For much of the season the team was ranked in the top 10. Throughout the 2021-2022 school year, Randolph Girls had top ten rankings in volleyball, basketball and softball. Many of these athletes competed in 2 if not 3 of these sports. This is a huge accomplishment that shouldn't go unnoticed. I want to specifically thank our 3 seniors, Presley Buwalda, Ahrora Scheeler and Cassandra Alsum. These kids had great careers and will be missed by all of us.

### Team Accomplishments and Records:

Brianne Baird is the 3rd girl's athlete to win conference player of the year this school season. (Volleyball- Cassandra Alsum, Basketball- Jorey Buwalda)

### Individual Accomplishments:

**Brianne Baird:** Player of the Year; 1st Team All-Conference

**Karly Baird:** 1st Team All-Conference

**Macy Kohlbeck:** 2nd Team All-Conference

**Josie Spors:** 2nd Team All-Conference

**Presley Buwalda:** Honorable Mention

**Jorey Buwalda:** Honorable Mention

**Reagan Drews:** Honorable Mention



## Baseball:

Hello Baseball Fans,

The 2022 baseball team finished the season with a 13-11 record. With a conference record of 11-7. We were the only team in conference that beat Markesan which went on to win the Trailways North Conference.

As a team we hit the ball really well, had a few mistakes on defense which cost us some games. The kids played hard and kept on fighting 'til the end. Our team made it to the Regional Final game against state qualifier, Oakfield, which we lost 6-0. Our team has made some success throughout the year and will continue to do so.

Last, I ask for the parents to push your young athletes, get them in the weight room, and get them in the cage. Also, I ask you to promote this sport to the young kids in our community as it all starts with our youth.

### Individual Accomplishments:

**Tyler Stiemsma:** 1st Team Infielder

**Bryce Rataczak:** 2nd Team Catcher

**Mason Westra:** 2nd Team Outfielder

**Kaiden McNicol:** Honorable Mention Infielder

**Brady Prieve:** Honorable Mention Infielder





## Track & Field:

The 2022 RCF Track and Field team put together one of the best seasons ever in the history of the program. The team increased in size from 28 athletes in 2021 to 54 athletes in 2022.

The Boys Team secured their first conference title since 2010, while the Girls Team won their first conference title since 2005. Over the course of the season, the team medaled in a staggering **119** events (NOTE: a relay only counts as 1 medal in this number, not 4) and won 5 new trophies at invites to go along with the 2 new conference trophies.

The team also sent 7 athletes to the State Meet: Boys 4x100m Relay (Traiton Lininger, Nick Katsma, Owen Jones, Jacob Kile), Savannah Duckett (100m and 200m), McKenzie Kennedy (100m Hurdles) and Jorey Buwalda (Shotput).

### Team Accomplishments:

- **2022 Trailways West Duals Conference Champions (Boys and Girls)**
- **Boys 4x100m Relay:** The previous record of 45.60 was broken three times this year, culminating in the new record time of **44.80** run at the State meet.

### Individual Accomplishments:

**Leah Vander Galien (Triple Jump):** Trailways Conference Champion

**Boys 4x100m Relay (Traiton, Nick, Owen, Jacob):** Trailways Conference Champion

**Boys 4x200m Relay (Logan, Nick, Traiton, Ryan):** Trailways Conference Champion



14<sup>th</sup> Annual Children's Festival a Success



## Art Club Update:

Hello Randolph guardians and artists!

I would like to take this opportunity to introduce myself; my name is Mr. Maz, and I will be taking over for Ms. Miller this year in Art Club! While I always try my best, I would like anyone interested to know that I will be scheduling art club meetings before school during the fall semester. This is as a result of myself also serving as this year's head cross country coach, limiting my opportunities after school, as well as needing to spend many evenings away from the Randolph area due to sporting meets.

Regular Art Club hours will return to 3:15 PM following the fall season and run until 4:00 PM. I plan to be in the classroom Monday through Friday 7:30-4:00 PM; beginning at 7:00 AM during the fall season to accommodate the beginning of Art Club.

Please stop by Wednesday, August 24th (5-8 PM) during our open house for more details and to register your artist! I look forward to meeting you and seeing you there!

- Mr. Maz

## Cross Country Update:

I just wanted to thank everyone who has taken the survey so far! If you haven't and are interested in Cross Country this coming fall, that's totally okay, it's still available and is only 4 questions to complete (<https://forms.gle/CoDGNnBw1QJ9jgM1A>).

Besides that, though, are you interested in Cross Country? I am too!

Hello, my name is Coach Maz and I will be serving as this year's head cross country coach along with Coach Runde. New to the sport or never ran? That's alright, as a competitive runner for over 7 years, I structure my program to start and build you from the ground up, ensuring you know the basics, so you can push yourself and improve beyond.

If interested, please stop by at the MS/HS Sports Meeting, Monday, August 8th from 5-6 PM in the Randolph Library, and/or Randolph's open house, Wednesday, July 24th (5-8 PM) to register and run this coming season!

# Alsum Farms & Produce inc. Fall Festival & Tater Trot 5K



**Family Run & 2 Mile Walk | Sat., Sept. 10, 2022 at 9 a.m.**

Alsum Farms & Produce | N9083 Cty. Rd. EF | Friesland, WI

**8:55 am** - Free Kids' Fun Run

**9:00 am** - Tater Trot 5K & 2 mile walk

Register by August 22<sup>nd</sup> to guarantee a T-shirt

Same day registration welcomed

For run/walk registration form & details, visit [www.alsum.com](http://www.alsum.com)

**8:30 - 11 am - Cambria-Friesland Chamber of Commerce Vendor Market**

- Tater Trot Pedal & face-painting for kids
- Shop the Farm Fresh Produce Market
- Tour Wisconsin Spudmobile, Photo Op & Meet "Spudly"
- Learn about local agri-business, see neighbors & support community

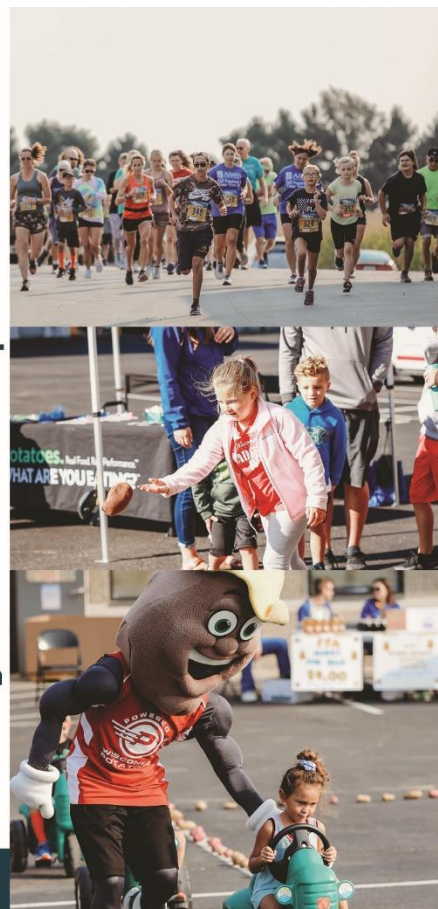
*Everyone Welcome!*



Scan for  
Registration  
Form



**BENEFITING LOCAL FFA CHAPTERS**



## Fitness Center Information

Below are the Fitness Center Hours for Fall 2022.

Please note, there have been some issues with minors utilizing the fitness center without adult family supervision. In order to keep our students safe and continue offering the Fitness Center to Community Members, please note that fobs are not to be loaned out to anyone, including members of your family under 18 years old.

Please help us to keep our fitness center available to all and open during these extended hours, while keeping our community members and students safe. Not abiding by these guidelines could lead to suspension of your fitness center access.



RSD



# FITNESS CENTER & WALKING HOURS

## MS/HS Students (Supervised):

Mon-Fri: 3:30 p.m. - 6:00 p.m.

## Community

*(18 years of age or older only, unless supervised by an adult family member):*

Mon-Fri: 4:00 a.m. - 7:00 a.m.

Mon-Fri: 6:00 p.m. - 11:00 p.m.

Sat - Sun: 4:00 a.m. - 11:00 p.m.

During times of inclement weather and school/activity cancellations, the fitness center will also be closed and walking not be allowed.

Community members must have a completed Fitness Facility Agreement / Walking Agreement and COVID Waiver on-file prior to using the Fitness Center.

There is a \$20 deposit required prior to obtaining a fob. Please contact the District Office to complete the required paperwork and to sign up for a fob.

## 2022 Music Dates

*From Mr. Huenink, Music Department Chair*

***Please note: Dates and times may change.***

***If applicable, we will also play for home post-season games and will go with the athletic teams to state tournaments.***

### First Quarter (August 29 – October 28)

Mon, Sep 5 @ 10:00 = Corn Carnival Parade  
Thu, Sep 8 @ 7:00pm = VB Pep Band  
Fri, Sep 16 @ 6:30pm = FB Pep Band  
Thu, Sep 22 @ 7:00pm = VB Pep Band  
Fri, Sep 30 @ 6:30pm = FB Pep Band - Homecoming  
**Mon, Oct 24 @ 7:00pm = MS & HS Fall Concert**

### Second Quarter (October 31 – January 12)

Mon, Nov 7 all day/Concert @ 5:00pm = Honors Choir @ Pardeeville  
Mon, Nov 14 all day/Concert @ 5:00pm = Honors Band @ Pardeeville  
TBD = Veterans Day Performance  
Tue, Nov 29 @ 6:45pm = GB Pep Band  
**Thu, Dec 8 @ 2:15 & 6:30pm = ES Holiday Concert**  
Thu, Dec 15 @ 6:45pm = BB Pep Band  
**Tue, Dec 20 @ 7:00pm = MS & HS Holiday Concert**  
Tue, Jan 3 @ 6:45pm = GB Pep Band  
Tue, Jan 10 @ 6:45pm = BB Pep Band

### Third Quarter (January 16 – March 17)

Fri, Jan 27 @ 6:45pm = GB Pep Band  
Tue, Jan 31 @ 6:45pm = BB Pep Band  
Thu, Feb 2 @ 6:45pm = GB Pep Band  
Tue, Feb 14 @ 6:45pm = BB Pep Band  
Sat, Feb 18 all day = Early District Solo & Ensemble Festival @ Markesan  
Sat, Mar 4 all day = Late District Solo & Ensemble Festival @ Randolph  
TBD = Elementary School Demonstration Concert

### Fourth Quarter (March 27 – May 26)

Wed, April 19 @ TBD = Band Concert Festival @ Cambria/Friesland  
Thu, April 20 @ TBD = Choir Concert Festival @ Cambria/Friesland  
Sat, Apr 29 all day = State Solo & Ensemble Festival @ UW Whitewater  
**Tue, May 9 @ 2:15 & 6:30pm = ES Spring Concert**  
**Mon, May 15 Choir @ 6:30pm / Band @ 7:30pm = MS & HS Spring Concert**  
Wed, May 17 @ 6:30pm = HS Fine Arts Banquet  
Sat, May 27 @ TBD = HS Graduation  
Mon, May 29 @ 9:30am = Memorial Day Service



## 2022 Fall Athletic Schedules

For the most *up-to-date schedules, venue addresses and additional game details*  
visit the Randolph School District Activities Scheduler Website:

<https://www.trailwaysconference.org/public/genie/177/school/11/>

Or visit [www.rsdwi.org](http://www.rsdwi.org) and under the "Activities" tab, click "Trailways Calendar".

**Don't forget to save it as a favorite!**

<b>Cross Country MS Schedule</b>					
Date	Type	Time	Home/Host	Opponent	Location
09-09-22	Meet	4:00PM	Mayville	Multiple Schools	Mayville High School
09-13-22	Invitational	4:00PM	St. Mary Catholic	Multiple Schools	Winagamie Golf Course
09-16-22	Invitational	6:00PM	Rio/FR Coop	Randolph/C-F vs. Mult.	Rio Community School District
09-26-22	Invitational	4:15PM	Portage	Multiple Schools	Wyona Park
10-06-22	Invitational	4:00PM	Randolph/C-F	Multiple Schools	Fox Lake Golf Course

<b>Cross Country Varsity Schedule</b>					
Date	Type	Time	Home/Host	Opponent	Location
09-01-22	Invitational	4:00PM	Mayville	Multiple Schools	River Bend Park
09-06-22	Invitational (MS also)	4:30PM	Markesan	Randolph/C-F vs. Mult.	Markesan High School
09-09-22	Meet	4:00PM	Mayville	Multiple Schools	Mayville High School
09-13-22	Invitational	4:30PM	St. Mary Catholic	Multiple Schools	Winagamie Golf Course
09-16-22	Invitational	4:30PM	Rio/FR Coop	Randolph/C-F vs. Mult.	Rio School District
09-20-22	Meet	4:00PM	Wautoma	Multiple Schools	Camp Lucerne
09-22-22	Invitational	4:00PM	Westfield - WI	Multiple Schools	Westfield High School
09-27-22	Invitational	4:00PM	Portage	Multiple Schools	Wyona Park
09-30-22	Invitational	7:20PM	Green Lake/Princeton	Randolph/C-F vs. Mult.	Lake Mills Golf Course
10-04-22	Invitational	4:00PM	Laconia	Multiple Schools	Laconia High School
10-06-22	Invitational	4:00PM	Randolph/C-F	Multiple Schools	Fox Lake Golf Course
10-13-22	Conf. Meet	4:00PM	Johnson Creek	Randolph/C-F vs. Mult.	Johnson Creek MS/HS
10-21-22	Sectional	4:30PM	Randolph	Pacelli Catholic	
10-29-22	State	4:30PM	Randolph	WI Rapids Lincoln	The Ridges Golf Course

<b>Football 5th - 6th Schedule</b>					
Date	Type	Time	Home/Host	Opponent	Location
09-20-22	Game	6:00PM	Dodgeland	Dodgeland	Dodgeland High School

<b>Football MS Schedule</b>					
Date	Type	Time	Home/Host	Opponent	Location
08-18-22	Game	6:00PM	Markesan	Randolph/C-F vs. Mult.	Markesan High School
08-25-22	Game	6:00PM	Fall River/Rio	Randolph/C-F vs. Mult.	Fall River High School
09-01-22	Game	5:00PM	Lourdes Acad.	Randolph/C-F vs. Mult.	Lourdes Academy High School
09-08-22	Game	6:00PM	Randolph/C-F	Deerfield	Randolph Football Field
09-15-22	Game	6:00PM	Randolph/C-F	Dodgeland	Randolph Football Field
09-22-22	Game	6:00PM	Randolph/C-F	Pardeeville	Randolph Football Field
09-29-22	Game	6:00PM	Johnson Creek	Randolph/C-F vs. Mult.	Johnson Creek Middle/High School
10-06-22	Game	6:00PM	Randolph	Cambria-Friesland	Randolph Football Field



# 2022 Fall Athletic Schedules

*continued*

Football JV Schedule					
Date	Type	Time	Home/Host	Opponent	Location
08-22-22	Game	6:00PM	Randolph	Rosholt	Randolph High School Football Field
08-29-22	Game	6:00PM	Randolph	Hilbert	Randolph High School Football Field
09-06-22	Game	6:00PM	Fall River	Fall River	Fall River High School
09-12-22	Game	6:00PM	Randolph	Deerfield	Randolph High School Football Field
09-19-22	Game	6:00PM	Johnson Creek	Johnson Creek	Johnson Creek Middle/High School
09-26-22	Game	6:00PM	Randolph	Cambria-Friesland	Randolph High School Football Field
10-04-22	Game	6:00PM	Randolph	Watertown Luther Prep	Randolph High School Football Field
10-10-22	Game	6:00PM	Randolph	Pardeeville	Randolph High School Football Field

Football Varsity Schedule					
Date	Type	Time	Home/Host	Opponent	Location
08-12-22	Scrimmage	4:00PM	Randolph	Multiple Schools	Randolph High School Football Field
08-19-22	Game	7:00PM	Rosholt	Rosholt	Rosholt High School
08-26-22	Game	7:00PM	Hilbert	Hilbert	Hilbert High School
09-02-22	Game	7:00PM	Randolph	Fall River/Rio	Randolph High School Football Field
09-09-22	Game	7:00PM	Deerfield	Deerfield	Deerfield High School
09-16-22	Game	7:00PM	Randolph	Johnson Creek	Randolph High School Football Field
09-23-22	Game	7:00PM	Cambria-Friesland	Cambria-Friesland	Cambria-Friesland High School
09-30-22	<b>Homecoming</b>	7:00PM	Randolph	St. John's Nrthwstrn Acad.	Randolph High School Football Field
10-07-22	Game	7:00PM	Pardeeville	Pardeeville	Pardeeville High School
10-13-22	Game	7:15PM	Lourdes Academy	Lourdes Academy	Titan Stadium
10-21-22	Playoffs	7:00PM	Randolph	TBD	Randolph High School Football Field
10-28-22	Playoffs	7:00PM	Randolph	TBD	Randolph High School Football Field
11-04-22	Playoffs	7:00PM	Randolph	TBD	Randolph High School Football Field
11-11-22	Playoffs	7:00PM	Randolph	TBD	Randolph High School Football Field
11-17-22	State	12:00PM	Randolph	TBD	Camp Randall

Volleyball Girls MS Schedule					
Date	Type	Time	Home/Host	Opponent	Location
09-06-22	Dual	4:30PM	Randolph	Hustisford	Randolph High School
09-08-22	Dual	4:30PM	Horicon	Horicon	Horicon Elementary School
09-13-22	Dual	4:30PM	Randolph	Montello	Randolph High School
09-15-22	Dual	4:30PM	Markesan	Markesan	Markesan High School
09-19-22	Dual	4:30PM	Green Lake/Princeton	Green Lake/Princeton	Princeton High School
09-20-22	Dual	4:30PM	Randolph	Pardeeville	Randolph High School
09-27-22	Dual	4:30PM	Randolph Christian	Randolph Christian	Randolph Christian School
09-29-22	Dual	4:30PM	Randolph	Rio	Randolph High School
10-03-22	Dual	4:30PM	Randolph	Cambria-Friesland	Randolph High School
10-04-22	Dual <i>6th then 8th gr.</i>	4:30PM	CWC	CWC	Central Wisconsin Christian
10-06-22	Dual	4:30PM	Randolph	Dodgeland	Randolph High School
10-11-22	Dual	4:30PM	Fall River	Fall River	Fall River High School
10-15-22	Conf. Tourney	8:00AM	Dodgeland	Multiple Schools	Dodgeland High School



## 2022 Fall Athletic Schedules

*Continued*

<b>Volleyball Girls JV2 Schedule</b>					
<b>Date</b>	<b>Type</b>	<b>Time</b>	<b>Home/Host</b>	<b>Opponent</b>	<b>Location</b>
08-20-22	Scrimmage	9:00AM	Fall River	Fall River	Fall River High School
08-23-22	Quad	4:30PM	Oakfield MS/HS	Multiple Schools	Oakfield Elementary School
08-29-22	Triangular	4:30PM	Randolph	Multiple Schools	Randolph High School
08-30-22	Dual	6:00PM	Green Lake/Princeton	Green Lake/Princeton	Princeton High School
09-01-22	Dual	4:30PM	Pardeeville	Pardeeville	Pardeeville High School
09-08-22	Dual	6:00PM	Randolph	Fall River	Randolph High School
09-12-22	Triangular	5:00PM	Randolph	Multiple Schools	Randolph High School
09-13-22	Game	4:30PM	Randolph	Cambria-Friesland	Randolph High School
09-27-22	Dual	6:00PM	Markesan	Markesan	Markesan High School
10-03-22	Triangular	5:00PM	Randolph	Multiple Schools	Randolph High School
10-04-22	Game	6:00PM	Randolph	Montello	Randolph High School
10-10-22	Triangular	5:00PM	Randolph	Multiple Schools	Randolph High School

<b>Volleyball Girls JV Schedule</b>					
<b>Date</b>	<b>Type</b>	<b>Time</b>	<b>Home/Host</b>	<b>Opponent</b>	<b>Location</b>
08-20-22	Scrimmage	9:00AM	Fall River	Multiple Schools	Fall River High School
08-23-22	Game	6:00PM	Randolph	Laconia	Randolph High School
08-29-22	Game	6:00PM	Randolph	Laconia	Randolph High School
08-30-22	Dual	6:00PM	Green Lake/Princeton	Green Lake/Princeton	Princeton High School
09-01-22	Dual	6:00PM	Pardeeville	Pardeeville	Pardeeville High School
09-06-22	Triangular	5:00PM	Randolph	Multiple Schools	Randolph High School
09-08-22	Dual	6:00PM	Randolph	Fall River	Randolph High School
09-10-22	Quad	10:00AM	Randolph	Multiple Schools	Randolph High School
09-13-22	Dual	6:00PM	Randolph	Cambria-Friesland	Randolph High School
09-15-22	Triangular	5:00PM	Randolph	Multiple Schools	Randolph High School
09-19-22	Quad	5:00PM	Pardeeville	Multiple Schools	Pardeeville High School
09-22-22	Dual	6:00PM	Randolph	Rio	Randolph High School
09-26-22	JV Multi	5:00PM	Pardeeville	Multiple Schools	Pardeeville High School
09-27-22	Dual	6:00PM	Markesan	Markesan	Markesan High School
09-29-22	Triangular	5:00PM	Randolph	Multiple Schools	Randolph High School
10-01-22	Quad	9:00AM	Horicon	Multiple Schools	Horicon MS/HS
10-04-22	Dual	6:00PM	Randolph	Montello	Randolph High School





# 2022 Fall Athletic Schedules

*Continued*

<b>Volleyball Girls Varsity Schedule</b>					
<b>Date</b>	<b>Type</b>	<b>Time</b>	<b>Home/Host</b>	<b>Opponent</b>	<b>Location</b>
08-23-22	Game	2:00PM	Xavier High School	Multiple Schools	The Barn at Lake Park (N8770 Lake Park, Menasha)
08-26-22	Invitational	3:00PM	Notre Dame De La Baie Acad.	Multiple Schools	Community First Champion Center - Appleton
08-27-22	Invitational	9:00AM	Notre Dame De La Baie Acad.	Multiple Schools	Community First Champion Center - Appleton
08-29-22	Game	7:30PM	Randolph	Laconia	Randolph High School
08-30-22	Dual	7:30PM	Green Lake/Princeton	Green Lake/Princeton	Princeton High School
09-01-22	Dual	7:30PM	Pardeeville	Pardeeville	Pardeeville High School
09-08-22	Dual- <b>Parent's Night</b>	7:30PM	Randolph	Fall River	Randolph High School
09-13-22	Dual	7:30PM	Randolph	Cambria-Friesland	Randolph High School
09-17-22	Invitational	8:30AM	Waupun	Multiple Schools	Waupun High School
09-22-22	Dual	7:30PM	Randolph	Rio	Randolph High School
09-24-22	Invitational	9:00AM	Monona Grove	Multiple Schools	Monona Grove High School
09-27-22	Dual	7:30PM	Markesan	Markesan	Markesan High School
10-04-22	Dual - <b>Senior Night</b>	7:30PM	Randolph	Montello	Randolph High School
10-06-22	Quad	5:00PM	Johnson Creek	Multiple Schools	Johnson Creek Middle/High School
10-08-22	Conference Tourney	8:00AM	TBD	Multiple Schools	TBA
10-15-22	Tournament	8:00AM	Randolph	Multiple Schools	Randolph High School
10-18-22	Regional	7:30PM	Randolph	TBD	Randolph High School
10-20-22	Regional	7:30PM	Randolph	TBD	Randolph High School
10-22-22	Regional	7:30PM	Randolph	TBD	Randolph High School
10-27-22	Sectional	7:30PM	Randolph	TBD	TBA
10-29-22	Sectional	7:30PM	Randolph	TBD	New Glarus High School
11-03-22	State	7:30PM	Randolph	TBA	Resch Center
11-04-22	State	7:30PM	Randolph	TBD	Resch Center
11-05-22	State	7:30PM	Randolph	TBD	Resch Center

## 2022-2023 Game Tickets and Passes

*All High School students are free of charge to home athletic contests with their Student ID.*

Middle School and Elementary School students must pay (\$3.00).

Year-long athletic passes permit access to all regular-season home contests.

- Passes are sold in the High School Office only and are not available for purchase at events.
- Passes are non-transferable (names are written on the passes).
- Couple and Family passes must be purchased and distributed to only nuclear family members; Mother, Father, and their children.

**Sports Ticket Prices: Home High School Contests (per game):**

Home High School Student: .....FREE  
 Middle School Student: .....\$3.00  
 Elementary Student: .....\$3.00  
 5 years and under: .....FREE  
 Adult: .....\$5.00  
 Senior Citizen (+62): .....FREE

**Sports Pass Prices: (Admission to all home, regular season contests):**

Individuals..... \$40.00  
 Couples ..... \$60.00  
 Family..... \$110.00





## August & September Randolph Public School 2022 Breakfast Menu



Monday	Tuesday	Wednesday	Thursday	Friday
<b>29</b>	<b>30</b>	<b>31</b>	<b>1</b>	<b>2</b>
<b>Banana Bread</b> Apple Fruit Cup String Cheese	<b>Mini Cinnamon Rolls</b> Fruit Cup 100% Fruit Juice	<b>Banana Chocolate Chunk Benefit Bar</b> Apple Fruit Cup	<b>UBR Cookie</b> Fruit Cup String Cheese	<b>Mini Bagels</b> Applesauce Cup 100% Fruit Juice
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No School Labor Day</b>	<b>Pop Tarts</b> Gogurt Fruit Cup 100% Fruit Juice	<b>Pancake on a Stick</b> Applesauce Banana	<b>Muffin</b> Fruit Cup Raisins String Cheese	<b>Donut</b> Applesauce 100% Fruit Juice
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>Banana Bread</b> Apple Fruit Cup String Cheese	<b>Mini Cinnamon Rolls</b> Fruit Cup 100% Fruit Juice	<b>Banana Chocolate Chunk Benefit Bar</b> Apple Fruit Cup	<b>UBR Cookie</b> Fruit Cup String Cheese	<b>Mini Bagels</b> Applesauce Cup 100% Fruit Juice
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>Oatmeal Chocolate Chip Benefit Bar</b> Raisins 100% Fruit Juice	<b>Pop Tarts</b> Gogurt Fruit Cup 100% Fruit Juice	<b>Pancake on a Stick</b> Applesauce Banana	<b>Muffin</b> Fruit Cup Raisins String Cheese	<b>Donut</b> Applesauce 100% Fruit Juice
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>Banana Bread</b> Apple Fruit Cup String Cheese	<b>Mini Cinnamon Rolls</b> Fruit Cup 100% Fruit Juice	<b>Banana Chocolate Chunk Benefit Bar</b> Apple Fruit Cup	<b>UBR Cookie</b> Fruit Cup String Cheese	<b>Mini Bagels</b> Applesauce Cup 100% Fruit Juice

<b>Beverages</b> Students may choose from 1% or chocolate milk.	<b>Alternate Food Choices</b> Students may choose between cereal bars or cereal bowls, available daily.
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Monday	Tuesday	Wednesday	Thursday	Friday
29 <b>Stuffed Crust Cheese or Pepperoni Pizza</b> California Blend Veggies Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	30 <b>BBQ Boneless Chicken Wings</b> Choice of Chips Salad Bar K-5 Alt Ham & Cheese Bistro Box	31 <b>Chicken Nuggets</b> Mashed Potatoes Corn Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	1 <b>Mini Corn Dogs</b> Green Beans Salad Bar K-5 Alt Turkey Sandwich Bistro Box	2 <b>BYO Burgers</b> Baked Beans Seasoned French Fries Salad Bar K-5 Alt BYO Pizza Bistro Box
5 	6 <b>Mac'n'Cheese</b> Lil' Smokies Green Beans Salad Bar K-5 Alt Ham & Cheese Bistro Box	7 <b>Pizza Sticks</b> Pizza Sauce California Blend Veggies Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	8 <b>Egg &amp; Cheese Omelet</b> Hashbrown Patty Yogurt Cup Salad Bar K-5 Alt Turkey Sandwich Bistro Box	9 <b>Hot Dog on a Bun</b> Baked Beans Seasoned French Fries Salad Bar K-5 Alt BYO Pizza Bistro Box
10 <b>Stuffed Crust Cheese or Pepperoni Pizza</b> California Blend Veggies Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	11 <b>BBQ Boneless Chicken Wings</b> Choice of Chips Salad Bar K-5 Alt Ham & Cheese Bistro Box	12 <b>Chicken Nuggets</b> Mashed Potatoes Corn Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	13 <b>Mini Corn Dogs</b> Green Beans Salad Bar K-5 Alt Turkey Sandwich Bistro Box	14 <b>BYO Burgers</b> Baked Beans Seasoned French Fries Salad Bar K-5 Alt BYO Pizza Bistro Box
17 <b>Chicken Patty</b> Tater Tots Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	18 <b>Mac'n'Cheese</b> Lil' Smokies Green Beans Salad Bar K-5 Alt Ham & Cheese Bistro Box	19 <b>Pizza Sticks</b> Pizza Sauce California Blend Veggies Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	20 <b>Egg &amp; Cheese Omelet</b> Hashbrown Patty Yogurt Cup Salad Bar K-5 Alt Turkey Sandwich Bistro Box	21 <b>Hot Dog on a Bun</b> Baked Beans Seasoned French Fries Salad Bar K-5 Alt BYO Pizza Bistro Box
24 <b>Stuffed Crust Cheese or Pepperoni Pizza</b> California Blend Veggies Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	25 <b>BBQ Boneless Chicken Wings</b> Choice of Chips Salad Bar K-5 Alt Ham & Cheese Bistro Box	26 <b>Chicken Nuggets</b> Mashed Potatoes Corn Salad Bar K-5 Alt Soynut Butter & Jelly Bistro Box	27 <b>Mini Corn Dogs</b> Green Beans Salad Bar K-5 Alt Turkey Sandwich Bistro Box	28 <b>BYO Burgers</b> Baked Beans Seasoned French Fries Salad Bar K-5 Alt BYO Pizza Bistro Box

**Additional Lunch Meal Options Offered Daily**

<b>Self-Serve Salad Bar</b> Students and staff may choose from a variety of fruits and vegetables to complete their meals. <i>Apples, bananas, &amp; baby carrots available daily.</i>	<b>Grab'n'Go Meals</b> Students and staff may choose between ready-made salads, wraps, or bistro boxes.	<b>Beverages</b> Students and staff may choose between 1%, chocolate, or lactose-free milk.
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**Grab'n'Go Meal Options**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Crispy Chicken Salad</b> <i>Lettuce, popcorn chicken, shredded carrots, cucumber slices, cherry tomatoes, dressing of choice, chips &amp; fruit</i>	<b>Chef Salad</b> <i>Lettuce, ham, shredded cheese, hard boiled eggs, cherry tomatoes, choice of dressing, chips &amp; fruit</i>	<b>Chicken Caesar Salad</b> <i>Lettuce, grilled chicken, parmesan cheese, croutons, Caesar dressing, chips &amp; fruit</i>	<b>Crispy Chicken Salad</b> <i>Lettuce, popcorn chicken, shredded carrots, cucumber slices, cherry tomatoes, dressing of choice, chips &amp; fruit</i>	<b>Taco Salad</b> <i>Lettuce, taco meat, shredded cheese, tomatoes, sour cream, chips &amp; fruit</i>
<b>Crispy Chicken Wrap</b> <i>Popcorn chicken, lettuce, tomato, cucumbers, shredded carrots, dressing of choice, chips &amp; fruit</i>	<b>Club Wrap</b> <i>Turkey, ham, bacon, lettuce, American cheese, cucumber slices, dressing of choice, chips &amp; fruit</i>	<b>Chicken Caesar Wrap</b> <i>Grilled chicken, parmesan cheese, lettuce, caesar dressing, chips &amp; fruit</i>	<b>Crispy Chicken Wrap</b> <i>Popcorn chicken, lettuce, tomato, cucumbers, shredded carrots, dressing of choice, chips &amp; fruit</i>	<b>BLT Wrap</b> <i>Bacon, lettuce, tomato slices, dressing of choice, chips &amp; fruit</i>
<b>Classic Ham &amp; Cheese Bistro Box</b> <i>Ham slices, string cheese, crackers, fresh broccoli, applesauce cup</i>	<b>Bagel Bite Bistro Box</b> <i>2 mini bagels, cream cheese, trail mix, baby carrots, cucumbers</i>	<b>Flatbread Pizza Bistro Box</b> <i>Flatbread, pepperoni slices, pizza sauce, mozzarella cheese, baby carrots, celery sticks</i>	<b>Soft Pretzel w/ Cheese Bistro Box</b> <i>Soft pretzel, nacho cheese cup, trail mix, fresh broccoli, cherry tomatoes</i>	<b>Classic Deli Turkey Bistro Box</b> <i>Turkey slices, string cheese, crackers, pea pods, applesauce cup</i>



# 2022-2023 Randolph School District Calendar

(Approved by Board of Education on 01/17/2022)

### KEY:

	Important Date
	No School - Students
	No School - Students & Teachers

AUGUST 2022							S	T
Su	Mo	Tu	We	Th	Fr	Sa	3	8.5
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					

Aug 18: New Staff Orientation  
 Aug 22-26: Teacher In-Service  
 Aug 24: Open House / Supply Drop-Off  
 PreK-5th: 5:00-7:00 pm  
 MS: 5:30 - 7:30 pm  
 HS: 6:00 - 8:00 pm  
**Aug 29: First Day of School**

FEBRUARY 2023							S	T
Su	Mo	Tu	We	Th	Fr	Sa	19	20.5
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28						

Feb 16: Parent/Teacher Conferences  
 Feb 17: No School (Teacher In-Service)

SEPTEMBER 2022							S	T
Su	Mo	Tu	We	Th	Fr	Sa	21	21
				1	2	3		
4		6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30			

Sept 5: No School (Labor Day)

MARCH 2023							S	T
Su	Mo	Tu	We	Th	Fr	Sa	18	18
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19						25		
26	27	28	29	30	31			

Mar 17: End of Q3 (44 days)  
 Mar 20-24: No School (Spring Break)

OCTOBER 2022							S	T
Su	Mo	Tu	We	Th	Fr	Sa	20	21.5
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							

Oct 6: Parent/Teacher Conferences  
 Oct 21: No School (Teacher In-Service)  
 Oct 28: End of Q1 (43 days)

APRIL 2023							S	T
Su	Mo	Tu	We	Th	Fr	Sa	18	19
						1		
2	3	4	5	6		8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27		29		
30								

Apr 7: No School (Good Friday)  
 Apr 28: Inclement Weather Make-Up Day w/ students **OR** Teacher In-Service (No School)

NOVEMBER 2022							S	T
Su	Mo	Tu	We	Th	Fr	Sa	19	19.5
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22				26		
27	28	29	30					

Nov 10: Parent/Teacher Conferences  
 Nov 23 - 25: No School (Thanksgiving Break)

MAY 2023							S	T
Su	Mo	Tu	We	Th	Fr	Sa	20	21
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28		30	31					

**May 26: Last Day of School (Students)**  
 May 26: End of Q4/2nd Semester (43 days)  
 May 27: High School Graduation  
 May 29: Memorial Day  
 May 30: Teacher In-Service

DECEMBER 2022							S	T
Su	Mo	Tu	We	Th	Fr	Sa	16	16
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22		24		
25						31		

Dec 23-30: No School (Winter Break)

JANUARY 2023							S	T
Su	Mo	Tu	We	Th	Fr	Sa	21	22
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						

Jan 2: Classes Resume  
 Jan 12: End of Q2/1st Semester (45 days)  
 Jan 13: No School (Teacher In-Service)

DAILY SCHOOL SCHEDULES:	
4K AM (Mon-Thurs):	8:10 a.m. - 11:10 a.m.
4K PM (Mon-Thurs):	12:15 p.m. - 3:15 p.m.
Elementary School:	8:10 a.m. - 3:15 p.m.
Middle School:	8:10 a.m. - 3:20 p.m.
High School:	8:10 a.m. - 3:20 p.m.

STUDENT/TEACHER DAYS:	
175	Student Contact Days
10	Teacher In-Service Days
1	Flex Day
2	PTC/Open House (Total Teacher Days)
3	Teacher Paid Holidays
191	Teacher Contract Days

# Randolph School District - 2022/2023 School Supply List



## PreK / Early Childhood

- updated immunization record
- Child's name on the following:**
- 1 spiral notebook
- school bag (medium or large)
- complete change of clothes (kept in backpack)
- tennis shoes w/ velcro for Phy. Ed.\*\* (kept at school)
- headphones-NO earbuds (for tablets)

### NO name on the following

- 1 package of Crayola crayons (24 count)
- 1 box of Kleenex

### Girls

- package of snack size bags

### Boys

- box of gallon size bags

## Kindergarten

- updated KG immunization record
- Child's name on the following:**
- school bag (medium or large)
- complete change of clothes in Ziploc bag (long pants)
- smock for Art (parent's old t-shirt)
- tennis shoes w/ velcro for Phy. Ed.\*\*
- vinyl rest mat
- headphones-NO earbuds (for tablets, computer lab)
- 1 pocket folder
- 1 spiral notebook
- Standard size plastic pencil box
- box of Crayola markers
- Crayola watercolor paints
- small box of Crayola crayons
- 2 fine point **BLACK** Expo dry erase markers
- 8 glue sticks
- Fiskars scissors (2-1/2" blade)
- 1 large box of Kleenex

## 1st Grade

- school bag
- school box
- tennis shoes w/ velcro for Phy. Ed.\*\*
- 1 large box of Kleenex
- box of Crayola markers
- 4 black Expo dry erase markers (fine point)
- highlighter
- crayons (24 count)
- 12 glue sticks
- 6 - #2 pencils
- large eraser
- Fiskar scissors (2-1/2" blade)
- 1 pocket folder
- 1 spiral notebook
- headphones (in Ziploc bag) for computer lab

## 2nd Grade

- school bag
- school box
- tennis shoes for Phy. Ed.\*\*
- large box of Kleenex
- box of Crayola markers
- 1 pkg Expo dry erase markers
- 1 highlighter
- crayons (24 count)
- 24 - #2 pencils
- colored pencils (12 count)
- 2 erasers
- Fiskar scissors (2-1/2" blade)
- 1 pocket folder
- headphones (for computer lab)
- ruler (inch/cm)
- 8-12 glue sticks

### Last Names (A-M)

- 1 box Ziploc bags (gallon size)

### Last Names (N-Z)

- 1 box Ziploc bags (sandwich size)

## 3rd Grade

- tennis shoes for Phy. Ed.\*\*
- 1 highlighter
- Crayola washable markers
- 18 glue sticks
- pencil box or pouch
- 24 sharpened #2 pencils
- colored pencils (12 count)
- 2 large erasers
- scissors
- 4 folders with pockets (1 red/1 blue/1 yellow/1 choice)
- 3 wide-line spiral notebooks (1 red/1 blue/1 yellow)
- wide-line loose leaf paper (100 count)
- headphones (in Ziploc bag) for computer lab
- 1 box of Ziploc bags (sandwich size)
- 1 box of Ziploc bags (gallon size)

## 4th Grade

- tennis shoes for Phy. Ed.\*\*
- large box of Kleenex
- Crayola washable markers (8 count)
- 1 pkg of 4 dry erase markers
- 2 highlighters
- crayons (24 count)
- 12 glue sticks
- 30 - #2 pencils
- small pencil case
- colored pencils (12 count)
- 2 black ink pens
- 2 erasers
- scissors
- 6 folders w/pockets (1 should be a 3-hole punch poly folder)
- 5 wide-line spiral notebooks
- 1 pkg post-it-notes
- 1" 3-ring binder
- headphones (in a Ziploc bag)

## 5th Grade

- large box of Kleenex
- 2 highlighters
- 1 pkg dry erase markers
- washable markers (10 count)
- 24 - #2 pencils
- colored pencils (12 count)
- 2 erasers
- small pencil case
- Glue bottle
- 6 glue sticks
- 12" ruler w/ metric
- scissors (5" blade)
- 5 sturdy folders
- 3 wide-line spiral notebooks
- headphones (for computer lab)

## Phy Ed. (5th Grade)

- tennis shoes\*\* and 1 pair of socks
- gym shorts & shirt (appropriate to school dress code)
- sweatshirt and sweatpants
- comb/brush
- deodorant (NO glass containers or aerosols)
- \$6 lock fee (must be purchased through school)

## \*\* K-8 Physical Education

Shoes must have a good non-marking sole and arch support.  
Not to be confused with fashion shoes.  
(Shoes with zippers do not stay zipped.)

# Randolph School District - 2022/2023 School Supply List

## Middle School Supplies



### 6th / 7th / 8th Grade

- state required TDap immunization for 6th graders
- pencil bag
- 2 large boxes of Kleenex (for homeroom)
- pkg of water-based markers
- highlighter
- 24 - #2 pencils (If mechanical, please get lead.)
- colored pencils (24 count)
- pens (10-blue, 5-black, 10-red)
- 2 large erasers; pencil-top erasers
- 12" ruler w/ metric
- 1 folder for Social Studies
- 1 folder for homework
- earbuds/headphones (a pair to be left at school)
- scissors

### Math

- calculator
- 1/2" or 1" binder (separate from trapper keeper/large binder!)
- 1 wide-line notebook
- graph paper

### Science

- 1.5" binder (separate from trapper keeper/large binder!)
- 1 package loose leaf paper with reinforced holes
- 1- 8 pack of dividers for binder

### Language Arts

- 1 package of loose leaf paper
- 1-1/2" binder (separate from trapper keeper/large binder!)
- 1 pkg of 3" x 3" sticky notes (any color)
- 1- 5 pack of dividers for binders

### BAND (beginning of school year)

- music lyre for instrument
- black pants
- black socks & shoes
- instruments on first day of school
- money for instrument rental

### CHOIR

- white, blue, or black dress shirt
- black pants
- black socks & shoes
- 1 or 1-1/2" black 3-ring binder

### Phy Ed. (beginning of school year)

- gym shorts & t- shirt
- tennis shoes\*\* and 2 pairs of socks
- sweatshirt and sweatpants
- comb/brush
- deodorant (NO glass containers or aerosols)
- \$6 lock fee (must be purchased through school)

### \*\* K-8 Physical Education

Shoes must have a good non-marking sole and arch support.

*Not to be confused with fashion shoes.*

*(Shoes with zippers do not stay zipped.)*

## High School Supplies



All students should have the following for each class:

- #2 pencils
- black or blue ballpoint pens
- spiral notebook
- folder

### Accounting

- calculator

### Advanced Placement Chemistry

- 3" ring binder

### AP Bio, Anat/Phys & Forensic Sci

- 2" ring binder
- colored pencils

### Art Classes

- sketch book (required for drawing/painting, recommended for other classes)

### Band

- instrument & lyre
- money for instrument rental
- black pants
- black socks & shoes

### Choir

- white, blue, or black dress shirt
- black pants
- black socks & shoes
- 1 or 1-1/2" black 3-ring binder

### Creative Writing

- clear page protectors (50 count)
- pkg of page dividers (5 count)

### English

- 2 notebooks (1 to leave in class)
- 3x5 lined note cards (100 count)

### Foods Classes

- 1 pkg (150 count) paper/foam plates
- 1 pkg (50 count) Quart zip lock bags
- 1 pkg 8 oz plastic cups
- 1 pkg (50 count) Gallon zip lock bags

### Intro. to Physics & Chemistry

- \$8 for safety goggles

### Mathematics

- scientific calculator
- multi-subject notebook

### Medical Terminology

- small index cards on a ring (5 sets)

### Personal Finance

- calculator

### Physical Education

- deodorant (no glass containers or aerosols)
- comb/brush
- \$6 lock fee (must be purchased through school)
- tennis shoes\*\* and 2 pairs of socks
- gym shorts and t-shirt (dress code appropriate)
- sweatshirt and sweatpants
- old gym shoes for outside
- towel

### Science

- scientific calculator
- colored pencils (Biology/Ecology)
- notebook & folder (Biology/Ecology)

### Spanish I-IV

- 1-1/2"-2" 3-ring binder
- Spanish/English dictionary  
*(recommended for levels III and IV)*
- 1 composition notebook (Spanish IV)
- 1 pkg (5 count) tab dividers (optional)
- 400 - 5x8 note cards - (optional)

See reverse side for list of supplies for Grades 4K to Grade 5